Important dates:

Summer 1

Monday 5th May: Bank Holiday – No School

Friday 23rd May: Last day of half term (finish at the

usual time, 3:10pm)

Week commencing 19th May: Outdoor learning week

26th – 30th May: Half-term holidays

Summer 2

Monday 2nd June: Inset Day – No School

Tuesday 3rd June: First day back to school

Friday 6th June: Reception eye test

Week commencing 16th June: Refugee Week and Sports

Week

TBC – Sports Day

Week commencing 30th June: Art Week

Saturday 21st June: Summer Fair

Week commencing 14th July: Celebration Assemblies

Tuesday 22nd July: Last day of school (finish at 1:30pm)

Homework and Reading Bags



Given on FRIDAY

Please return by WEDNESDAY













Reception Team

Panama: Miss Kirstie

Paraguay: Miss Rhiannon

Support Staff: Ms Silvia, Ms Vicky, Mr Ayman, Ms Iris

Reading



Reading with your child is so important (including repeating books!)

Please read every day for at LEAST

10 minutes.

PE

Children can come to school in their PE kit on their PE day.



PE kits **must** include:

- black/blue bottoms
 - white t-shirt
 - black trainers
- school jumper / fleece



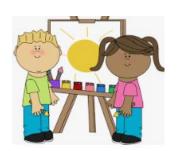


PE DAYS:

Paraguay: TUESDAY

Panama: WEDNESDAY





Expressive Art and

Design

Explore, use and

refine a variety of

artistic effects to

express their ideas

and feelings.

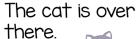
Literacy

Write short sentences.



Literacy

Blend sounds into words and read 'red' words off by heart.



Communication and Language

Use new vocabulary through the

day. Explore with past and

present tense when speaking



Maths

Begin to add and take away. Number



bonds to 10.



you

said



Music

Learning new songs and preparing for our end of year showcase.



Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Using a tripod grip when writing.

Understanding the world

Understand the life cycle of chicks, tadpoles, caterpillars



Build confidence, resilience and perseverance, ready to transition to Year 1.





and humans.