

Nursery - Peru Class Curriculum Newsletter Autumn Term 1st Half 2022



We look forward to getting to know and working with all of our nursery children and nursery families.

Me, My Family and Friends

This half term we will be sharing the following stories- We're Going on a Bear Hunt, Owl Babies, It's My Body, Shark in the Park, Colour Monster, Jolly Postman, Handa's Surprise.

Personal, Social and Emotional Development

We will support your child in settling into the nursery. We will support your child in making and developing relationships with other children and adults. We will support your child in listening to and following nursery routines and boundaries and set out the class charter for being a good learner and a Rights Respecting School. We will support your child in playing in different environments, selecting and using new and different resources.

Help your child by-

Supporting your child in following simple routines such as putting the cars away before opening the box of LEGO.

Physical Development

We will provide sand, water and construction activities to improve your child's fine and gross motor skills. We will use the outdoor vehicles to help with your child's gross motor skills.

Help your child by-

Helping your child to get dressed and undressed by themselves. Encourage your child to put on and take off their shoes and coat by themselves and to do the fastenings by themselves.

Communication and Language

We will introduce and use vocabulary linked to the book of the week. We will use props and small world relating to the book of the week. We will support your child to understand and to speak in simple sentences. We will begin the Read Write Inc phonics programme.

Help your child by-

Talking with your child about what they enjoyed doing at the nursery each day.

Mathematical Development

We will work on recognising numbers to five. We will work on number rhymes to five. We will sort, group and count different objects. We will look at patterns in nature and use 2D shapes to make shape arrangements.

Help your child by-

Looking for circles, squares, triangles and rectangles when you are out and about and at home. Encourage your child to sort the clothes at home with the same pattern or colour like red, spotty or stripy, together.

Literacy

We will look at, read and talk about the book of the week. We will also look at books relating to the topics in the book of the week. We will have soft dough and messy play activities relating to the book of the week such as mark making in shaving foam or in salt. We will be making marks using different media relating to the book of the week.

Help your child by-

Reading and sharing books with your child every day. Talk with your child about the pictures and what is happening in the story. Support your child in holding the book the right way round, turning the pages one at a time and to put the book away when they have finished it.

Understanding the World

We will talk about ourselves and our family. We will look at the weather, Autumn, farm and wild animals, road and track transport. We will use the outdoor large hollow blocks and crates to make large scale constructions.

Help your child by-

Looking for and talking with your child about the signs of Autumn. When you take your child to the park, talk with your child about the leaves on the trees turning a different colours or trees bearing fruit such as conkers and acorns.

Rights respecting school

We are a 'Rights Respecting' school, we will be talking to the children about what this means, in particular Articles 12 and 28. These highlight the value of education and the importance of children having a voice.

Tapestry

We have seen so many families using Tapestry to share their child's accomplishments outside of school. This gives a great sense of achievement as they talk about their experiences and helps us to build the confidence speaking to bigger groups of friends. If you would like to upload content but are struggling to do so or even if you need new a login details, please come and speak with a member of the Nursery Team.

Dates for your diary

- Black History Month: Monday 27th September 2022
- National Inclusion Week: Monday 29th September 2022
- Dyslexia awareness week: Monday 4th October 2022
- National Poetry Day: Wednesday 6th October 2022
- Parents' Evening: Thursday 20th^t October 2022
- Half term: Monday 24th October- Friday 28th October 2022
- Inset days: 1st & 2nd September 2022, 31st

October 2022







We will work on creative activities relating to the book of the week using different media such as paint, clay, soft dough, paper materials and pastels. We will work on drawing and painting skills using different media such as watercolours and graphite crayons. We will begin early music skills with the music teacher. We will support your child in creating sounds with different musical instruments. We will use junk modelling to create different objects.

Help your child by- Letting them help with the cooking and cleaning so that they can pretend to do the same when they play by themselves. Support your child to explore the different sounds that they can make with everyday things like spoons, pots and plastic bowls.

Please Remember

Please put spare underwear, socks, shoes, elasticated trousers and a long-sleeved top in a plastic bag on your child's peg at all times. Please put their name on all items of clothing.

Please ensure your child attends Nursery with a plastic water bottle, labelled with their name.

Please ensure that your child has a warm, waterproof coat as we will be learning outside whatever the weather. Please ensure that your child has a hat, scarf and gloves for the cold weather.

Please bring your child's bookbag into school on a Friday morning, along with their library book and completed homework. Each child will choose a new library book each week on a Friday, once their previous book has been returned.

Please arrive at the Nursery gate by 8:40am, this is the time the gate will be unlocked. The gate will be locked again promptly at 8:45, allowing children five minutes to say their goodbyes to loved ones.





















