



Alexandra Primary School Information for Parents about Remote Education

12 January 2021

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach. This will continue to evolve as we balance face-to-face and remote methods.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will use Google Classroom (Years 1 – 6) and Tapestry in Nursery and Reception (EYFS) to access learning. This is in line with the school's Remote Learning Policy (revised January 2020.) A copy can be found on the school's website. Hard copies will be available for families of any children that have been identified as requiring them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes, the same curriculum will be offered remotely wherever possible.
- We have needed to make adaptations in some subjects. For example, we have included live 'registration and keeping in touch' sessions twice a day.
- Videos introduce each subject each day. These will be no longer than 15 minutes and teachers will model methods and scaffold tasks as appropriate.
- e-books are available for the children to read at their instructional level.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Primary school-aged pupils	<p>EYFS we expect a minimum of 3 hours of remote learning each day.</p> <p>Y1-Y6 we expect a minimum of 4 hours of remote learning each day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Alexandra Primary School is using Google Classroom (Years 1 – 6) and Tapestry (EYFS) for remote education.

If my child does not have digital or online access at home, how will you support them to access remote education?

At Alexandra Primary we recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue and lend laptops and a 'data sim card' to pupils based on the information that we have gathered from families since the first national lockdown about the issues they have with devices. Some children have been identified by parents emailing the school or telephone check ins by staff.
- All families will sign a loan agreement that expects their child/ren will engage fully with remote learning.
- Parents contact the school via email or telephone.
- Printed materials can be collected from the school at an agreed time with the admin team.
- Children who are using hard copies, should return their work when they collect their new pack the

following week. This can be marked and returned to the children the following week and feedback followed up in phone calls where appropriate.

How will my child be taught remotely?

We are using the following approaches to teach pupils remotely:

- live registration and keeping in touch sessions twice a day and phase assembly once a week (online lessons)
- recorded teaching includes: video/audio recordings made by teachers and teaching assistants
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- access to e- reading books
- daily timetable for each year group
- an hour's exercise each day, with links provided
- whole school art activities
- work is levelled in the same way as in class e.g. red/orange/ green for maths and modelled examples for literacy
- Foundation subjects e.g. history/ geography/ R.E. taught in the afternoon
- Links to the National Oak Academy and other online provision e.g. BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to engage with remote education. Teachers have shared weekly timetables and mark and feedback on the children's uploaded work daily.
- Daily timetables help to support parents to structure and manage their child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We are checking pupils' engagement with remote education through the live lessons, uploaded work and telephone or emails home.
- The action we are taking where engagement is a concern is with regular dialogue with families to support active learning strategies.
- The Inclusion Lead will contact any family where remote learning is not being completed and if need be, speak to other agencies, e.g. EWO or Social Care.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. At Alexandra Primary our approach to feeding back on pupil work includes:

- the live sessions – for whole group/class
- written responses via Google Classroom
- the children will receive daily feedback on their work if it is online by 4:30pm
- work to be returned when weekly packs are collected.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

At Alexandra Primary we recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without additional support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- By giving clear instructions to your child
- By checking your child understands the instructions and giving them an opportunity to ask questions
- By setting work that is accessible for your child
- By breaking down activities for your child and allowing additional time to complete tasks
- By keeping in regular contact with you and offering further help and guidance, where needed

In Early Years an overview of the planned learning for the week is provided with ideas that parents can use to involve and extend their child's learning around a particular topic e.g. Fairy Tales. Daily, before 9am videos, links and texts that cover the 7 areas of learning are shared through Tapestry.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group are back in school, work will be uploaded daily by 4pm. Those requiring a hard copy can collect a pack for the duration of their isolation from school at an agreed time.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual pupils self-isolating who are well enough to study will be given the daily offer of work that is being provided for the class/group that they are in.
- There may also be the opportunity to access the whole class input at the start of some lessons through google classroom.