

Important Dates

Wednesday 8th September- Meet the Teacher

Black History Month launch day: Friday 1st October 2021

Thursday 7th October- National Poetry Day

Thursday 21st October- Online Parents Evening

Black History Month celebration: 22nd October 2021

Half term: Monday 25th October- Friday 29th October



Year Three Autumn Term Curriculum Newsletter



Dear Parents and Carers,

It is wonderful to welcome you back to the Autumn term. We are so pleased to see your child and you.

We have lots of fabulous learning lined up in Year 3 and you can read more about what is in store for your children on the back of this letter.

In the current situation, if you wish to talk to us about your child you should ring or email the office to let them know and we will then call you back.

This term the children will be learning dance and basketball. Children must bring their **complete PE kit on and take them home at the end of that day.** Your child's P.E kit must contain a white t-shirt and either blue or black shorts or tracksuit bottoms. Plimsolls or plain trainers must be worn during all P.E lessons.

We look forward to continuing to work with you and your child and appreciate your support.

Warmest wishes

The Year 3 team: Miss Maguire and Mrs Johnston

Black History Month

We will have Black History run throughout the term to ensure that children are exposed to a wealth of black culture and history. The theme for this year is 'proud to be' which aims to make Black History month unique to us all. As a school we will be focusing on the great kings and queens from Africa and delve into the culture of the African countries and the significant impact these people have had on our society.

Homework

Homework is handed out on **Friday** and should be returned the following **Wednesday**. Homework consists of English and maths tasks that will consolidate the work they have learned that week and a literacy task.

A regular part of homework is weekly **spellings**. We practise these in class throughout the week.

All homework will now be on google classrooms. Children will have lessons in class on how to upload work. If you do not have access to a computer device or internet, we will continue to give homework in books for your child.

Also, please practise the **times tables** with your child. We will let you know which is their focus times table. By the end of Year 3, they are expected to know their 2,3,4,5,8 and 10 times tables. Please support them to go on TT Rockstars to help them learn.

It is essential that your child **reads every day**. Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing.

It is important that your child does their homework – please help them by making sure they have time to do it.

We are a rights respecting school.

Article 12

We have the right to give your opinions and to be listened to.

We have the responsibility to listen to others' views respectfully.

Article 28

We have the right to a good quality education.

We have the responsibility to work hard and always try our best at school.

Writing

In our first week back, we will write autobiographies about ourselves. Following that, we will read *Flat Stanley: The Great Egyptian Grave Robbery* by Sara Pennypacker and produce a third person recount. Then we will be looking at non-chronological reports and writing our own information texts about rocks linking to our Science topic. Our SPAG focus will be work on using the forms a or an according to whether the next word begins with consonant or a vowel e.g. a rock, an open box adjectives.

Mathematics

As mathematicians we will focus on place value, learning about fractions and then looking at written methods for subtraction and addition. We will be consolidating our knowledge of the 2 times tables, including related division facts, and then moving on to learn the 4 and 8 times tables. We will be ending the term by revisiting our 5 times table.

As scientists we will be comparing and grouping together different kinds of rocks. We will describe in terms how fossils are formed and will investigate what happens when rocks are rubbed together or what changes occur when they are in water.

Writing

Mathematics

Number and place value,
Written and mental methods for addition and subtraction

Science

Rocks

We will learn how to face new challenges, look at why rules are important and how to make responsible choices.

PSHCE

Being Me in My World

We will be learning about Ancient Egypt. We will investigate the legacy of Ancient Egypt civilisation through artefacts with a focus on the Nile, pharaohs and pyramids.

This half term, each class will be learning to use a different instrument. Argentina will be learning to use glockenspiel while Bolivia learns to use xylophone

Music

Glockenspiel and xylophone

History

Ancient Egypt

We will begin Destination Reader, a reading programme to develop our reading skills of *inference, prediction, clarifying, summarising, evaluating, asking questions and making connections* through our daily reading lessons.

We will be reading *Pebble in my Pocket* to begin and then moving on to exploring *Flat Stanley: The Great Egyptian Grave Robbery*.

Reading

Destination Reader

RE

Judaism

This unit explores ideas of how Jews celebrate their beliefs at home and in the synagogue. We will explore the stories and festivals of Judaism in their search to develop and deepen our understanding of what is important in life.

Art

Egyptian Art

We will be investigating Egyptian Art with a focus on using different media: Sketching pencil, sketching, sculpture with silver foil.

Physical Education

Basketball and dance

Physical Education
This term we will be focusing on stretching as well as different ways to move in dance. In basketball, we will be learning how to use the three basic passes as well as learning the rules of netball to begin playing small games.

Computing

What is the internet?

We will be learning about search engines and how to search for information safely online.

