



Catch-Up Funding 2020_21

Action Plan Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it.

At Alexandra Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Planned expenditure Amount of funding: Sept 20 – Mar 21 - £8,272 – Action plan 1 Apr 21 – Aug 21 - £5,933				
EEF recommended strategy	EEF Rationale	Specific implementation at Alexandra Primary School	Cost	Expected impact
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	Daily 1:1 reading with targeted children	1 x TA (£16.90 per hour) x 10 hrs per week = £169.00 £169.00 per week x 12 weeks = £2028.00	By increasing targeted children's time spent reading 1:1 to an adult, we expect to close gaps in reading progress.
		Additional support for the development of fine & gross motor skills (Yr1)	1 x TA (£16.90 per hour) x 2 hrs per week = £33.30 per week x 12 weeks = £405.60	By prioritising the development of fine and gross motor skills in identified children, we expect to close any gaps in this area of development that may have occurred during the lockdown period.



Intervention programmes	‘In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary’.	R.W.Inc Assisted blending and reading practice for KS1 & KS2	£573 speed sounds resources £160 whiteboards 4 x TA (£16.90 per hour) x 5 40 mins sessions per week = £225.31 £225.31 x 12 weeks = £2703.72	By providing maths and reading catch-up interventions for identified children in the afternoons, we expect to close the gaps in maths and reading.
Rainbow Room S&L intervention		Weekly S&L group	1 x TA (£16.90 per hour) x 2 hrs per week = £33.30 per £33.30 x 12	By providing a speech and language intervention for identified children, we expect to see a development in the use of language in the classroom.
Supporting parents and carers	‘Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance may also be helpful – for example, offering advice about effective strategies for reading with children.’	The purchase of additional sets of RWI resources for use in school and for parents to take home. The purchase of Oxford Reading Owl and Purple Mash to enable parents to read appropriately levelled e-books with their children. The purchase of Timetable Rock Stars for children to	RWI resources Oxford Reading Owl Purple Mash Timetable Rockstars	RWI resources - Subscription online- £210 Phonics Training - £3825 Oxford Reading Owl - £330.32 Purple Mash £950 Timetable Rockstars - £131.40



		<p>practice their timetables at home.</p> <p>The purchase of Tapestry to be used as an online journal to help record all the learning and fun of children's Early Years education.</p>	Tapestry	Tapestry £228
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Expenditure	Cost
Additional Adults	£5170.62
RWI Subscription online Phonics Training	£210 £3825
Oxford Reading Owl	£330.32
Purple Mash	£950
Timetable Rockstars	£131.40
Tapestry	£228
Additional resources; Poisson Rouge Charranga Widgit	£36 £295 £200

Total	£11376.66
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