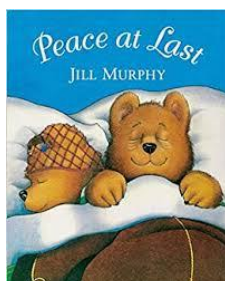




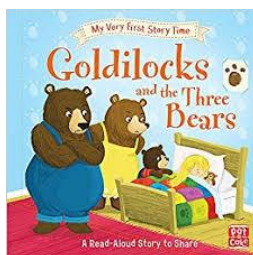
Hello everyone ☺ It is our last week before the summer holidays. For Nursery home learning this week we will look at the stories with bears. I have included the stories, 'Peace at Last' and 'Goldilocks and the Three Bears' for you to have a look at. Here are some ideas that you can do over the week. Remember, you don't need to do them all. I hope that you all have a peaceful and restful holiday and I look forward to seeing you in September. Keep well and safe☺

Peace at Last



https://www.youtube.com/watch?v=O_pA7tK90_U

Goldilocks and the Three Bears



<https://www.youtube.com/watch?v=0oUP2PFfeOi8>

Personal, Social and Emotional Development

Ideas to work with and support your child- Talk with your child about daddy bear not being able to get to sleep, feeling tired, how he may be feeling if he cannot get to sleep and how he may be feeling when he hears the different sounds that he encounters in each room. Talk with your child and share your own experiences of feeling tired and grumpy and what you did to help you get to sleep and make yourself feel better.

Communication and Language

Ideas to work with and support your child- Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Encourage your child to retell the story to you.

Look at the story of Peace at Last. Encourage your child to use different voices for Mr Bear, Mrs Bear and Baby Bear. Encourage your child to say the repeated part of the story such as 'I can't stand this.' Encourage your child to copy you or to make sounds at different parts of the story such as when Mrs Bear is snoring, when Baby Bear is making aeroplane noises or alarm clock or fridge noises. Talk about the different parts of the story and the different characters. Pause the story clip, stop at different pages and ask your child, what do they think will happen next?

At the end of the story, ask your child what they liked or did not like about the story.

Talk about what it is like in your house at night. What does it look like? What does it sound like? What does it feel like?

Say the following rhymes about bears. Do the actions when saying the rhyme.

Round and Round the Garden

Round and round the garden. (child opens hands and adult draws a circle continuously in the palm of the hand)

Like a teddy bear.

One step, two step, (stop making circles in hand and walk fingers up arm)

Tickle you under there! (tickle under the arm)



Teddy bear, Teddy Bear.

Teddy bear, teddy bear,
Turn around!
Teddy bear, teddy bear,
Touch the ground!
Teddy bear, teddy bear,
Jump up high!
Teddy bear, teddy bear,
Touch the sky!

Teddy bear, teddy bear,
Bend down low!
Teddy bear, teddy bear,
Touch your toes!
Teddy bear, teddy bear,
Turn out the light!
Teddy bear, teddy bear,
Say good night!

Every day, look at the Read Write Inc website for phonics learning.
<https://www.ruthmiskin.com/en/find-out-more/parents/>

Physical Development

Ideas to work with and support your child- Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner.
Continue every day to encourage your child to dress themselves in the morning and to undress themselves for bedtime.
Make a home for the family of bears. use fabric, large boxes and other construction materials to build a bear house.
Many bears are brown, white and black. Look in catalogues and magazines such as Argos and using a pair of scissors, cut out all the brown, white and black things that you find. Stick your collections on a piece of paper.

If you have outdoor space or when you go to a park encourage your child to develop their ball skills in pushing it, patting it, throwing it, catching it or kicking it. You could play a follow my leader game where you show a ball skill and your child has to copy you. Once your child understands the game, invite them to be the leader. Talk with your child on the changes in their body after exercise, such as their heart beating faster.

Play **'The Bear Game'**. Play some music and dance to the music. When the music stops, you have to freeze like one of the bears.

polar bear-go on all fours and shiver.

grizzly bear- stand, raise hands to make claws and roar like a bear.

sun bear- sit down and pretend to lick honey from an imaginary honey pot.

sloth bear- go on all fours and sniff the air.

panda- sit down and pretend to munch on some bamboo.



Literacy

Ideas to work with and support your child- Reading- Read with your child every day, sing nursery rhymes or songs that they enjoy. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time. Talk about how the book and print is read such as front to back and from left to right.

Writing- Everyday encourage your child to write their name using the Read Write Inc font.

When you go out for a walk or on a visit and continue to invite your child to draw what happened. Continue to encourage your child to talk about the marks that they make. Adult to act as scribe and write down what your child has said. Talk with your child about starting the sentence with a capital letter, spaces and ending with a full stop.

Talk with your child about what their favourite part of the story was.

Encourage your child to draw a picture of their favourite part. Write down what your child says about the picture.

Draw different bears.



Draw a template of a bear and encourage your child to make marks in the template to represent the fur.

	<p>Mr Bear heard lots of sounds during the night encourage your child to draw pictures of all the things that made sounds in the story.</p>
<p>Mathematical Development</p>	<p>Ideas to work with and support your child- Count with your child every day, counting forwards by one and counting backwards by one from any number from 0 to 10 and 10 to 0 or from 0 to 20 and 20 to 0. Make a mug of hot chocolate to help daddy bear go to sleep. Measure the milk and coco mix ingredients. Use the language of capacity when filling and emptying the containers- measure, size, compare, guess, estimate, enough, not enough, too much, too little, too many, too few, nearly, close to, about the same, as just over, just under, full, half full, empty, holds, container. Look at the clocks in the pictures of the story. Talk about and draw what we do in the morning, afternoon and at night time such as having breakfast, being at school and going to bed.</p> <div data-bbox="499 636 793 819" data-label="Image"> </div> <div data-bbox="813 636 1083 819" data-label="Image"> </div> <div data-bbox="1147 636 1417 819" data-label="Image"> </div>
<p>Understanding the World</p>	<p>Ideas to work with and support your child- Use different construction materials to create and design homes, an alarm clock, nocturnal animals and different sized bears. Find out and talk with your child about they know about bear's. Find out and talk about what they look like, the different types of bears, where they live, how they behave and what they eat. Investigate using a tablet or a phone. Talk about night time and daytime. Talk about what animals you see at day time and what activities you would do at day time. Talk about what animals you would see at night time and what activities would you do at night time. Find out about animals that are nocturnal. What does nocturnal mean? What do they do at night time? What do they do during the day?</p> <div data-bbox="98 1299 386 1500" data-label="Image"> </div> <div data-bbox="481 1288 643 1505" data-label="Image"> </div> <div data-bbox="681 1292 957 1505" data-label="Image"> </div> <div data-bbox="992 1299 1246 1500" data-label="Image"> </div> <div data-bbox="1273 1292 1437 1500" data-label="Image"> </div>
<p>Expressive Arts and Design</p>	<p>Ideas to work with and support your child- Using musical instruments, create sounds to accompany the story such as snoring, the sounds of the alarm clock, the fridge and the owl. Compose a bedtime song to help Mr Bear get to sleep. Remember you can use kitchen equipment as instruments. Using blue paint, paint a night sky. Try using different shades of blue. You could also include black and purple.</p> <div data-bbox="612 1792 772 1930" data-label="Image"> </div> <div data-bbox="957 1785 1193 1930" data-label="Image"> </div> <div data-bbox="411 1928 1128 1968" data-label="Text"> <p>Decorate a teddy bear picture with finger painting.</p> </div> <div data-bbox="1284 1888 1437 2098" data-label="Image"> </div>

Make a teddy bear face out of a paper plate. You could use paper or brown paint to cover the plate. Paint or use card for the eyes and nose and mouth. Use card to make the ears.



Make soft dough and use the dough to make bears, nocturnal animals and objects in the story.

Design and make a new pair of slippers for Mrs. Bear to wear when he goes to bed.

Design a machine that might help Mr Bear sleep.

Please use the Read Write Inc font to help your child write their name.

Lowercase Letters



Capital Letters

