

Year 5 Maths Home Learning Summer 2 Week 5

W/C: 06.07.2020

Log in to purple mash where you have 2 maths tasks to complete (Angles and Estimate angles) and also an activity (Fractonio's Pizzeria) to have a go at.

Log in to Rockstars and test yourself on the 11 times tables. Below is also a paper version.

Use the inverse to answer these:

$88 \div 11 = \underline{\quad\quad}$ $55 \div 11 = \underline{\quad\quad}$ $44 \div 11 = \underline{\quad\quad}$

$110 \div 11 = \underline{\quad\quad}$ $121 \div 11 = \underline{\quad\quad}$ $22 \div 11 = \underline{\quad\quad}$

$33 \div 11 = \underline{\quad\quad}$ $77 \div 11 = \underline{\quad\quad}$ $132 \div 11 = \underline{\quad\quad}$

$66 \div 11 = \underline{\quad\quad}$ $11 \div 11 = \underline{\quad\quad}$ $99 \div 11 = \underline{\quad\quad}$

$55 \div 11 = \underline{\quad\quad}$ $33 \div 11 = \underline{\quad\quad}$ $121 \div 11 = \underline{\quad\quad}$

$110 \div 11 = \underline{\quad\quad}$ $88 \div 11 = \underline{\quad\quad}$ $44 \div 11 = \underline{\quad\quad}$

$22 \div 11 = \underline{\quad\quad}$ $99 \div 11 = \underline{\quad\quad}$ $55 \div 11 = \underline{\quad\quad}$

$33 \div 11 = \underline{\quad\quad}$ $77 \div 11 = \underline{\quad\quad}$ $11 \div 11 = \underline{\quad\quad}$

$121 \div 11 = \underline{\quad\quad}$ $132 \div 11 = \underline{\quad\quad}$ $66 \div 11 = \underline{\quad\quad}$

$88 \div 11 = \underline{\quad\quad}$ $11 \div 11 = \underline{\quad\quad}$ $99 \div 11 = \underline{\quad\quad}$

Monday 6th July 2020

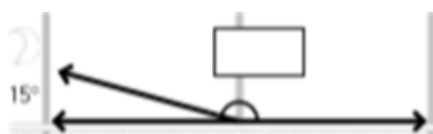
Angles on a straight line

Use the video on your class stream to help you solve the following.

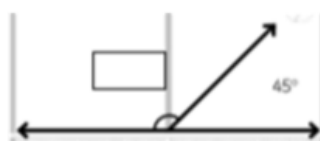
Year 5 Maths Home Learning Summer 2 Week 5

Red:

1)



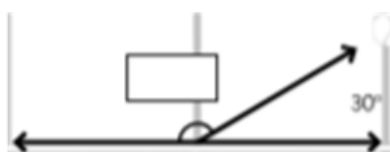
2)



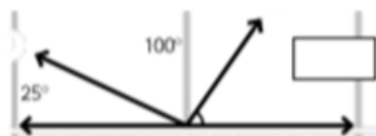
3)



4)

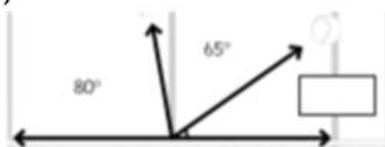


5)



Orange:

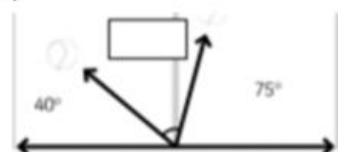
1)



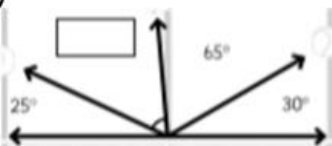
2)



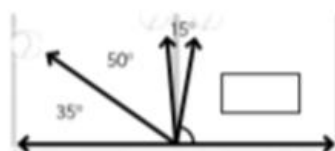
3)



4)



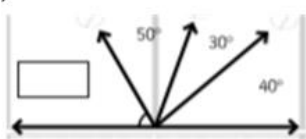
5)



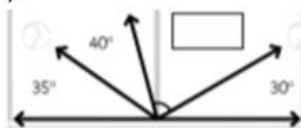
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Green:

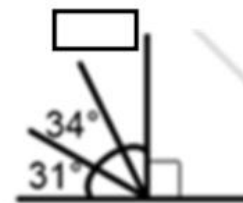
1)



2)



3)



4)



5) Jen says, "If I turn from 2 o'clock to 8 o'clock, this is a half turn - 180° ."

Is Jen correct? Prove it.

What other turns can you identify on a clock face that would be the same value of 180° ?

Challenge:

Floria is describing angles on a straight line for her friend to draw. She says one of the angles is 32° , another is a right angle and the final angle is 68° . Is Floria correct? Prove it!



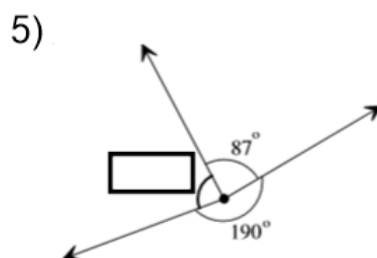
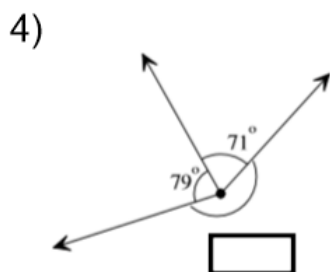
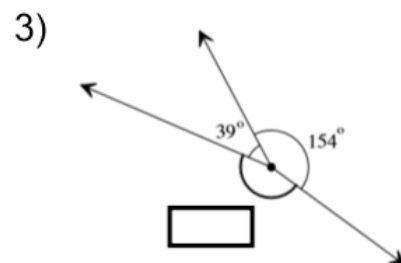
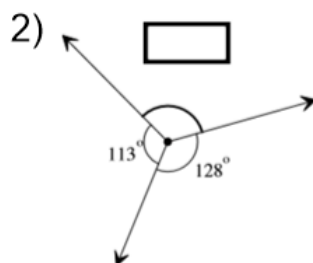
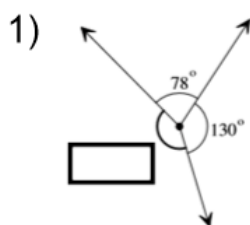
Tuesday 7th July 2020

Angles around a point

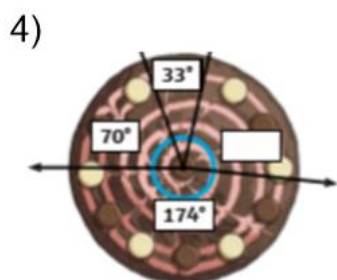
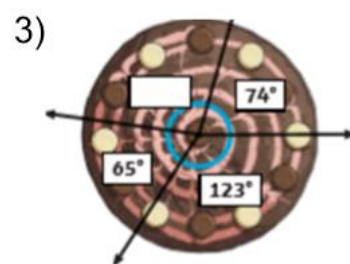
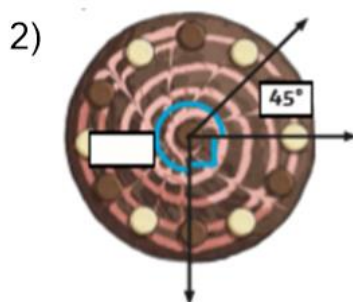
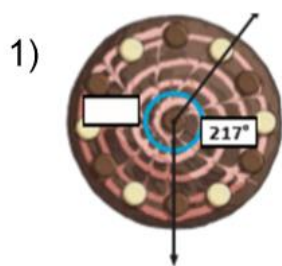
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Watch the video on your class stream and use the resource to help you solve the following.

Red: Calculate the missing angles



Orange: Calculate the missing angles



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5) Complete this table

True or false?

| | | T | F |
|---|---|---|---|
| a | Four right angles make a full turn. | | |
| b | A third of a full turn is a reflex angle. | | |
| c | When the hands of a clock show 5 o'clock, the angles shown are 160° and 200°. | | |
| d | You can make one whole turn with three acute angles. | | |

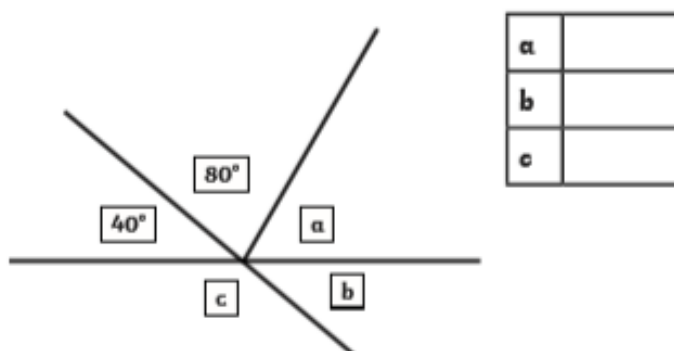
Green: Complete the table



| Turn | Degrees | Type of angle | Fraction of a turn |
|---|---------|---------------|-------------------------|
| North-East to South-East Clockwise | 90° | Right angle | $\frac{1}{4}$ of a turn |
| North-West to North-West Clockwise | | | |
| South-West to South-East Anti-clockwise | | | |
| South-West to _____ Clockwise | 180° | | |
| North-East to East Clockwise | | | $\frac{1}{8}$ of a turn |

Challenge:

Calculate the missing angles on this picture.



How can you check your answers are correct?

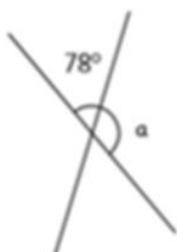
Wednesday 8th July 2020

Missing angles

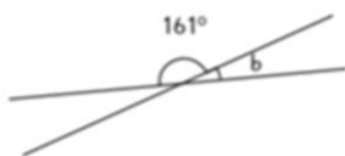
Watch the video on your class stream to help you solve the following.

Red:

1) $a =$



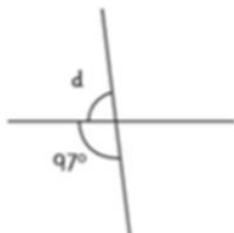
2) $b =$



3) $c =$



4) $d =$



5) $e =$



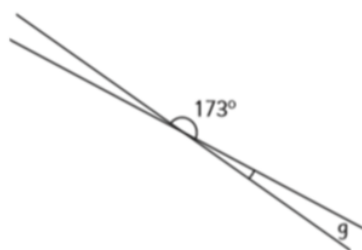
Orange:

Year 5 Maths Home Learning Summer 2 Week 5

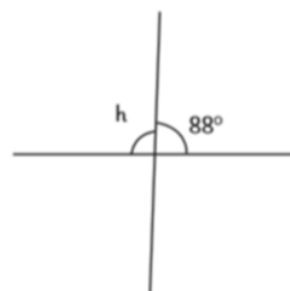
1) $f =$



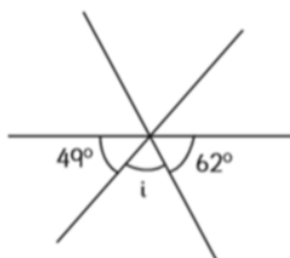
2) $g =$



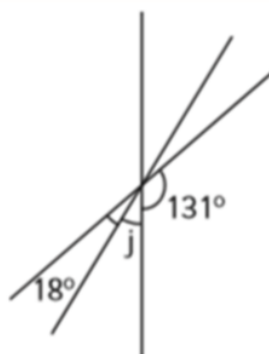
3) $h =$



4) $i =$

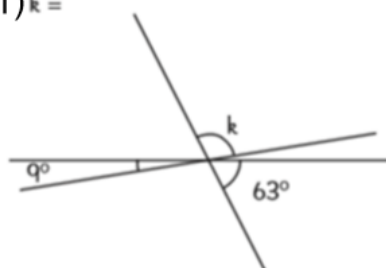


5) $j =$

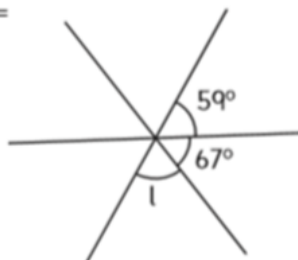


Green:

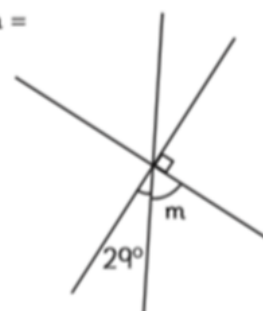
1) $k =$



2) $l =$



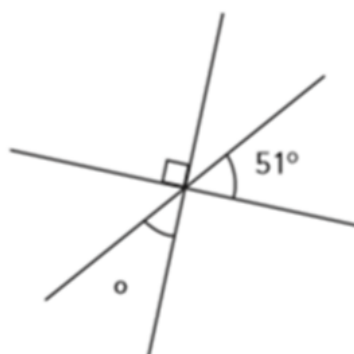
3) $m =$



4) $n =$



5) $o =$



Year 5 Maths Home Learning Summer 2 Week 5

Challenge:

$V =$



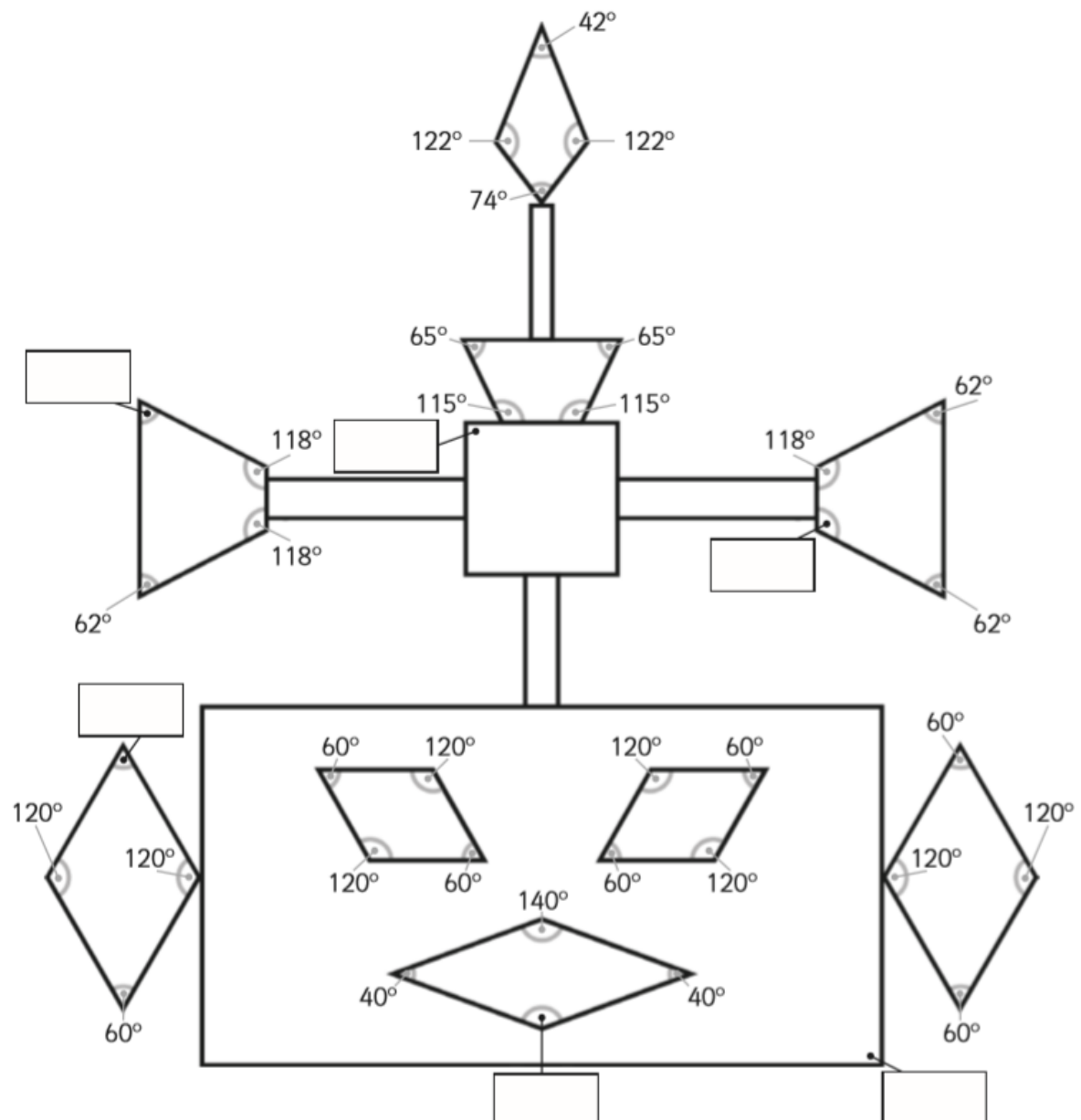
Thursday 9th July 2020

Missing angles in quadrilaterals

Watch the video on your class stream and use the resource to help you solve the following.

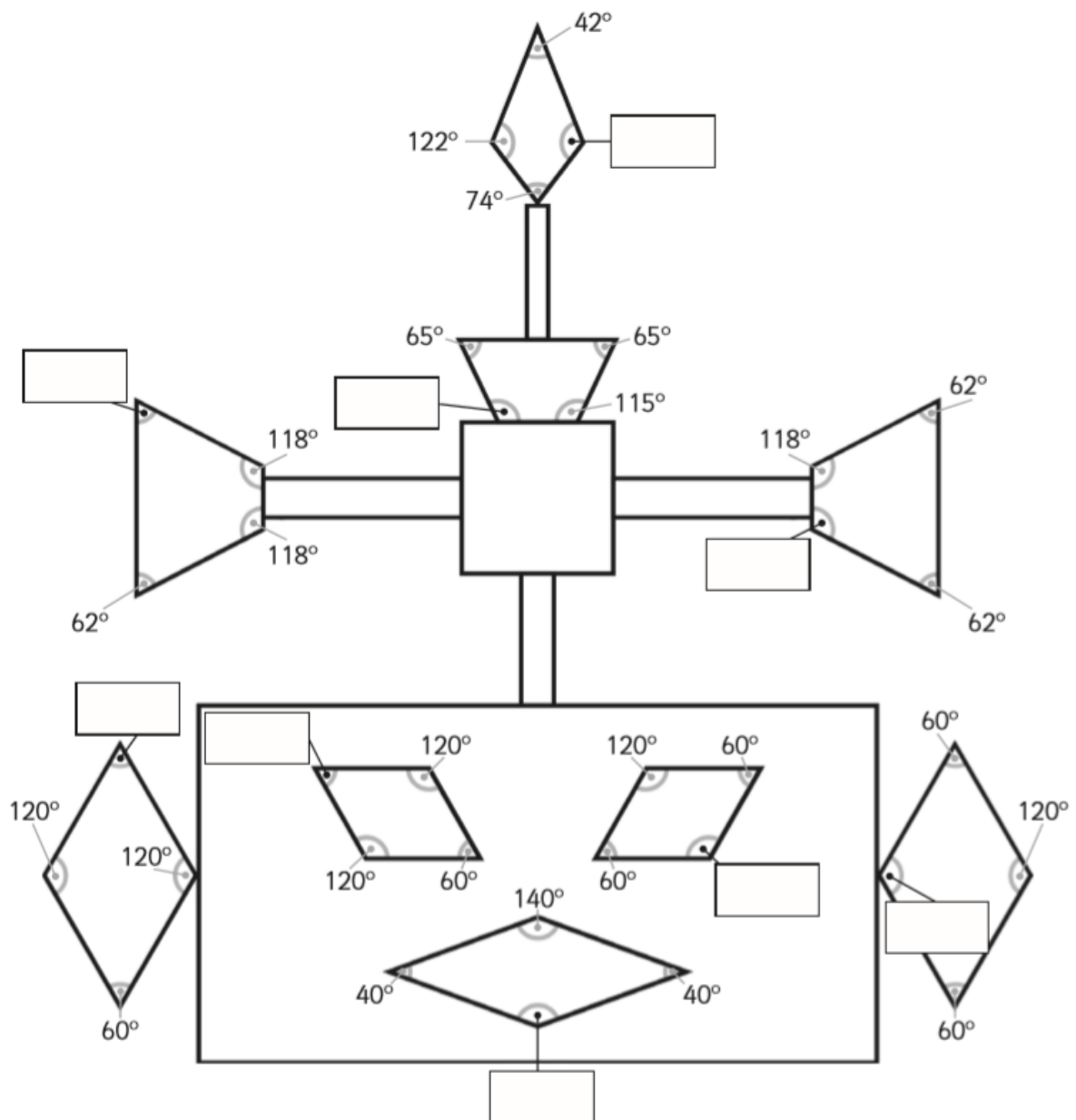
Year 5 Maths Home Learning Summer 2 Week 5

Red:



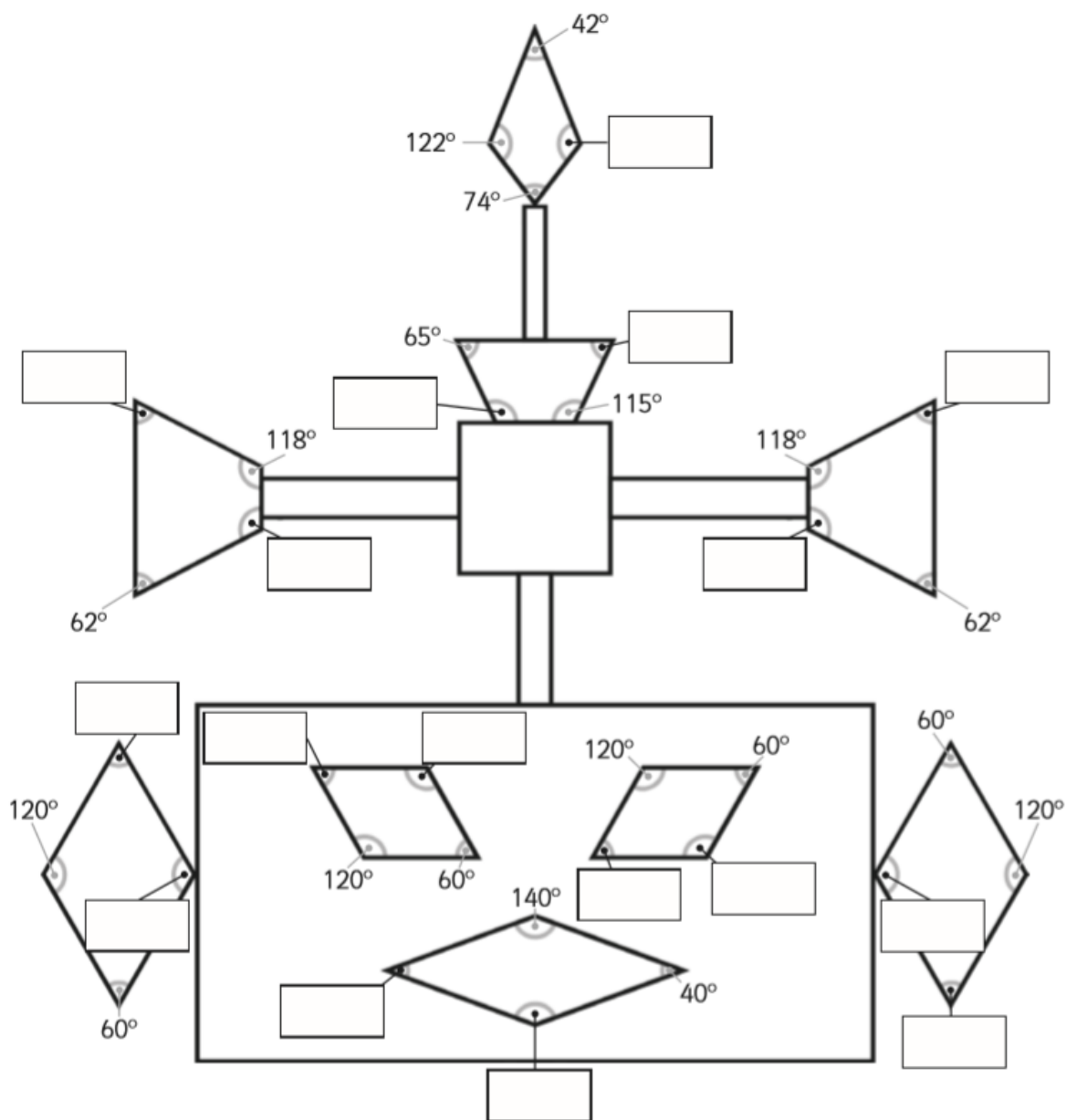
Year 5 Maths Home Learning Summer 2 Week 5

Orange:



Year 5 Maths Home Learning Summer 2 Week 5

Green:



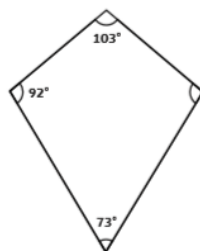
Challenge:

Samira and Billy are talking about the missing angle of this 2D shape.

I need to use my protractor to measure this missing angle.



No you don't. You can use the information given.



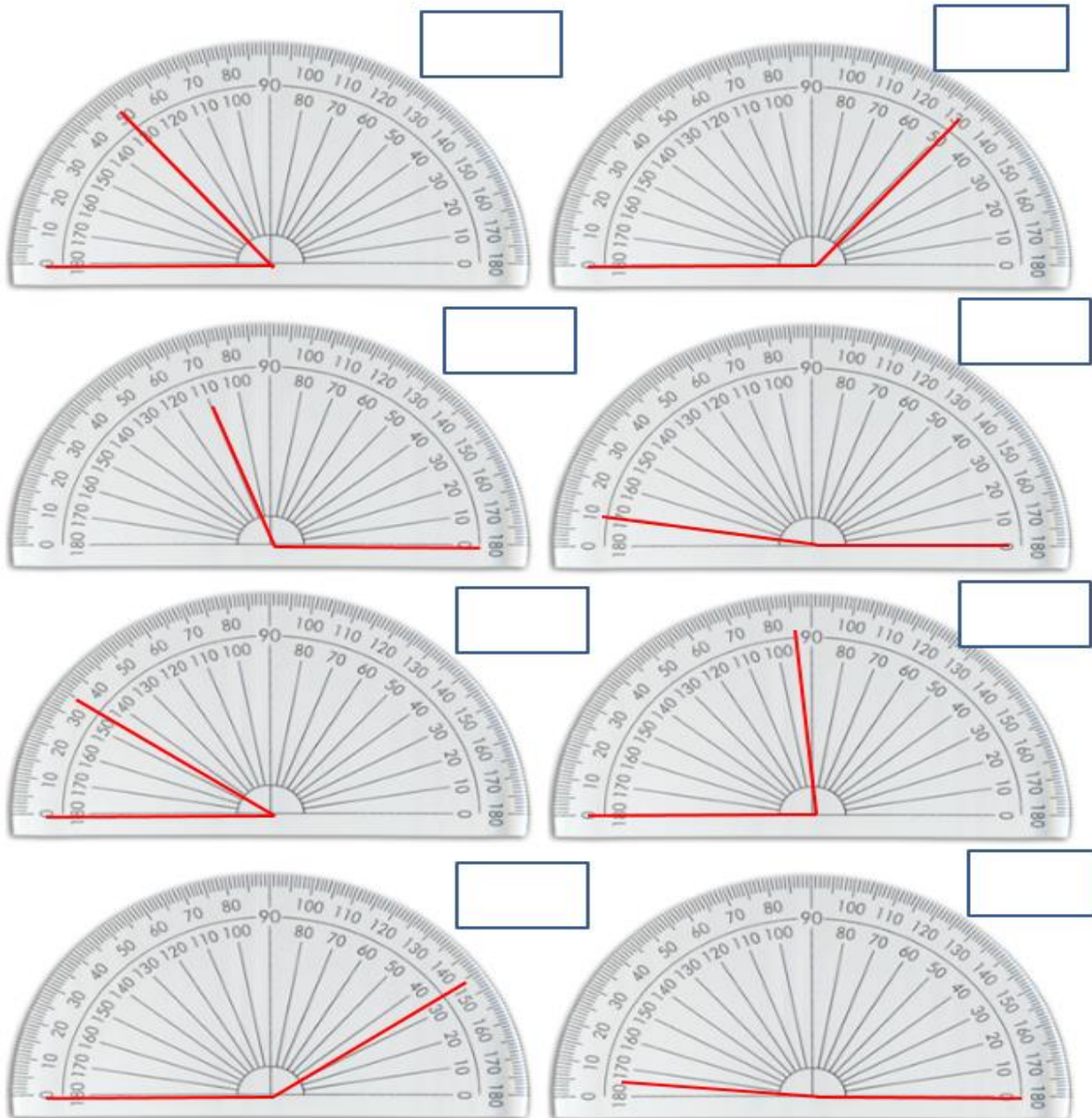
Who do you agree with and why?

Friday 10th July 2020

Reading a protractor

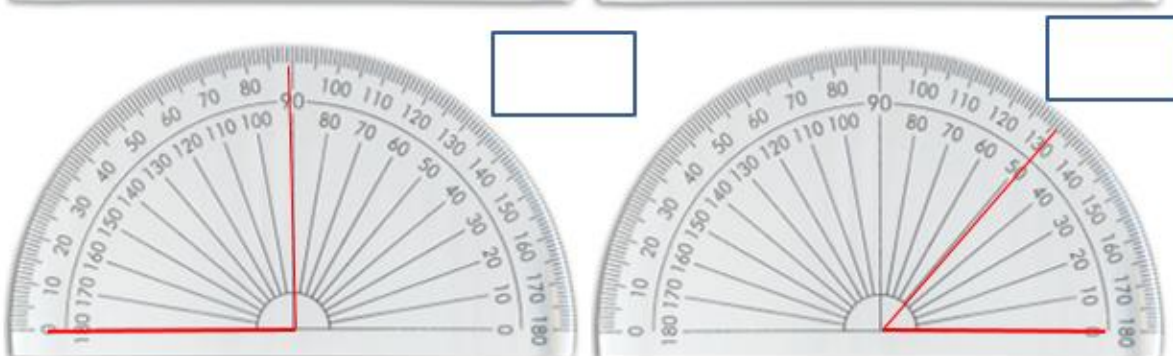
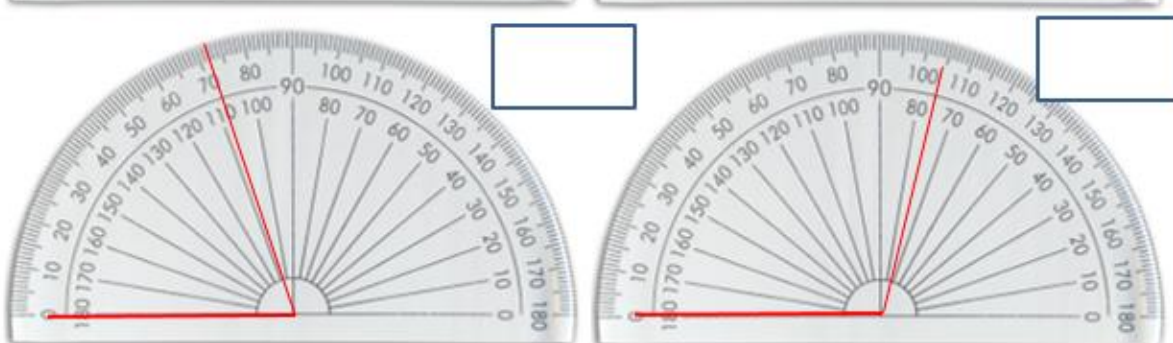
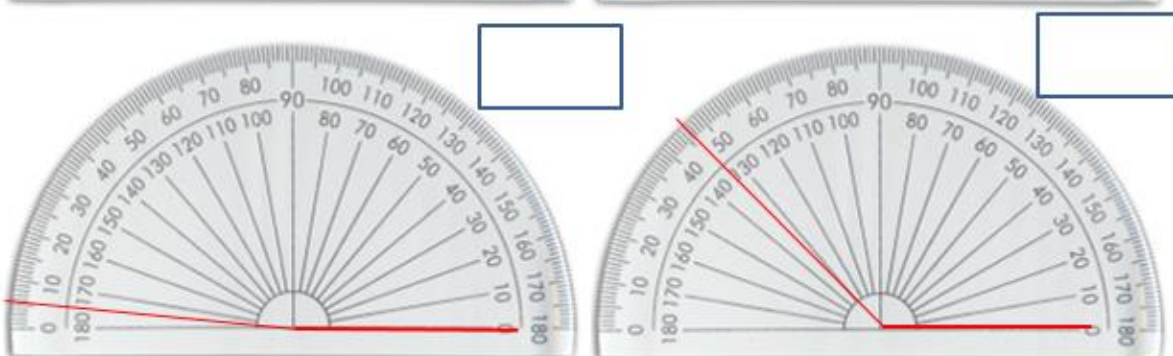
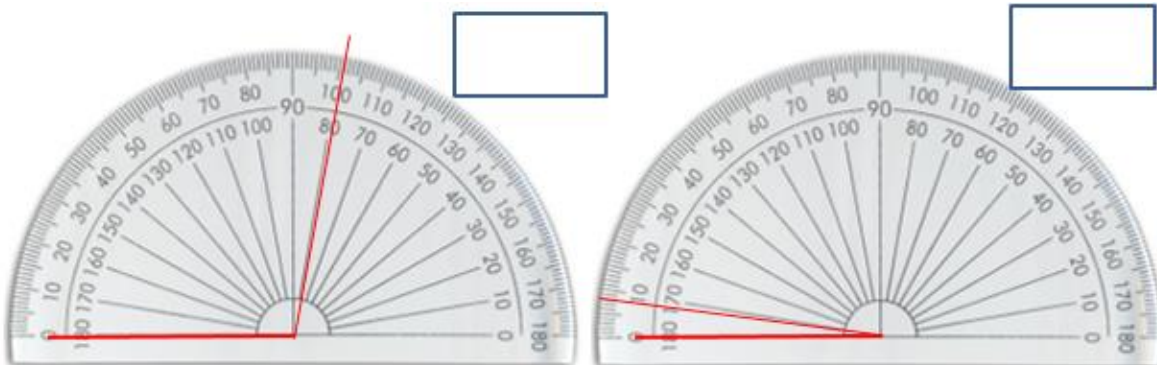
Watch the video on your class stream and the resource to help you solve the following.

Red



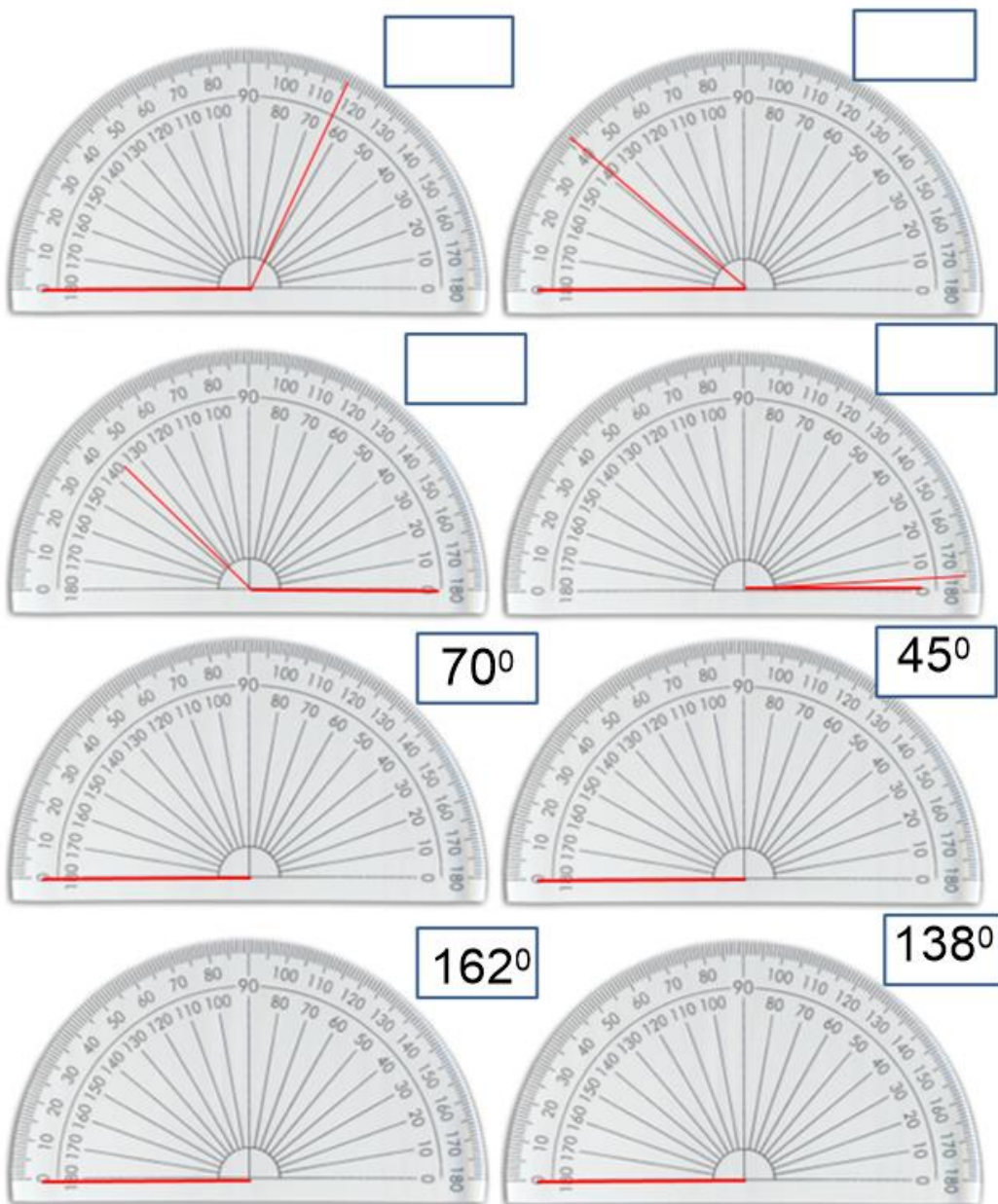
Year 5 Maths Home Learning Summer 2 Week 5

Orange:



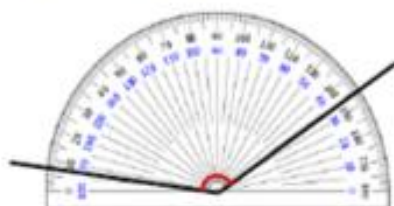
Year 5 Maths Home Learning Summer 2 Week 5

Green:



Challenge:

Tamira is measuring an obtuse angle.
What's her mistake?



Year 5 Maths Home Learning Summer 2 Week 5