

### Personal, Social & Emotional Development

We will focus on the qualities that make a good friend, linking these ideas to our Golden Rules; we will be working alongside the children during their play. We will also look at scripts to help the children solve problems more independently by supporting their language. We will continue building the children's resilience by encouraging them to assess and take managed risks. We will help them with turn taking and sharing and recognising their own feelings and those of others.

**Help your child by:** helping them to feel proud and successful when they win and succeed but also to be able to lose graciously and manage their feelings when this happens. Board games are a great way to do this. We also want the children to know that we learn from mistakes and that these "marvellous mistakes" will help children to be lifelong resilient learners.

### Communication and Language

With our new topic of 'All creatures great and small' we will be encouraging the children to observe all of the living things around them. We will encourage children to discuss their experiences of different living things and patterns and changes they have observed.

**Help your child by:** encouraging them to talk about their work and school day using full sentences, we would also love to hear about any research done at home about different living things. If you can please visit your local farm or zoo so the children can gain real life experiences. Make use of the wonderful green spaces around us to explore nature.

### Physical Development

In our P.E sessions there are lots of opportunities for children to practice balancing and build body strength through different activities. We will be focusing on our theme of 'Living Things' in PE by exploring the way different animals move and grow. We will continue to encourage our children to build structures and models to develop their gross motor skills. We will also continue to support children with their fine motor skills through specialist activities such as threading and weaving. We will be focusing on correct letter formation too.

**Help your child by:** allowing them to dress and undress themselves at home. Try doing this at the weekend, when you have more time. Please send in clothes that they can manage themselves. Please ensure your child brings their PE kit in every Tuesday.

## Reception Curriculum Web

### Summer Term 2 –

### 'All Creatures Great and Small'



### Literacy

We will be basing our literacy work around the topic of living and growing.

We will be looking at different types of texts including non fiction, poetry and stories. We will build on and grow the children's vocabulary and support them to ask questions and express themselves and their ideas clearly using correct grammar.

We will continue to teach phonics to your child and use this to support their reading and writing. We want your child to love reading and writing both in the classroom and the outside area.

**Please read and talk with your child every day. It really is one of the most important and beneficial things that you can do.**

### Mathematics

We will be continuing to ensure that the children develop a love for maths across the curriculum. Please help your child to spot numbers in the environment- e.g. door numbers, numbers on buses or even the number of red cars that drive past. We will be looking at different operations, position, measuring and comparing weight and length of different items and starting to look at time and how we use time in our everyday lives..

Help your child by talking about how heavy and light different packets are around the home and get them to order them. Cooking is a great way to develop maths skills and a fun way to spend time with your child. Board games are a great way to build on Mathematical skills. Try snakes and ladders, dominoes, snap or make your own game up based on child's interests. Use timers in your everyday tasks to introduce the concept of time to the children.

### Expressive Arts and Design

Expressive arts and design is one of the seven areas of the Early Year's Foundation Stage where we look to develop a child's imagination, creativity and their ability to use media and materials. Children do this in range of ways including singing songs and making music, dancing, playing with colours, textures and design

This term in EAD we will be exploring different living things. Children will create pictures, paintings, collages, models and many more representations of these living things. The children will also create different habitats for animals and will be developing their creativity through the use of varied resources.

### Understanding the World

We will be looking at the natural world around us and learning about animals and their habitats. We will use our pond and Nature garden throughout the term to give the children lots of first hand experiences. We will be using a range of technology throughout the term including iPad and laptops to research, photograph and record our learning

**Help your child by:** encouraging them to reuse and recycle and to look after their local environment. Talk to them about caring for our planet and to observe the little wonders of nature all around them eg trees in bud, the bees taking pollen.



### Don't forget:

- Read with your child every day
- Remember to like, comment and upload onto Tapestry
- Spare clothes for your child.
- **Please name all items of clothing!**
- **We are a healthy eating school**

Please ensure that your child's packed lunch is a healthy one, suggestions for this could be:

- Sandwiches/Wraps
- Pasta in a thermos pot
- Chopped up Fruit and Vegetables
- Yoghurt

Please do not give your child chips, crisps or chocolate as we are a healthy school.

As nuts can cause allergic reactions please do not give your child any nut products.

We will offer your child fruit and milk every day for a snack at school.



### Rights respecting school

We are a 'Rights Respecting' school, we will be talking to the children about what this means, in particular Articles 12 and 28. These highlight the value of education and the importance of children having a voice.

### Don't forget:

If you have anything that you would like to share with us, we are more than happy to set up a time to speak to you about any concerns or how you can best help and support your child.

### Key dates:

Monday 6<sup>th</sup> June – INSET Day  
Sunday 19<sup>th</sup> June- Father Day  
Friday 24<sup>th</sup> – Class photographs  
Monday 27<sup>th</sup> June – Health, fun and fitness week including Sports day  
Monday 4<sup>th</sup> July – Arts week  
Wednesday 6<sup>th</sup> July – Day to create  
Thursday 21<sup>st</sup> July – End of term 13:30 school finish

### Tapestry

We have seen so many families using Tapestry to share their child's accomplishments outside of school. This gives a great sense of achievement as the children talk about their experiences and helps to build confidence when speaking to bigger groups of friends. If you would like to upload content but are struggling to do so or even if you need new login details, please come and speak with a member of the Reception team.

### Recommended books:

These are a few of the stories we will be exploring: Superworm, Jack and the Beanstalk, Oliver's Vegetables, The Rainbow Fish, The Enormous Turnip, Farmer Duck. We will send you a link each week after we have read them so that you can watch and share the story too.

We would like the children to become really familiar with these books, so that they can retell them and act them out. Please encourage your child to talk about these books. We also recommend that you sign up to Wood Green Library where you will find a fantastic range of stories available for children as well as a variety of free workshops and clubs available.