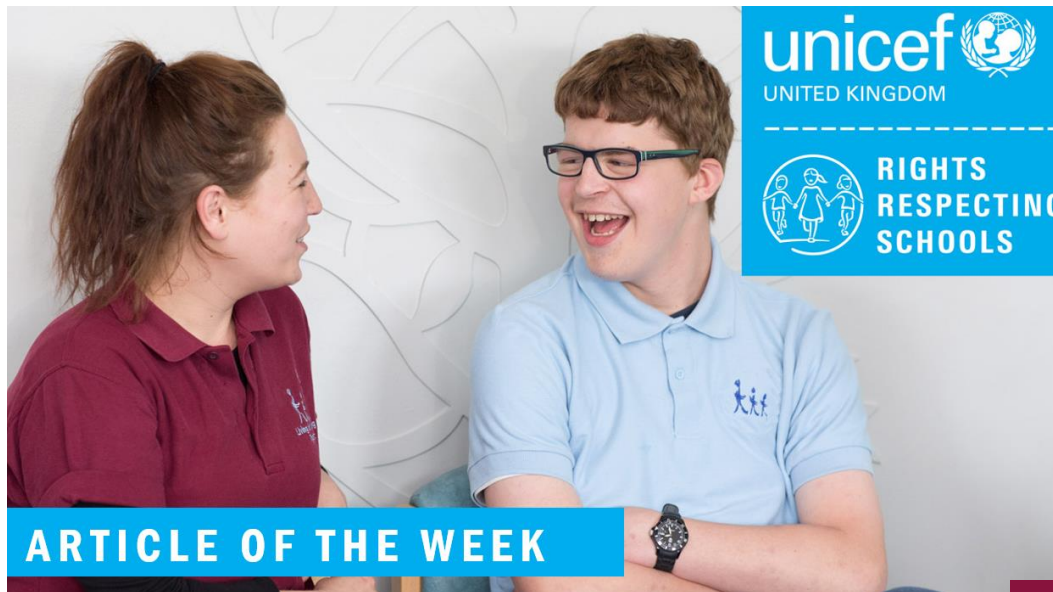


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Article 23 - A child with a disability has the right to live a full and decent life with dignity, and as far as possible, independence, and to play an active part in their community.

Governments must do all they can to support disabled children and their families.

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In your work books, write the date, title and draw the thought bubble. Write your ideas all around it.

Exploring Article 23



HOW MANY OF THESE DID YOU GET?

- Make sure the building is physically accessible (ramps and lifts for example)
- Work with specialist services to meet the needs of the child such as accessible buildings, specialist equipment or audio descriptions.
- Make lessons and activities accessible for all (easy read, sign language, Braille)
- Have quiet, calm and relaxing spaces such as a nurture room
- Use special equipment such as a microphone or hearing loop
- Listen to the child and help them to be included – every child is unique
- Work together and create a plan – making sure the child is heard
- Have toilets that are accessible
- Make sure all children can enjoy the playground

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All these activities are related to...



What does disability mean to you? Do you know anyone who has a disability? How does your school help people with disabilities? Write down a list and talk to your friends about it.

Some children can't use their hands to do things like drawing and painting. Watch this video and have a look at some art created by artists using only their mouth or feet. Have a go at [painting this hedgehog](#) (or anything else) with either your mouth or feet.

Winnie has cerebral palsy and she enjoys horse riding. Do you have any hobbies? Write a letter to tell Winnie about the hobbies that you enjoy doing and maybe you have some questions for her.

Article 23 says that children have the right to live a "full and decent life with dignity". Do you know what dignity is? Ask someone what they think it means or look it up and talk to someone about it.

You don't need to do every single activity but if you have time you can do more than one.

*Remember not everyone's bodies work - that's okay!
You are lucky if you have a healthy body! ☺*

#allinthistogether #teamalexandra