

Important Events

Start of term: 5th January (4th Jan-INSET)
16th Jan: World Religion Day
30th -6th Feb: National Storytelling Week
1st - 7th Feb: Children's Mental Health Week
1st -28th LGBT+ History Month
4th Feb: Time to Talk
6th-12th Feb: Eating Disorders Awareness week.
8th Feb: Safer Internet Day



Year One Spring 1 Curriculum Newsletter

Homework

A huge well done to all the children who are working hard on their homework every week. Homework is an essential tool to support children's learning. The homework is sent out every **Friday** and should be completed/uploaded for the following **Wednesday**. Please continue to speak with your child's teacher as and when, to feedback on the homework as we are continually working to improve yours and your child's experience.

Homework includes work that the children have learnt throughout the week alongside challenges (where necessary) to ensure our children are encouraged to reach their true potential. A regular part of homework will be weekly **spellings**, we will be referring to these on a daily basis so it is really important that you take the time with your child at home.

It is also essential that your child reads daily for at least 15-20 minutes. *Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing.*

PE

This term the children will be learning netball and making use of the gym. PE lessons will take place on **Tuesday and Friday for Cuba** and **Tuesday and Wednesday for Costa Rica**. Your child's P.E kit must contain a white t-shirt and either blue or black shorts or tracksuit bottoms. plimsolls or plain trainers must be worn during all P.E lessons. **P.E kits must only be brought in on the day of P.E and taken home on the same day to be washed.**



Welcome back! We have had a smooth start into Year 1 and are excited to watch this year unfold. There are lots of fantastic activities and learning that we have planned for this year. We are not able to do this without working alongside you, collaboratively, as a team.

In the current situation, if you wish to talk to us about your child you should ring the office to let them know and we will then call you back.

We would also love to hear what the children have been reading at home, so even if this isn't a book from school, write it in their reading diary for a chance to win a prize! Practice makes for better readers!

Thank you for your support as always.

As **writers**, we are continuously trying to improve our handwriting and pencil control. We will be reading and **retelling simple stories**, understanding that all stories have a beginning, middle and end. We will explore characters, setting and the plot. The children will become confident writers whilst developing their level of inquisitiveness, imagination and originality.

In **R.E** we will explore what it means for Muslims to belong to Islam.

In **computing**, we will be learning all about online safety and digital citizenship. Children will be able to express their views about what they think is safe/unsafe. We will explore which types of data/information which can be shared and the importance of keeping a secure password.

As **artists**, we will be exploring the use of different materials, print making and developing a more artistic flair.

English

R.E

Computing

Art

As **mathematicians** we will be using mental strategies for addition and subtraction and working towards written methods. $15 + 5 =$ / $16 - 3 =$. We will also learn about '**place value**'. This is the position of each number - ones, tens, hundreds, etc. Our focus in times tables is to count in 2's, 5's, 10's off by heart and out of sequence.

Maths

Science
Animals including
Humans

As **scientists**, we will be learning all about '**animals including humans**'. We will be investigating our senses and body parts of humans/animals. We will also be sorting animals according to their diet and appearance (carnivores, herbivores, omnivores / amphibians, reptiles, fish etc).

In **PSHCE**, we will be learning all about - 'Dreams and goals. We will explore different jobs within the community and understand what the necessary skills are for a particular job.

This term we will be learning all about Jazz, pop and rock and exploring instruments!

As **historians** we will be learning about the history of our local area including local heroes. We will explore changes which have taken place around our school and understand that change happens over time.

In **PE**, we will be practising our **throwing** and **catching** skills, and demonstrating control over a ball.

Yoga is our indoor sport. We will be demonstrating balance, agility and co-ordination. Please ensure your child has their P.E. kit on the necessary days. We have P.E two times a week.

P.E

Article 6 (life, survival and development) Every child has the right to life and development. Governments must do all they can to ensure that children survive and develop to their full potential.

Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Year One

Rights
Respecting

History
Our Local area
and local heroes.