

### Personal, Social & Emotional Development

We will be looking at a variety of traditional tales over the half term. As we explore the stories, we will be looking at the things we can learn from each and how they might apply to our lives. We will also look at how each character might be feeling and how our actions can affect those around us.

**Help your child by:** Talk to your child about their day. Help them to reflect on any choices they have made and help to develop their emotional literacy by naming your own emotions. This helps the children to identify their own feelings which is the first step to emotional regulation during times of frustration.

### Literacy

The phonic skills across Reception have really flourished over the past term and we will continue to work in small groups across both classes. We will start to develop an awareness of full stops, capital letters and finger spaces when writing.

The stories that we will explore are:

The Three Little Pigs  
Goldilocks and the Three Bears  
Little Red Riding Hood  
Rumpelstiltskin  
The Three Billy Goats Gruff  
The Gingerbread Man

**Help your child by:**  
Reading these stories at home, or visit the local library.  
Drawing pictures about them, role play or making puppets of the different characters.

### Expressive Arts and Design

Throughout our new topic we will be using our imagination and showing this through art, music and drama. In addition to this we will be focusing on traditional stories which we will be retelling in a variety of different ways including shadow puppets, sand-scapes, physical construction and costumes. Please take time to listen to different types of music and encourage your child to clap to the rhythms and beats.

**Help your child by:** Taking a moment when reading with your child to discuss the illustrations which you could even have a go at exploring at home using paints, pens, recycled packaging or even natural materials found outside. If you would like to visit a gallery on the weekend, don't forget to share it with us on Tapestry.

### Communication and Language

We will be continuing to learn how to listen to our partners and respond to questions. We will be retelling our traditional tales with each other using different resources e.g. puppets and props in our learning environment. When reading our traditional tales we will discuss new vocabulary and challenging the children to use it in their everyday play. We always encourage role play which supports language development.

**Help your child by:** Asking your child to share their day with you. Using pictures from Tapestry as a prompt could help to encourage more speaking about friendships and new learning. Singing songs and rhymes at home is another great way to strengthen your child's communication skills. We will be sharing songs every week that you can practise at home.

### Physical Development

We will be continuing our PE lessons and strengthening the use of our gross-motor and fine-motor muscles through pushing, patting, throwing, catching and kicking. We will also be looking at how to care for ourselves especially when we are not feeling well and looking at good personal hygiene e.g. cleaning our teeth twice a day.

**Help your child by:** Encouraging them to dress and undress themselves at home. We would like the children to practise zipping up their coats.

We would also love to see some of the great games and activities that you do with your children, such as going to the park or the woods, uploaded onto Tapestry so we can share these with their friends!

**Please bring spare clothes for your child to keep at school and ensure your child has their PE Kit in school every week.**

### Mathematics

Reception will continue to focus on number, counting and recognising quantities. We will also continue to focus on shapes and their properties. We will also be using language related to measuring and ordering by size, length and weight. This will support the children when we look at the ordering and sequencing of familiar events. We will also revise the use of language related to position.

**Help your child by:**  
Compare the weight/length of household items e.g. which is heavier a tin of beans or a pair of slippers? What would you use to measure the weight/length? Don't forget that weekly shopping will provide you with the opportunity to measure items and use scales for a purpose.

### Understanding the World

We will continue to use ICT to retrieve information about all of the different topics that we will be looking at. We will discuss how to stay safe online. As we learn a new tale each week we will explore other links e.g. When we read Goldilocks we will find out about Bears around the world.

**Help your child by:** showing your child how to use child friendly programs on any ICT equipment you have at home. Talk to your child about staying safe online and talk them through the next upload you put on tapestry. Do remember to limit the amount of screen time – TV or tablet – that your child is exposed to.

## Reception Curriculum Web

### Spring Term 1 – Once Upon a Time..



Paraguay Class



Panama Class

### Don't forget:

- Read with your child every day
- Remember to like, comment and upload onto Tapestry
- Spare clothes for your child.
- **Please name all items of clothing!**
- **We are a healthy eating school**

Please ensure that your child's packed lunch is a healthy one, suggestions for this could be:

- Sandwiches/Wraps
- Pasta in a thermos pot
- Chopped up Fruit and Vegetables
- Yoghurt

Please do not give your child chips, crisps or chocolate as we are a healthy school.

As nuts can cause allergic reactions please do not give your child any nut products.

We will offer your child fruit and milk every day for a snack at school and each child has a named water bottle which is sterilised each day.

### Key dates:

- Spring 1 term Tuesday 4<sup>th</sup> January 2022 – Friday 11<sup>th</sup> February 2022
- INSET Day Tuesday 4<sup>th</sup> January
- Children start school Wednesday 5<sup>th</sup> January
- 13<sup>th</sup> January Booking for parents evening opens
- 10<sup>th</sup> February 13:30pm – 18:30pm Parents Evening, Children finish at 13:15pm



### Rights respecting school

We are a 'Rights Respecting' school, we will be talking to the children about what this means, in particular Articles 12 and 28. These highlight the value of education and the importance of children having a voice.

### Tapestry

We have seen so many families using Tapestry to share their child's accomplishments outside of school. This gives a great sense of achievement as they talk about their experiences and helps us to build the confidence speaking to bigger groups of friends. If you would like to upload content but are struggling to do so or even if you need new a login details, please come and speak with a member of the Reception team.

### Please remember:

If you have anything that you would like to share with us, we are more than happy to set up a time to speak to you about any concerns.

### Recommended books:

These are our 'Favourite Five' stories that we will be reading this half term; 'Mr Wolf's Pancakes', 'Mr Wolf and the Three Bears', 'Suddenly', 'There was an Old Lady who Swallowed a Fly', 'Cinderella'.

We would like the children to become really familiar with these books, so that they can retell them and act them out. Please encourage your child to talk about these books. We also recommend that you sign up to Wood Green Library where you will find a fantastic range of stories available for children as well as a variety of free workshops and clubs available.