



Writing

Below are some activities you can use when learning at home.

We expect you to write 2 pieces of writing a week.

Make sure you write at least a page worth for each piece.

This week we're learning the story

Lost and Found.

You can watch/listen to the story here

<https://www.youtube.com/watch?v=cRAAQ8EWzig>



Activity 1 Story ideas

We are going to be authors this week. Oliver Jeffers wrote *Lost and Found* so we can't copy his whole story.

We are going to change a few things and write our own version.

What animal could show up instead of a penguin?

Where does that animal live? Where would the boy have to take the animal to get it home?

Activity 2 Story Map

Now draw the story map. It will be similar to the one you drew for the Lost and Found from last week but remember to draw you're a different animal and place.

Which words will we need?

boy	surprised	rowed	Once
penguin	sad	gentle waves	One
South Pole	lonely	goodbye	When
	lost	thought	Quickly
	cold	searched	Suddenly
		nowhere	
		happily ever after	
		best friends	

No one was missing an elephant so the boy thought that he was lost.

Activity 3 - write the story

Now follow your story map and use the word bank to write your version of Lost and Found changing the animal and place.

Remember to start every sentence with a capital letter and end it with a full stop.

Activity 4

Do some research and write a fact file about your new animal.

You could use these headings:

Where do they live?

What do they look like?

What do they eat?

Did you know?

Activity 5 Phonics/spelling

Can you write these words with dots and dashes?

Now write each word in a sentence. Check you have spelled it correctly!

oa	oe	o_e
road	toe	spoke
float	goes	home
foam	potatoes	phone
loaf	doe	alone

Can you write sentences using these common exception words (red words)?

some	come
because	said
there	where