Alexandra
Primary School

Aspire Achieve Enjoy

Year 5 Reading

Buster's Blitz
By Antony Wootten
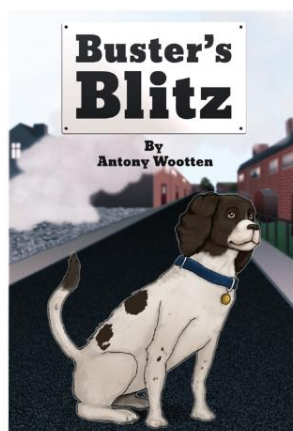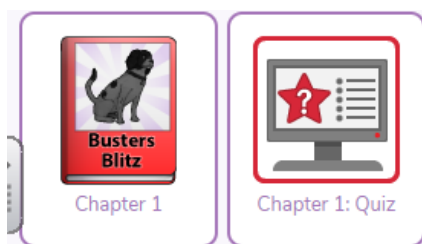
1. Log on to Purple Mash

Email
Password

Log in

Forgot password?   Register parent

2. Once logged in, click 'Serial Mash'

Serial Mash

Sapphires
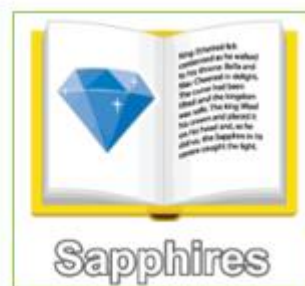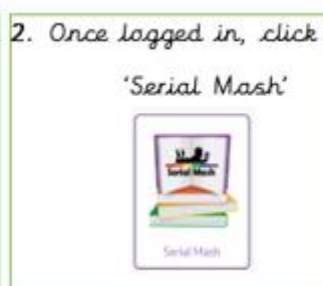
Log in to your Purple Mash account. Visit the page for Buster's Blitz

Monday 6th July: Read Chapter 1 and complete Chapter 1 Quiz

Busters Blitz
Chapter 1

Chapter 1: Quiz

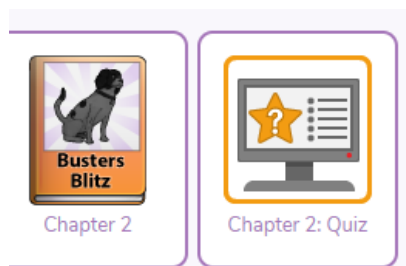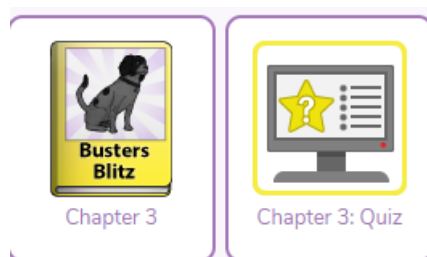## Challenge

Create a page aimed at pet owners from a World War Two government advice pamphlet.

Tuesday 7th July: Read Chapter 2 and complete Chapter 2 Quiz

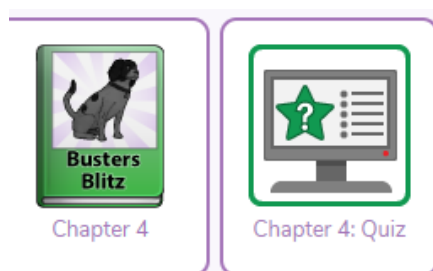

Wednesday 8th July: Read Chapter 3 and complete the Chapter 3 quiz

Challenge Questions

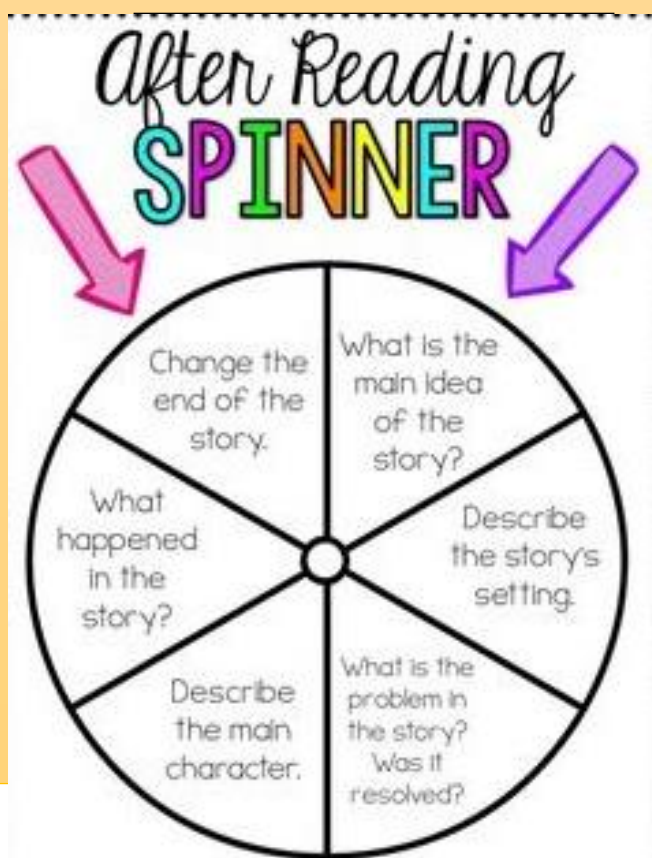Thursday 9th July: Read Chapter 4 and complete the Chapter 4 quiz

Friday 10th July: Read Chapter (5) Chapter 6, Chapter 7 and complete the review.

Fun Activity of the Week:
You can create your own reading spinner

Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 6.07.2020

Name of Book:
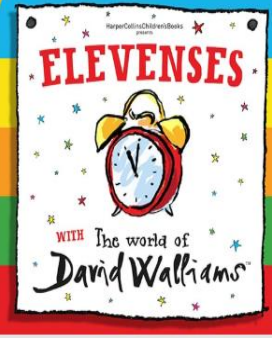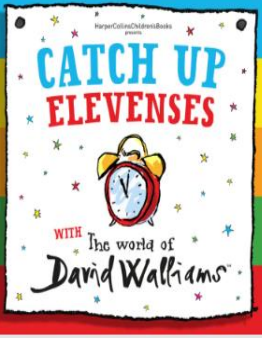
Prediction: I wonder if...

Inference: The word _ tells me...

Summary: The key idea is...

Story Time ideas

Cressida Cowell reads How to Train your Dragon on her youtube channel. She will also be hosting competitions for all fans!

ELEVENSES WITH THE WORLD OF DAVID WALLIAMS

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!

ELEVENSES CATCH UP

Catch up on any audio stories you missed last week here.

These audio recordings will be available until Sunday.

- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day! Click here to view

Destination Reader

hackney learning trust
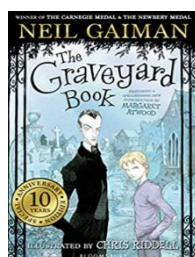
Predicting

- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

Inferring

- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions

- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

Language
- The word/phrase * works well because
- I like the way the author uses * it makes me think about
- I think it would have read better if
- It's very clever the way the author uses * because
- The sentence * has high impact because

Organisation
- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

Clarifying

STOP

- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections

Text to self:
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:
- I think this book is a * (*genre*) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:
- This links to
- This is because

Summarising

- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**