



## Important Events

**Clubs begin:** Monday 19th September 2022

**Black History Month Launch:** Friday 30th September 2022

**National Inclusion Week:** Monday 26th September 2022

**Dyslexia awareness week:** Monday 3rd October 2022

**National Poetry Day:** Thursday 6th October 2022

**Venezuela class assembly:** Friday 10th October 2022

**Parents' Evening:** Thursday 20th October 2022 - Children finish at 1:30

**Half term:** Monday 24th October- Friday 28th October 2022

**INSET day:** Monday 31st October 2022

**Children return to school:** Tuesday 1st November 2022



## Year Five Autumn Term 1 Puerto Rico & Venezuela Curriculum Newsletter



We are Year 5.

It is a pleasure to be teaching Puerto Rico and Venezuela class this year and we are looking forward to working with you all to ensure the best for your children's education and happiness. We will be doing everything we can to support the children with their transition back to school.

We have lots of fabulous learning lined up in Year 5 and you can read more about what is in store for your children on the back of this letter. Although there may be fears and doubts about returning to school, us as the Year 5 team are well prepared and ready to safely support all the children in their learning. During lockdown the importance of working together with families was highlighted to ensure the best outcomes for all children. We hope to continue working with you and your child throughout this educational year.

If you wish to talk to us about your child you should ring the office and let them know that you need to speak with us and we will then call you back.

Most importantly, please bring a smile and a positive and resilient attitude into the classroom this year, it is going to be an amazing one.

## Homework

Homework is handed out on **Friday** and should be returned the following **Wednesday**. Homework consists of English and Maths tasks that will consolidate the work they have learnt during the week and a literacy task.

A regular part of homework is weekly **spellings**. We practise these in class and children are tested on these on a Friday.

All homework will now be on Google Classrooms. Children will have lessons in class on how to upload work. If you do not have access to a computer device or internet, we will continue to give homework in books for your child.

Also, please practise the **times tables** with your child. Our focus this half term are 2X, 4X, 8X, 5X, 10X, 3X, 6X and counting in 25s and 100s. Please encourage your child to use the Timestable Rockstars app to support their timetables learning. Logins will be in their reading journals.

It is essential that your child **reads every day**. Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. They should complete in their Home Reading Journal at least 5 times a week and should bring it to school every day.

It is important that your child does their homework - please help them by making sure they have time to do it.

## We are a rights respecting school.

### Article 12

We have the right to give your opinions and to be listened to.

We have the responsibility to listen to others' views respectfully.

### Article 28

We have the right to a good quality education.

We have the responsibility to work hard and always try our best at school.

**Writing**  
 As writers, we will be writing our own stories based on original works of fiction. We will use similes and expanded noun phrases to describe vibrant settings and make our work engaging. We will contribute towards a class book that will stay in our book corner.

We will also be learning about the key features of informal letters in order to write our own based on the life and times of Walter Tull.

**Mathematics**  
 As mathematicians we will familiarise ourselves with the importance of place value. We will use the 'concrete, pictorial, abstract' method in order to allow us to gain an in depth understanding of concepts and be able to support our answers with reasoning.

We will also use methods such as partitioning, column method and estimating in order to hone our basic number skills.

**History**  
 As historians, we will be learning about local landmark Alexandra Palace. We will explore its origins and why it was built as well as researching the Palace's role during WWI. We will also be focussing on some more recent history when we investigate the importance of the mast attached to the palace.

**Science**  
 As scientists, we will be learning about the different types of forces and how they can help us in everyday life. We will explore different ways to measure forces via practical experiments and then record our findings using a variety of tables and charts.

We will be following the destination reader program for our reading where children are placed in groups according to their reading ability. They are then given the opportunity to explore and range of themes in texts for example questioning, writing styles. Children will given banded books and an additional two books to read for pleasure. We will also vote reading ambassadors this half term.

**Computing**  
 In computing we will be learning about systems and how they process and share information. We will also practise logging into google classroom.

**Art**  
 As artists, we will focus on creating our own pots made out of clay. We will be experimenting with different techniques and then decorating our pots once they are dry.

**Music**  
 This year we will be learning how to play the violin, learning music technology and a variety of wonderful taught to us by Ken.

**Physical Development**  
 In PE, we will be learning the rules of hockey and the correct technique for controlling a ball with a stick safely and accurately. Yoga is our indoor sport, we will explore balance, strength and flexibility.

Puerto Rico: Tuesday (Outdoor)      Monday (indoor)  
 Venezuela: Wednesday (Outdoor)      Tuesday (indoor)

Writing and Reading

Mathematics  
 Place Value  
 Fractions  
 Addition  
 Subtraction

History  
 Alexandra Palace

Science  
 Forces

PSHCE  
 Being responsible  
 We will be learning about our own responsibilities and how this affects others.

Computing  
 What is the Cloud?



PSHCE  
 Being responsible

Art  
 Making Pots

Music  
 Violin

Physical Development  
 Hockey  
 Yoga

RE  
 Beliefs about God

RE  
 In R.E we will look into what different religions believe about God. We will compare and contrast beliefs and traditions.