

Important Events

Wednesday 5th January - School begins

Friday 7th January - Homework Celebration Assembly

Monday 10th January - Multi Faith Day

Monday 17th January - Martin Luther King Day

Thursday 27th January - Holocaust Memorial Day

31st February - 6th February - National Storytelling Week & Children's Mental Health Week

Thursday 10th February - Parents Evening. Children finish at 13:15.

Friday 11th February - School finishes

Homework

Homework is handed out on Friday and should be returned the following Wednesday. Homework will consist of tasks that will consolidate the work the children have learned that week and from time to time, a challenge related to their topics. A regular part of homework will be weekly spellings, we will be testing children on these on a weekly basis. All homework will now be on **google classrooms**. Children will have lessons in class on how to upload work. If you do not have access to a computer device or internet, we will continue to give homework in books for your child.

It is also essential that your child reads daily for at least 20 minutes. Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. Please also ensure that your child is practicing their times tables on Times Tables Rockstars **every day**.

It is important that your child does their homework - please help them by making sure they have time to do it.

P.E.

This term the children will be learning how to play cricket and bench ball. PE lessons will take place on **Monday and Thursday for Venezuela** and **Monday and Friday for Puerto Rico**.

Your child's P.E kit must contain a white t-shirt and either blue or black shorts or tracksuit bottoms. plimsolls or plain trainers must be worn during all P.E lessons. **P.E kits must only be brought in on the day of P.E and taken home on the same day to be washed.**



Year Five Spring 1 Term Curriculum Newsletter



We would like to say well done to our Year 5 on a magnificent first term. They have continued to develop their independence and demonstrated their desire to learn.

Writing

We are so impressed with the outcomes the Year 5 writing them term. Their core text was Wonder by R.J. Palacio. The children produced some amazing stories based on Wonder with alternate endings. They published this work and engaged with drama activities to immerse themselves further. We were so amazed with their engagement and confidence!

Art

Throughout our art lessons we have been designing, creating and decorating Christmas stockings. The children really enjoyed art this term and created some beautiful stockings. We are extremely impressed with the resilience shown from all of Year 5 during this difficult sowing task.

In the current situation, if you wish to talk to us about your child you should ring the office to let them know and we will then call you back.

Year 5 team: Miss Sudworth and Miss Joseph

As writers, we will be reading a modern retelling of well-known fairy tales in the newly-released 'Rumaysa'. We will be writing first person narrative stories based on this book. We will learn the techniques authors use to engage their readers and focus on punctuation and grammar that compliments this styles of writing. Later on in the term, we will be writing explanation texts linked to world news and our learning. This will support their development of their sense of

As mathematicians, our focus will be on fractions, decimals, percentages and converting between these. We will also develop our basic numeracy skills by attempting worded questions focussing on multiplication and division.

As scientists, we will be continuing with our biology theme and learning all about the development of animals including humans. We will learn key terms such as gestation and conduct research into gestation periods in different animals. We will present our work using graphs and tables.

In R.E, we will be learning about the humanistic approach and considering what informs the choices people make.

In computing, we will work to understand how we can stay safe online. We will discuss what a digital footprint is and whom we can ask for help.

This term, the focus will be art where children will be evaluating Tudor portraits and creating their own portraits based on their Tudor learning.

English
First person
narratives and

R.E
Humanism

Computing
Online safety

Art
Tudor Portraits

Maths
Fractions

Year Five



Rights
Respecting

Science
Animals including
humans

PSCHE
Dreams and Goals

Music

History
The Tudors

P.E

This term our topic is **Dreams and Goals**. We will explore the future jobs and steps to getting there. We will also discuss the importance of money and how to keep money safe.

This term Venezuela will learn how to play the violin. Puerto Rico will learn how to play the recorder. Our music focus will be Jazz, pop and rock

This term we will be focusing on The Tudors. We will explore how people's lives have shaped the nation and how Britain has influenced and been influenced by the wider world. We will learn about Henry VIII and his six wives. As a year group, we will become historians and investigate what life was like in Tudor London.

In PE, we will be learning about striking and fielding techniques in cricket as well as developing our throwing, catching and teamwork skills in bench ball.

Throughout the year, we will explore and discuss why we are a Rights Respecting School.
Article 12
We have the right to give your opinions and to be listened to.
We have the responsibility to listen to others' views respectfully.
Article 28- *We have the right to a good quality education.*
We have the responsibility to work hard and always try our