

Year 2 Writing

Monday 6th July



Seaside Fun
by Celia Warren

I have built a castle entirely out of sand,
I have held a pebble, smooth in my hand,
I have tasted candy floss, melting in my mouth,
I have heard the wind blow softly from the
south,
I have smelt the seaweed and salt in the air
But I've never seen a mermaid with long yellow
hair.

* I'd love to sail my own boat, far across the sea,
I'd love to find a message in a bottle meant for me,
I'd love to eat an ice-cream that's bigger than my
head,
I'd love to find some treasure on the deep sea bed,
But most of all I'd like to hear a song so sweet and
rare
And hear a mermaid singing as she combs her yellow
hair.

Read the poem and then answer these questions.

What are the differences between the 2 verses?

What does each line begin with? Are there any patterns?

Find the rhyming pairs.

Do you like this poem? Why?

Year 2 Writing

Tuesday 7th July

This week, we will be writing a poem about the seaside.

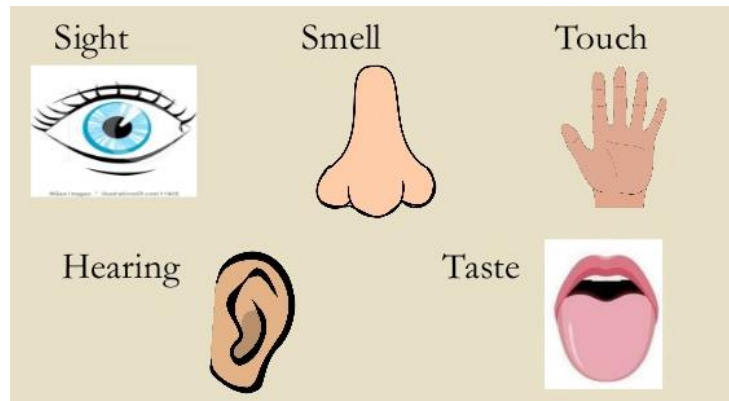


Watch the video about the seaside. What can you hear, see, smell, touch?

<https://www.youtube.com/watch?v=g-4jywjdij0>

What do you love about the seaside? What memories do you have?

Describe it with your senses



I can see.....

I can smell.....

I can taste.....

I can touch.....

I can hear.....



Year 2 Writing

Thursday 8th July

Today we will be writing a poem about the seaside. The poem Seaside Fun is split into 2 parts, what she has done and what she would love to do.

We will be writing the part about what you have done using your ideas from yesterday.

First:

- Point to the rhyming words.
- Point to the punctuation. Each new line starts with a capital letter even though it is not the beginning of a new sentence, many lines end with a comma, lines 1/2 rhyme, 3/4, 5/6.

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hair.

I have _____

I have _____

I have _____

I have _____

I have _____

I have _____

Seaside Word Mat



lifebelt



ice cream



deck chair



bucket and spade



seagull



sunglasses



rockpool



beach ball



shells



windmill



lighthouse



waves



beach



sandals



lifeguard



ice cream van



sandcastle



boat



sand



beach huts



frisbee



rock



lifeboat



cliff



wind break



inflatable ring



pebbles



flip-flops



pier and wheel



sea



toy boat



cave



kite



sun



t-shirt



sun cream



Year 2 Writing

Friday 9th July

Today we will be finishing our poem about the seaside. The poem Seaside Fun is split into 2 parts, what she has done and what she would love to do.

We will be writing the part about what you love to do.

First:

- Point to the rhyming words.
- Point to the punctuation. Each new line starts with a capital letter even though it is not the beginning of a new sentence, many lines end with a comma, lines 1/2 rhyme, 3/4, 5/6.

I'd love to sail my own boat, far across the sea,
I'd love to find a message in a bottle meant for me,
I'd love to eat an ice-cream that's bigger than my
head,
I'd love to find some treasure on the deep sea bed,
But most of all I'd like to hear a song so sweet and
rare
And hear a mermaid singing as she combs her yellow
hair.

I'd love to _____

I'd love to _____

I'd love to _____

I'd love to _____

But most of all _____

And _____

