

Hello everyone, we hope you had a restful weekend and are ready to work again. This week's theme is something that is very current and happening in the world right now. It's so important we discuss these affairs and are open to hearing about the world and individual's experiences. Be mature and respectful.

This week's theme is: *Black Lives Matter*



ARTICLE 2 (non-discrimination)

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Let's first start by explaining. ALL LIVES MATTER.

At the moment, there have been many injustices and cases where black people are not being treated fairly.

Explained simply (and this is what made me understand it properly) if your friend has fallen over and needs a plaster. You will give that friend a plaster. You do not give all of your friends a plaster. They all matter and you care about them all but only one friend is in needs at this moment. Does that make sense?

Monday 29th July 2020

We have looked at discrimination before.

Judging a book by its cover, what does it mean?

Why is it so important to celebrate equality and all individuals at Alexandra? In your work book, under today's date explain what we do at school celebrate this.

As we have learnt from reading Hidden Figures and learning about Katherine Johnson black people were treated differently even though they were contributing to historical events, world movements and inventions.

Today we are going to watch some videos about influential people who aren't always spoken about.

Mary Filis <https://www.bbc.co.uk/programmes/p07dsz0z>

Dido Belle Long <https://www.bbc.co.uk/programmes/p07dsyqc>

Omoba Aina Forbes-Bonetta <https://www.bbc.co.uk/programmes/p07dsyg2>

This week we are going to take some time to learn. We all need to educate ourselves and each other in order to change the world and make sure everyone is treated fairly. We will write recite poems and make banners.



I went to the protest one Sunday and it was lovely, peaceful and everyone being respectful. This was my favourite banner and protester!!



Black lives matter means.....

It is important to learn and discuss this right now because....

We need to educate ourselves and each other on this topic because...

The videos we watched today made me....

We are a rights respecting school because...

One thing I can make sure I do to make my voice heard is....

Tuesday 30th June 2020

Read the text below.

Are there any words you're not sure of?

What are 'platforms'?

Do you believe people can 'love each other no matter what'?

Explain your thoughts and answers in your books.

Daily News

Special Report World News

10th June 2020

Protests in USA and the World Against Racism

What is Black Lives Matter?

- Black Lives Matter is a movement which protests against racism and unfair treatment of Black people in the US and across the world.
- It was founded in 2013 in the US.

There have been **protests** in many cities across the world. In the US, UK and many other places, people are speaking out against **racism**.

These protests began in Minneapolis, a city in the United States of America, after the death of a Black man called George Floyd.

George Floyd died after he was stopped by police officers. One police officer knelt on his neck. The police officers who were involved with his death have lost their jobs. One of them has been charged with murder while the others also face criminal charges.

The death of George Floyd has led many people to protest against the unfair treatment of Black people, particularly by the police and the **justice** system.

In cities across the US, people have been carrying signs saying 'Black Lives Matter'. Many of the protests have been peaceful but there has been violence at some protests.

People have been protesting against racism in other parts of the world as well. There have been protests in many UK cities, such as Liverpool, Sheffield, Bristol and London.

People have also been raising money for the family of George Floyd, as well as for organisations which campaign against racism in the UK, the US and across the world.

In the UK, many people have also signed **petitions** asking the government to do more to tackle racism.



Photo: Protesters in the United States of America.

Celebrities such as Beyonce, Taylor Swift and Rihanna have spoken on social media to protest what happened and to speak out against racism. Tennis star Coco Gauff and Star Wars actor John Boyega have also spoken at protests.

"We must first love each other, no matter what," Coco Gauff said. She added that it is important to "use your voice no matter how big or small your platform is."

Glossary

protests	Organised statements or actions to show that you don't agree with something.
racism	Treating someone unfairly because of the colour, culture or ethnic origin.
justice	The laws and authority of a country.
petitions	A letter signed by many people asking for something to happen.

Lots of celebrities have spoken about their experiences of racism, here's some examples.

Leigh-Anne Pinnock



Leigh-Anne Pinnock from the girl band 'Little Mix' has also spoken out about her experiences. Read some of the things she said, how do you think she felt when she said these things? "There comes the point in every Black human's life when you realise racism does not exclude you," "My reality is feeling anxious before fan events and signings because I always feel like I'm the least favoured." "My reality is constantly feeling like I have to work ten times harder and longer to make my case in the group because my talent alone isn't enough." "My reality was feeling lonely while touring to predominately white countries where I sing to fans who don't see me, don't hear me, don't cheer me on." "My reality is; all the times I have felt invisible within my group."

Leona Lewis -The former X Factor star discussed the encounter, which happened a few years ago, in an emotional Instagram video. The Bleeding Love hit-maker told of how and her father Aural had gone to a 'cute' store in Fulham, west London, looking for things to buy for her new home. She claimed that the owner of the shop quickly started 'hovering' around them, before telling them not to touch any of the items. When Leona asked why, she said that owner became 'defensive' and 'agitated' and threatened to call the police on them. The 35-year-old, who has been vocal in her support of Black Lives Matter, concluded that she is 'in pain' and 'sick' of battling racism. Leona told her fans that she and her dad had decided to go into the store after she'd had a meeting with her management. She said: 'I didn't realise at the time that all of the other customers were white. Me and my dad were the only black people.'

While browsing, the star and her father noticed the owner had started watching them and giving off a 'bad vibe'. She continued: 'Eventually, she came up to my dad and I and said, "You need to put that stuff down, you're not allowed to touch it". 'Every other person was picking stuff up, looking at it.

Leona Lewis



I immediately knew what was happening and I asked her, "Why? Everyone else is picking stuff up. Why do we have to put stuff down? We're just looking at it, I'm probably going to buy it." According to Leona, the owner became so confrontational, including threatening to call police, that other customers left the shop because it was so uncomfortable. The singer said: 'It sparked a rage in me. I started saying, "No, I'm not going to put it down, I'm going to buy it. Why are you targeting us?"'

Imagine you'd have experienced either encounter. On your white boards, what would you say? Choose your words carefully, being aggressive won't get you far. Write a paragraph sharing your feelings.

In your books...

The two scenarios we looked at today made me feel..

Given the chance I would say this to those people that showed discrimination:

Tomorrow we are going to write poems. Here is a poem, performed as a rap that is so powerful. Think about the words and how they are put together to create an impact. Enjoy.

https://www.youtube.com/watch?v=Jv5ClQ_h6BQ

Wednesday 1st July 2020

Where is the Love

People killin' people dyin'
Children hurtin', I hear them cryin'
Can you practice what you preachin'?
Would you turn the other cheek again?
Mama, mama, mama, tell us what the hell is goin' on
Can't we all just get along?
Father, father, father help us
Send some guidance from above
'Cause people got me, got me
Questioning
Where's the love?

What features can you see in this poem?



Today we are going to write a poem: we want to promote equality, non-discrimination, love, respect and team work. What could your title be?

In your books write five ideas for a title.

Usually we would plan but your poems need to be individual to you and what you feel passionate about. Here's my poem. What features have I used? What do you like and why? What can I edit or improve? HELP ME team 6!

Change Starts with ME!

It saddens me that in this amazing world, where we can travel, learn and communicate like never before, there's still injustice and pain.

So here I am today,
throwing my insecurities away,
looking for a brighter day,
ready to pave the way.

For all the children that I teach,
I must practice what I preach.

Educate them and myself,
Education is wealth.

Promote respect and equality, equality, equality.

Celebrate differences and uniqueness.

Learn from each other

you don't have to share blood to be a brother.

Using My poem to help write your poem. It doesn't have to rhyme but use your iPads to help you rhyme if you're stuck!

<https://www.rhymezone.com/> Quality over quantity please Year 6.

Thursday 2nd July

Today you are going to publish your poem and create a banner ready for your performance tomorrow. What slogan do you want on your banner?

In your books write five slogan ideas.

It's not often we get to draw and be creative in a writing lesson but sometimes we express our feelings through different platforms. Use one piece of paper and publish your poem on one side and write your slogan on the other, you can decorate both sides however you see fit.

Here are some banner ideas:



Friday 3rd July 2020

Ready? Let's stage this peaceful protest. Gather your fans (family) hold your banner high and recite that poem with pride!



Year 6 what a great week, it has been a lot of thinking and not as much writing as usual but as we have said before. Sometimes we need to take the time to learn, reflect and think. Current issues need to be discussed and you will be the ones to go on and change the world!!

That being said, to finish our week - let's watch this. Why is it such a good idea to be taught by a child?

<https://www.youtube.com/watch?v=RLQcKEuQXaw>

