

Important Events

Monday 19th April- Children return to school

Thursday 22nd April- Year 5 watching a performance of The Lorax as part of Earth Day

WC 17th May- Walk to School Week

WC 24th May- Families Week

Friday 28th May- Last day of Summer 1

Monday 7th June- INSET Day- School closed to children

Tuesday 8th June- Summer1 term begins



Year Five Summer Term Curriculum Newsletter



Homework

Homework is handed out on Friday and should be returned the following Wednesday. Homework will consist of tasks that will consolidate the work the children have learned that week and from time to time, a challenge related to their topics. A regular part of homework will be weekly spellings, we will be testing children on these on a daily basis. All homework will now be on **google classrooms**. Children will have lessons in class on how to upload work.

It is also essential that your child reads daily for at least 30 minutes. Reading is a fantastic way for your children to expand their vocabulary, increase their knowledge and improve their writing. Please also ensure that your child is practicing their times tables **every day**.

It is important that your child does their homework - please help them by making sure they have time to do it.

PE

This term the children will be learning how to play tennis and developing their motor skills in gymnastics. PE lessons will take place on **Tuesday and Friday for Puerto Rico** and **Monday and Tuesday for Venezuela**. Your child's P.E kit must contain a white t-shirt and either blue or black shorts or tracksuit bottoms. plimsolls or plain trainers must be worn during all P.E lessons. **P.E kits must only be brought in on the day of P.E and taken home on the same day to be washed.**

Letting Go and Moving On...



It has been wonderful to have all the children back at school and we have been really impressed with their attitudes and the resilience they have displayed. This term, we have done additional PSHCE lessons to explore our experiences throughout lockdown. It is important that the children had a chance to reflect and share their experiences as well focus on the future and moving on. We created class poems and individual poems which will be published in our We are Writer's Book.

We would like to thank all our pupils who raised money for charity on Red Nose Day by dressing up as their favourite superhero characters and honouring NHS heroes.

In the current situation, if you wish to talk to us about your child you should ring the office to let them know and we will then call you back.

Year 5 team: Miss Sudworth, Mr Khan and Miss Daniella.

In English, we will be linking to our history topic of The Victorians and reading Oliver Twist. We will unpack the text and write character and setting descriptions based on our observations.

We will also learn how to use relative clauses in order to give extra information about a noun.

In maths our focus will be on algebra and statistics.

We will be simplifying and solving algebraic equations before applying our knowledge to find unknown values.

We will also be learning to read and plot coordinates in all 4 quadrants.

As scientists, we will be learning about the properties of different materials and conducting experiments to observe the effect various control variables have on these.

This term our topic is called 'You and Me'. We will spend time discussing what similarities and differences make up our own varied identities. We will also discuss stereotypes and the impact these can have.

We will be swapping over our music lessons this term with Venezuela learning the violin and Puerto Rico studying music technology.

As historians, we will be learning about what life was like in Victorian England. We will research some famous historical figures as well as discuss some key Victorian inventions.

In PE, we will be improving our balance in gymnastics and our outdoor sport will be tennis.

Article 6 (life, survival and development) every child has the right to life and development. Governments must do all they can to ensure that children survive and develop to their full potential.

We will focus on the work of William Morris and evaluate some of his work. We will then try our hand at print making and display our final pieces.

In computing this term, we will be learning how to use software in order to edit videos.

We will discuss some key beliefs of both religions and compare and contrast the significance of animals in both belief systems.

In R.E, the focus will be Judaism and Hinduism.

English

Setting descriptions

Character descriptions

Maths

Algebra/Statistics/

Coordinates

Science

Materials

PSCHE

Music

History

The Victorians

P.E

Rights
Respecting

Art

Computing

Video editing

R.E

Year Five

