

### Important Dates

Monday 19<sup>th</sup> April - Skills Builder begins (10 weeks)  
Thursday 22<sup>nd</sup> April- Stephen Lawrence Memorial Day  
World Earth Day - Year 3 watching The Lorax live from The Old Vic  
Monday 3<sup>rd</sup> May - Bank Holiday - school closed  
**Monday 3<sup>rd</sup> May - Start of FAMILIES WEEK**  
**Monday 17<sup>th</sup> May - Walk to School Week**  
**Thursday 20<sup>th</sup> May - Families Challenge Day**  
Friday 28<sup>th</sup> May - Last day of school  
Tuesday 8<sup>th</sup> June - First day of new half term



## Year Three Bolivia and Argentina Summer 1 Curriculum Newsletter



Dear Parents and Carers,

We hope you have had a relaxing holiday and your children are as delighted to be back in school as we are.

We have an exciting half term planned, jam-packed with fabulous learning. As a 'Rights Respecting' school, we will continue to thread children's rights through the curriculum, particularly focusing on well-being during Children's Mental Health Week.

If you wish to talk to us about your child you should ring the office to let them know and we will then call you back.

Thank you for your continued support during these difficult times.

Miss Maguire, Miss Altun, Miss Ley  
The Year 3 Team

### Homework

Homework is posted on Google Classrooms on **Friday** and should be returned submitted on Google Classrooms by the following **Wednesday**. Homework consists of English and Maths tasks that consolidate their learning from the week or get them prepared for the coming week.

We also set spellings for the week that we practice in class each day. Children are tested on these on Friday. Lastly, we send home a sheet of handwriting for the children to practice on.

It is vital that your children complete all these different sections of homework.

**Please support your child to do their homework on Google Classrooms if possible. Paper copies can be provided to those that need them.**

Also, please practise the **times tables** with your child. Our focus this half term is the 4X, 8X and 5X. Please encourage your child to use the Timestable Rockstars app to support their timetables learning.

It is essential that your child **reads every day**. Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. **They should complete in their Home Reading Journal at least 5 times a week and should bring it to school every day.**

It is important that your child does their homework - please help them by making sure they have time to do it.

### Alexandra Primary is a UNICEF Rights Respecting Schools

**Article 6** (life, survival and development) Every child has the right to life and development. Governments must do all they can to ensure that children survive and develop to their full potential.

**Article 13** (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

## Writing

This term we will be writing in a variety of different genres. We will be exploring Roman myths and then writing our own. Our grammar focus will be on using present perfect verbs, being clear about when we use 'a' and 'an' and using coordinating and subordinating conjunctions. Finally, we will explore books based on the theme of families to link with our work in Families Week.

## Reading

We will continue with Destination Reader, a reading programme to develop our reading skills of *inference, prediction, clarifying, summarising, evaluating, asking questions and making connections* through our daily reading lessons.

## Computing

We will be exploring animation effects such as different ways of moving and changing appearance + adding sounds.

## Art

To link with our History, we will be exploring Roman mosaics and then designing and creating our own mosaics.

## Mathematics

We will recall and practise the 4X and 2X table and learning the 8X table. We will be revisiting fractions, using mental strategies for multiplication and division and consolidating our learning about how to use scales (grams/volume).

## History

We will be learning about the Romans and placing them on a timeline. We will be particularly looking at Roman soldiers, Boudicca and Hadrian's Wall. Finally, we will be researching the lasting impact the Romans had on the UK.

## Science

We will be investigating plants. We will first identify the different parts of the plant and understand the role of the flower. Then we will be carrying out practical experiments to investigate the right conditions needed for plants to grow. Further, we will be looking at how water is transported around plants.

## Skills Builder

In this exciting project, we will be developing our own project to answer the question: How can we help our community to be healthy? We will research, create and launch a campaign to encourage others to be healthy.

## PSHCE

This half term for our PSHCE lessons we will be focusing on our wellbeing. We will be learning about: connectedness, kindness, be ourselves, find your brave and resilience.

## RE

We will be learning about Islam and how their religion is practiced.

## Physical Development

Children must bring their complete PE kit for every lesson.  
**Argentina:** Monday (Athletics) and Thursday (yoga)  
**Bolivia:** Thursday (Athletics) and Friday (yoga)

Writing and Reading  
*Myths and Legends*

Mathematics  
*Fractions  
Multiplication  
Subtraction*

History  
*Romans*

Science  
*Plants*

Skills Builder  
*Making Changes*

PSHCE  
*Well being*

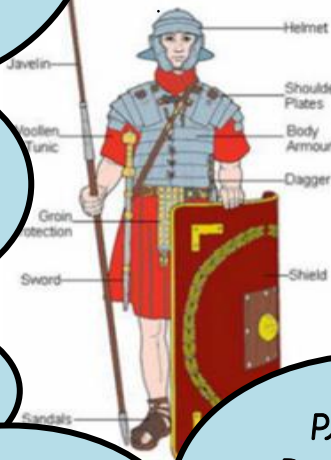
RE  
*Islam*

Physical Development  
*Athletics and Yoga*

Music  
*Glockenspiel and Jazz*

Art  
*Mosaics*

Computing  
*Animating a name using Scratch*



## Music

We will be learning the glockenspiel in the context of jazz music.