



## Important Events

Monday 7th June- INSET day- no school

Friday 11<sup>th</sup> June – Holiday Homework Celebration

Friday 25<sup>th</sup> June – Class photographs

28<sup>th</sup> June – 2<sup>nd</sup> July- Health Fun and Fitness Week

Friday 16<sup>th</sup> July – Reports go home

Friday 23<sup>rd</sup> July- Last day of school

## Homework

Homework is handed out on Friday and should be returned the following Wednesday. Homework will consist of tasks that will consolidate the work the children have learned that week and from time to time, a challenge related to their topics. A regular part of homework will be weekly spellings, we will be testing children on these on a daily basis. All homework will now be on **google classrooms**. Children will have lessons in class on how to upload work.

It is also essential that your child reads daily for at least 30 minutes. Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. Please also ensure that your child is practicing their times tables **every day**.

**It is important that your child does their homework – please help them by making sure they have time to do it.**

## P.E

This term the children will be learning how to play Goalball and doing athletics. PE lessons will take place on

**Tuesday and Friday for El Salvador** and **Thursday and Friday for Espana**.

Your child's P.E kit must contain a white t-shirt and either blue or black shorts or tracksuit bottoms. plimsolls or plain trainers must be worn during all P.E lessons. **P.E kits must only be brought in on the day of P.E and taken home on the same day to be washed.**

## Year Six Summer Term Curriculum Newsletter



**Letting Go and Moving On...** We have been really impressed with the positive outcomes of our Year 6 this term. Despite a disruption to our first week back at school, we were pleased with the children who still engaged with remote learning.

We acknowledged Children's Mental Health Week and explored the different strategies we can use to encourage 'mindfulness'. This included going on a mindful walk.

We really enjoyed our 'Challenge Day' where we explored future transport. We collected junk modelling materials to create structures of future transport systems.

We have really enjoyed our art this term which our art ambassadors helped to plan. We used crayons and water paints to create artwork based on Van Gogh. We also created sculptures using modelling clay.

As we will be teaching SRE (Sex and Relationships Education) this term, if you require further information, please refer to our policy on the school website.

Year 6 team: Mrs Spencer, Miss Ahmet, Miss Seymour, Ms Calin, Miss Farhana and Mr Steven.

In English, our focus text is 'Greta's Story'. We will be debating about the topic of climate change. Later in the term we will be writing persuasive leaflets on how citizens can help tackle the issue of climate change.

As mathematicians, our focus will be: Statistics, Perimeter, Area, Decimals, Money, Time, Shape and Positional Direction. We will continue to use and apply our mathematical skills to problem solve.

As scientists, we will be classifying different animal groups and how they have adapted to their habitats. We will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

This term we will be focusing on RSE (Relationships and Sex Education). The objectives are as follows: **To consider puberty and reproduction; To consider physical and emotional behaviour in relationships; To explore the process of conception and pregnancy; To explore positive and negative ways of communicating in a relationship.**

In R.E, we will explore how adulthood is celebrated in different religions.

In computing, we will be creating a game by coding with Kodu This will include planning, predicting and creating using a different coding environment.

**Skills Builder**  
We will be building on our work we have done so far and creating our own business.

In D&T we will be creating structures based on carbon-free environments.

Article 16: You have the right to privacy

Article 17: You have the right to get information that will keep you safe and well

Our music lessons will be based on our end of year production, Aladdin. We will explore the songs and dance routines from this much loved musical.

As geographers, we will be researching 'green careers' and how these can contribute to saving the planet. We will also explore the causes and effects of climate change.

# Year Six



English  
Debate and Persuasive writing

Maths  
Place Value/ Fractions/ Mental Strategies

Science  
Living Things in their Habitats

R.E

PSCHE/ RSE

Computing  
Coding

Music

Skills Builder  
Big Business

Geography  
Climate Change

D&T

Rights Respecting

P.E  
to play tennis