



Alexandra Primary School

Written Statement of Behaviour Principles

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| Governor Responsible | Management Committee |
| Status | Statutory |
| Last reviewed | 16 th November 2021 |
| Review Period | November 2022 |
| Signed | <i>C. Schlar.</i> |

Written Statement of Behaviour Principles

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher.

The Governors at Alexandra Primary School, believe that high standards of behaviour and respect for each other lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

As a school we aspire to deliver the highest possible standards of education. For this to be effective, we know we must also create an environment where our children staff and parents feel safe, nurtured and respected.

The Governors at Alexandra Primary School wish the school to be sensitive to the needs of every child, reducing barriers to learning and making the curriculum accessible to every pupil. Our aim is to enrich the lives of all our pupils by pursuing an inclusive policy towards our pupils which celebrates diversity and reflects our school's values.

At Alexandra Primary School, we value everyone as an individual capable of growth, change and development. Our relationships are underpinned by the principles of justice, equity, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up and implementing the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016.

Principles:

- All children and staff have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children. The Governors believe that it is important that the children clearly understand that they have this right and that the right also extends to the right to feel valued and respected and that they are taught to articulate this.
- Alexandra Primary School is an inclusive school. Bullying harassment or victimisation of any description is unacceptable. Pupils and staff have the right to be part of an inclusive school environment that is equitable and strategic in removing barriers that may prevent individuals from protected characteristics, specific backgrounds and circumstances from achieving their full potential and feeling valued. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- The Governors believe children should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of the whole School Council and the behaviour policy should be written in consultation with staff and parents resulting in a policy that is understandable to all.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- The consequences of unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied throughout the school and regularly monitored to ensure effective impact. Where appropriate parents are involved in behaviour incidences and staff are fully aware when and how to liaise with families.
- The Governors accept that whilst there must be consistency in implementing the Behaviour Policy throughout the school it is very important that the characteristics of each child are also taken into account. It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in their implementation. Consequences should therefore be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be available as necessary for pupils who display continued disruptive behaviour.
- Pupils should be supported in developing strategies to deal with conflicts and bullying in an assertive and non-violent positive manner.
- pupils are encouraged to take responsibility for their actions and to learn the consequences of making good or poor choices.

- Governors believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Governors expect pupils and parents to cooperate to maintain a positive and constructive climate for learning. Staff and volunteers (and parents) should be reminded that it is important that their behaviour sets a good example to the children at all times. (This should be mentioned in code of conduct)
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort and the behaviour policy (or any separate exclusions policy) clearly sets out the processes for permanent and fixed term exclusions.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff is not acceptable.
- Given the overriding need to keep children safe the Governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items) and to use of reasonable force to keep children from harming, or further harming themselves or others. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff
- The Behaviour Policy shall extend to situations outside school witnessed by a member of staff or reported to school when:
 - Taking part in school organised or related activity
 - Travelling to or from school
 - Wearing school uniform or in some other way identifiable as a pupil