

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>My family history Past and present</p> <p>Children identify the difference between past and present by identifying family trees and differences in toys</p> <p>Changes within living memory</p>	<p>Geography My local area – My school, Wood Green, Haringey</p>	<p>History The history of my local area including local heroes</p> <p>Children to identify the differences in their local area from the past and present</p> <p>Significant historical events, people and places in their own locality</p>	<p>Geography London – Famous London Landmarks, The River Thames</p> <p>Place Name, locate and identify characteristics of the four counties and capital cities of the UK and its surrounding seas. Develop knowledge of a small area of the UK and locate key landmarks</p> <p>Human features Use basic geographical vocabulary to refer to key human features. Name and locate key landmarks</p> <p>Physical features Use basic geographical vocabulary to refer to key physical features</p> <p>People Chn to learn about the key features of London, the diversity of people and culture</p>	<p>History The History of London – Children to look at key historical buildings and the historical significance eg Docklands, Tower of London, St Pauls Cathedral , Buckingham Palace and London Bridge</p> <p>Events beyond living memory that are significant</p>	<p>Geography Weather in the UK</p> <p>A comparative study of the UK and Turkey</p>
Year 2	<p>History Significant people in History Florence Nightingale Rosa Parks Nelson Mandela The lives of significant individuals in the past who have contributed to national and international achievements</p>	<p>Geography Regions in the UK</p> <p>Focus: Map Work – UK and it’s countries</p>	<p>History Pioneers The first.....</p> <p>Children to study key events of the pioneers and the impact they had on history.</p> <p>Famous Explorers Christopher Columbus Person in space Tim Peake Woman in Parliament – Nancy Astor Emily Davison - Suffragettes The lives of significant individuals in the past who have contributed to national and international achievements</p>	<p>Geography The World – focused study on a non-European country – Caribbean</p> <p>Focus: Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles</p>	<p>History The History of Technology</p> <p>Children to study key events and explain their impact on history Eg first aeroplane flight, telephone, computer, tv, radio</p> <p>Children to (first transmission of BBC trip to Ally Pally)</p> <p>Significant historical events, people and places in their own locality</p>	<p>Geography Contrasting Locations Focus: A study of a coastal region with a city or town – physical features and human features</p>
Year 3	<p>History Ancient Egypt</p> <p>Investigate the legacy of Ancient Egypt civilisation through artefacts with a focus on the Nile, pharaohs and pyramids</p> <p>The achievements of the earliest civilisations</p>	<p>Geography Counties and Cities in the UK - Wales Focus – Topography: A study of the shape and features of land surfaces – hills, mountains, coasts and rivers</p>	<p>History The Stone Age to Iron Age in Britain</p> <p>Teach the Stone Age, Bronze Age and Iron Age. What key inventions were made and discovered that still influence our lives eg the wheel.</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	<p>Geography Study of a European Country – Italy Focus: Volcanoes</p>	<p>History Romans and Roman Britain</p> <p>Focus on Roman battles, transport and religion. Their impact on Modern Day Britain eg underfloor heating, concrete our calendar</p> <p>The Roman Empire and its impact on Britain</p>	<p>Geography India Focus: climate zones and climate change</p>
Year 4	History	Geography	History	Geography	History	Geography

	<p>Ancient Greece – Greek life and influence on the Western World. Studied medicine eg Hippocrates. Aristotle – study of animals.</p> <p>Invent3ed the Watermill (form of central heating) the crane and Archimedes screw. Teach about Olympics and sport.</p>	<p>UK – Focus: rivers, canals and the water cycle</p>	<p>Anglo Saxons – The Impact of the Anglo Saxons on modern society</p> <p>Britain’s settlement by Anglo- Saxons and Scots</p>	<p>Climate Change – China</p> <p>Focus: Natural Disasters. Exploring earthquakes and tsunamis</p>	<p>The Vikings</p> <p>Their influence on Britain and Religion. First Viking raid, origins from Denmark, Norway and Sweden – Scandinavian culture. Learn about trading, sea explorers in the Caspian Sea, poets and composers</p>	<p>South America - Brazil</p> <p>Focus: Biomes and Vegetation belts</p>
Year 5	<p>History</p> <p>The History of Alexandra Palace - WW1 Link</p> <p>A local history study</p>	<p>Geography</p> <p>Comparative study of the UK with Spain</p> <p>Study of a European Country</p>	<p>History</p> <p>The Tudors</p> <p>A study of an aspect or theme in British History that extends pupil’s chronological knowledge beyond 1066</p> <p>Henry V111 – affect on monasteries, wives</p>	<p>Geography</p> <p>Compare a region in the UK with a region in North America – St Lucia</p> <p>Focus: Tourism and Economics</p>	<p>History</p> <p>The Victorians - The impact of the Industrial Revolution, Rise of the Railway</p> <p>A study of an aspect or theme in British History that extends pupil’s chronological knowledge beyond 1066</p>	<p>Geography</p> <p>Trade and Trade Routes – trade history Trade Links, Fair Trade: Focused study of China/India</p> <p>Locational knowledge:</p> <p>Tropics of Cancer and Capricorn/Equator – Identify the position and significance of longitude, latitude, equator and time zones</p> <p>Human and physical geography – climate zones, rives, land use</p>
Year 6	<p>History</p> <p>The Mayans – A study of an Ancient Civilisation</p> <p>A non – European society that provides contrast with British History</p>	<p>Geography</p> <p>The Mayans</p>	<p>History</p> <p>World War 2</p>	<p>Geography</p> <p>Renewable Energy and Recycling – can be a focus in literacy</p> <p>Distribution of Natural Resources</p>	<p>History</p> <p>The change in power of the Monarchs – Magna Carta/Democracy Parliament and politics</p> <p>A study of an aspect or theme in British History that extends pupil’s chronological knowledge beyond 1066</p>	<p>Geography</p> <p>Climate Change</p>