

## Person specification – Class Teacher

| CRITERIA                                | QUALITIES  |
|---|--|
| Qualification<br>s<br>and<br>experience | <ul> <li>Qualified Teacher Status</li> <li>PGCE, BEd or equivalent</li> <li>Successful primary teaching experience</li> <li>Other training relevant to the role - desirable</li> </ul>   |
| Skills and knowledge                    | <ul> <li>Knowledge of the National Curriculum and broad subject knowledge</li> <li>High level literacy and numeracy skills</li> <li>Knowledge of effective teaching strategies</li> <li>A good understanding of how children learn</li> <li>Ability to adapt teaching to meet pupils' needs</li> <li>Good understand of SEND, particularly Speech. Language and Communication and ASD</li> <li>Ability to build effective working relationships with pupils and staff</li> <li>Knowledge of guidance and requirements around safeguarding children</li> <li>Knowledge of effective behaviour management strategies, preferably Trauma Informed Practice &amp; Restorative Approaches</li> <li>Good ICT skills, particularly using ICT to support learning</li> </ul> |
| Personal<br>qualities                   | <ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>Friendly and approachable with a positive outlook</li> <li>A love of education and children</li> <li>High expectations and ambition for all children</li> <li>Ability to work effectively in a team and to collaboratively problem solve</li> <li>Ability to maintain confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> <li>Commitment to own professional learning and continuous growth</li> </ul>  |