

Important Dates

Wednesday 8th September- Meet the Teacher

Clubs begin: Monday 19th September 2022

Black History Month Launch: Friday 30th September 2022

National Inclusion Week: Monday 26th September 2022

Dyslexia awareness week: Monday 3rd October 2022

National Poetry Day: Thursday 6th October 2022

Parents' Evening: Thursday 20th October 2022 - Children finish at 1:30

Half term: Monday 24th October- Friday 28th October 2022

INSET day: Monday 31st October 2022

Children return to school: Tuesday 1st November 2022



Year Four Mexico and Nicaragua Autumn 1 Curriculum Newsletter



Dear Parents and Carers,

It is wonderful to welcome you back after such a long time away from school. We are so pleased to see your child and you. We know this has been a very unsettled time for all of us but please be assured that we are doing everything we can to support your child with their transition back to school.

We have lots of fabulous learning lined up in Year 4 and you can read more about what is in store for your children on the back of this letter.

In the current situation, if you wish to talk to us about your child you should ring the office to let them know and we will then call you back.

We look forward to continuing to work with you and your child and appreciate your support.

Warmest wishes,
The Year 4 team

Homework

Homework is handed out on **Friday** and should be returned the following **Wednesday**. Homework consists of English and Maths tasks that will consolidate the work they have learned that week and a literacy task.

A regular part of homework is weekly **spellings**. We practise these in class and children are tested on these on a Friday.

All homework will now be on Google Classrooms. Children will have lessons in class on how to upload work. If you do not have access to a computer device or internet, we will continue to give homework in books for your child.

Also, please practise the **times tables** with your child. Our focus this half term are 2X, 4X, 8X, 5X, 10X, 3X, 6X and counting in 25s and 100s. Please encourage your child to use the Timestable Rockstars app to support their timetables learning.

It is essential that your child **reads every day**. Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. They should complete in their Home Reading Journal at least 5 times a week and should bring it to school every day.

It is important that your child does their homework - please help them by making sure they have time to do it.

We are a rights respecting school.

Article 12

We have the right to give your opinions and to be listened to.

We have the responsibility to listen to others' views respectfully.

Article 28

We have the right to a good quality education.

We have the responsibility to work hard and always try our best at school.

Writing

We be exploring Ancient Greek myths and recounting these stories. We will then move on to looking at informal letters and how to craft these. We will focus on ensuring we use standard English in our writing, explore the sentence structures we use (fronted adverbials) and practice using commas in the correct places in our sentences.

Mathematics

We will explore place value (moving up to 4 digit numbers), fractions and developing our mental strategies for addition and subtraction and practising our written methods for addition and subtraction. We will also be practising our times tables: 2X, 4X, 8X, 10X, 3X, 6X and counting in 25s and 100s. *Year 4 need to know all the times tables by the end of the year so help from home would be much appreciated.*

History

We will be exploring the achievements of the Ancient Greeks and their influence on the Western World. This will include looking at their studies of medicine, their study of animals and their inventions. We will also be looking at the Olympics and their influence on sport.

Science

We will be developing our science skills while exploring and investigating sound. We will be exploring how sounds are made, how sound travels and investigating how we change the pitch and volume of a sound.

Writing and Reading

Mathematics
Place Value
Fractions
Addition
Subtraction

History
Ancient Greece

Science
Sound

Reading

We will continue with Destination Reader, a reading programme to develop our reading skills of *inference, prediction, clarifying, summarising, evaluating, asking questions and making connections* through our daily reading lessons.

Computing
What is the Cloud?

Computing

Exploring what the Cloud is, how it works and understanding how important it is to our modern world.

Art

Sculpture
Greek Pots

Art

We will be exploring 3D art and becoming sculptors ourselves. We will discover Greek pots, explore working with clay and then create our own Greek pots. Artist: Antony Gormley Media: Sketching pencil, Silver foil, clay.

Outcome: Greek pots



PSHCE

Being me

PSHCE

Our topic is called 'Being Me in My Own World'. We will explore how to become a class 'team' and the qualities of being a good citizen.

RE

Islam Hinduism
Sikhism

RE

We will be learning about the religions which are represented in our community.

Music
Ukulele
Music Tech

Music

Mexico class will learn the ukulele this half term and Nicaragua class will be exploring music technology.

Physical Development
Tag Rugby
Gymnastics

Physical Development

Children must bring their *complete PE kit each day they do PE.*
Nicaragua: Monday (Outdoor) and Friday (Indoor)
Mexico: Monday (indoor) and Friday (outdoor)