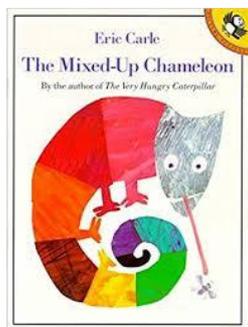




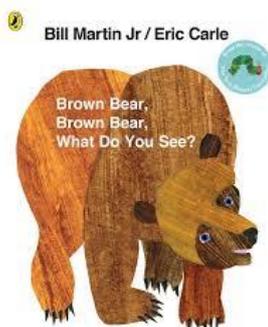
Hello everyone 😊 For Nursery home learning this week we will look at the story, 'The Mixed up Chameleon. I have also added 'Brown Bear Brown Bear, What Do You See?' for you to have a look at. We will continue looking at books written by the children's author, Eric Carle. Here are some ideas that you can do over the week. Remember, you don't need to do them all. Bye for now 😊

### The Mixed up Chameleon



<https://www.youtube.com/watch?v=FrmZeXf7ScU>

### Brown Bear Brown Bear, What Do You See?



<https://www.youtube.com/watch?v=WST-B8zQleM>

#### Personal, Social and Emotional Development

**Ideas to work with and support your child-** Talk with your child about the chameleon feeling unhappy, feeling about wanting to be someone else and what he did to try to make himself feel better. Talk with your child and share your own experiences of feeling unhappy and what you did to make yourself feel better. Talk with your child about what the Chameleon was good at. Talk with your child and share your own experiences of what you are good at.

Look at this song about feelings-

<https://www.youtube.com/watch?v=-J7HcVLsCrY>

Talk about the different feelings that we have and share experiences of those feelings.

#### Communication and Language

**Ideas to work with and support your child-** Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Encourage your child to retell the story to you.

Look at the story of The Mixed Up Chameleon. Encourage your child to copy you or to make sounds at different parts of the story such as the sounds when he changes colour or the sounds he makes as he catches a fly or when he is very 'mixed up' at the end of the story or the sounds of the

different animals. Encourage your child to repeat 'I wish' at the start of each page. Talk about the different parts of the story and the different characters. Pause the story clip, stop at different pages and ask your child, what animal will come next?

At the end of the story, ask your child what they liked or did not like about the story.

Looking at the picture of the chameleon or find pictures of a chameleon on a phone or tablet, think of words to describe the chameleon. Encourage your child to repeat new words.



Talk about where chameleons live, what they eat and how they move. Share with your child a song about the animals in the ark, called 'Who Built the Ark'. Make up actions for the rhymes and encourage your child to join in.

Who built the Ark?  
Noah, Noah,  
Who built the ark?  
Brother Noah built the ark. Repeat.



How did old Noah build the ark?  
He built it out of hickory bark.  
He built it long, both wide and tall,  
Plenty of room for the large and small.



Who built the Ark?  
Noah, Noah,  
Who built the ark?  
Brother Noah built the ark. Repeat

In came the animals two by two.  
Hippopotamus and kangaroo.  
In came the animals three by three.  
Two big cats and a bumble bee.



Who built the Ark?  
Noah, Noah,  
Who built the ark?  
Brother Noah built the ark. Repeat

In came the animals four by four,  
Two through the window and two through the door.  
In came the animals five by five,  
The bee came swarming from the hive.



Who built the Ark?  
Noah, Noah,  
Who built the ark?  
Brother Noah built the ark. Repeat

In came the animals six by six,  
 The elephant laughed at the monkey's tricks.  
 In came the animals seven by seven,  
 Giraffes and the camels looking up to heaven.



Who built the Ark?  
 Noah, Noah,  
 Who built the ark?  
 Brother Noah built the ark. Repeat.



In came the animals eight by eight,  
 Some was on time and the others was late.  
 In came the animals nine by nine,  
 Some was a laughing and some were crying'.



Who built the Ark?  
 Noah, Noah,  
 Who built the ark?  
 Brother Noah built the ark. Repeat.

In came the animals ten by ten,  
 Time for the voyage to begin.  
 Noah said, "Go shut the door,  
 The rain's started falling and we can't take more."



Who built the Ark?  
 Noah, Noah,  
 Who built the ark?  
 Brother Noah built the ark. Repeat.

Every day, look at the Read Write Inc website for phonics learning.  
<https://www.ruthmiskin.com/en/find-out-more/parents/>

## Physical Development

**Ideas to work with and support your child-** Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner.  
 Continue every day to encourage your child to dress themselves in the morning and to undress themselves for bedtime.  
 Make an ark for the animals using furniture and things in your home such as chairs, the sofa and pieces of material.  
 Using large cardboard boxes, make an ark or a den for the animals that you have at home.



Play 'I'm thinking of an animal'. Make the sound of the animal and act like the animal- child has to guess what animals it is. Take turns to think of an animal and act it out.  
 Play 'Hide and Seek'.

Play **'The Animal Game'**. Play some music and dance to the music. When the music stops you have to freeze like one of the four animals. Moving in different ways like the different animals. Choose different animals and make up different actions for the animal.

flamingo- standing on one foot.

rhinoceros- stamping feet and putting one hand on head to represent the horn.

elephant- using arm as a trunk and swing it in front of body.

gorilla- beating chest with fists.

snake- slither on the floor.

Giraffe- stand on tiptoe, stretch body as tall and as thin as possible.



## Literacy

**Ideas to work with and support your child- Reading-** Read with your child every day, sing nursery rhymes or songs that they enjoy. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time. Talk about how the book and print is read such as front to back and from left to right.

**Writing-** Everyday encourage your child to write their name using the Read Write Inc font.

Put sugar or sand or salt or shaving foam in a shallow container like a washing up bowl or a tray and use it to make patterns of the different animals skins in the story, such as dots for the chameleon, squares for the giraffe, triangles for the fish scales, lines for the polar bear fur, ovals for the flamingo feathers. Encourage your child to use their finger, their whole hands and one handed tools to make the patterns.

Draw the different animals in the story, use the sand or sugar or salt or shaving foam as before or draw onto paper with pencils and crayons.



When you go out for a walk or on a visit and continue to invite your child to draw what happened. Continue to encourage your child to talk about the marks that they make. Adult to act as scribe and write down what your child has said. Talk with your child about starting the sentence with a capital letter, spaces and ending with a full stop.  
Draw and paint the chameleons and other animal's in the story.

## Mathematical Development

**Ideas to work with and support your child-** Count with your child every day, counting forwards by one and counting backwards by one from any number from 0 to 10 and 10 to 0. From 0 to 20 or from 0 to 30 and back again if your child is confident in counting. Encourage your child to clap to jump as they count.  
Invite your child to close their eyes and they have to say the correct number of claps that you make. Repeat with numbers 1 to 20.



Go on a square hunt around your home. How many different things did you find that were squares? Repeat with a rectangle hunt. How many different things did you find that were rectangles? Go on a pentagon hunt. How many different things did you find that were pentagons? Go on a hexagon hunt. How many different things did you find that were hexagons? Which 2D shapes did you find the most of? Which 2D shapes did you find the least number of?

Some of the animals in the story were very big. Talk with your child about what big means and which were the big animals in the story. Go on a big hunt around your home. How many things could you find that were big?



Some of the animals in the story were very small. Talk with your child about what small means and which were the small animals in the story. Go on a small hunt around your home. How many things could you find that were small?



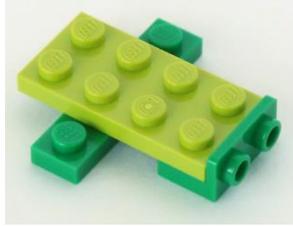
Some of the animals in the story were medium sized. Talk with your child about what medium means and which were the medium animals in the story. Go on a medium hunt around your home. How many things could you find that were medium sized?



Which did you find the most of, the big, the medium sized or the small things? Which did you find the least of?

## Understanding the World

**Ideas to work with and support your child-** Use different construction materials to create chameleons and lizards and other animals in the story.



Find out and talk with your child about chameleon's. Find out and talk about what they, the different types of chameleons, where they live, how they behave and what they eat on a tablet.



Talk with your child about what camouflage means and why some animals use camouflage. Find out and talk about other animals that use camouflage to hide and protect themselves.



## Expressive Arts and Design

**Ideas to work with and support your child-** Using musical instruments, create sounds for all of the things that the chameleon does such as change colour, looking for food, catching the food with its long sticky tongue, moving slowly along the branch of a tree. Remember you can use kitchen equipment as instruments.

Draw and paint an imaginary animal. Use different body parts to make a new animal. Talk with your child as to what it could be called.

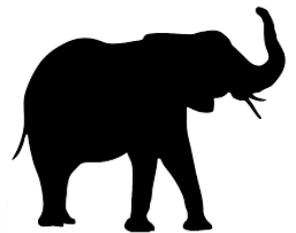




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Explore colours and colour mixing. What happens if you mix red and yellow, blue and yellow, blue and red? What happens if you start with white and add red? What happens to the colour when you add more red? What happens if you start with white and add black? What happens to the colour when you add more black?

Chameleons mostly live in the continent of Africa. Many countries in Africa are famous for their beautiful sunsets. Make a silhouette picture. Paint a sunset. Cut out African animals in black paper then stick onto the sunset painting.



Please use the Read Write Inc font to help your child write their name.

Lowercase Letters

a	b	c	d	e	f
around the spine and across the tail	Down the spine to the top and around the tail	Cut around the letter	around the letter	cut off the top and across the tail	Down the spine and across the tail
g	h	i	j	k	l
around the spine, then down the tail and across the top	Down the neck to the middle and across the tail	Down the neck and across the tail	Down the neck, cut, and across the tail	Down the neck, cut, and across the tail	Down the neck and across the tail
m	n	o	p	q	r
Down the middle, roundish	Down the neck and across the tail	All around the circle	Down the spine and across the tail	around the neck, cut, and across the tail	Down the middle and across the tail
s	t	u	v	w	x
around the spine	Down the spine across the bottom	Down the neck and across the tail	Down the neck, cut, and across the tail	Down the neck, cut, and across the tail	Down the neck, cut, and across the tail
y	z				
Down a hump, cut a line and across	Down the neck and across the tail				

Capital Letters

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				