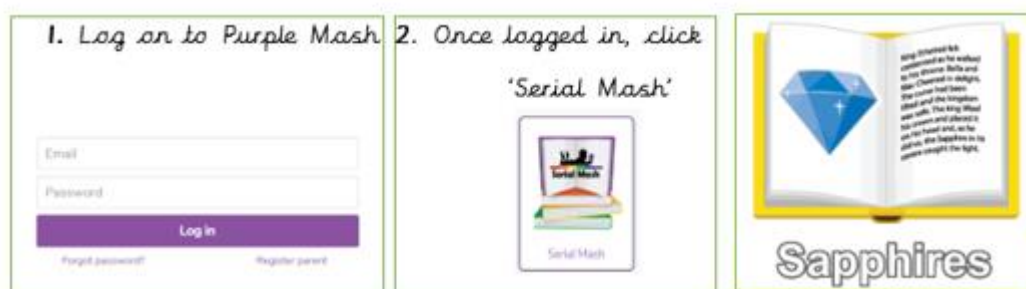


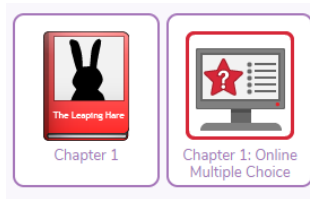
## Year 6 Reading

Log in to your Purple Mash account. Visit the page for '[Seeds of Doom](#)'

If you have trouble signing in, you can access the PDF text if you click



Monday 15<sup>th</sup> June: Read [Chapter 1](#) and complete Chapter 1 Quiz



### Challenge Questions

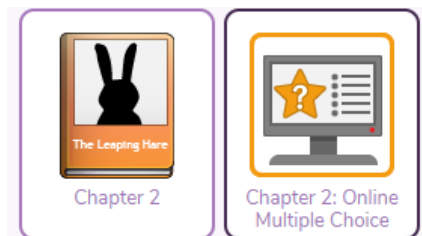
(Answer these in your exercise books- write the date and the title of the text).

1. Give three reasons why Jake was feeling annoyed about having to go and stay with Uncle Ivan.
2. Look at the paragraph beginning: "Mum...MUM!"... to the paragraph ending: ...think he was. Explain why Jake suddenly felt five years old again.
3. "You'll survive! No doubt glued to a game on your tablet."  
What did Mum mean when she said that Jake would be glued to a game?

4. Look at the paragraph beginning: Jake looked around... to the paragraph ending: She hung up. Jake lied to his mum. Do you think this was the right thing to do? Give a reason for your answer.

5. Look at the paragraph beginning: A teenage girl... to the paragraph ending: ...to Gorsley Cottage. Describe the change in Hayley's attitude towards Jake from the beginning of their conversation to the end.

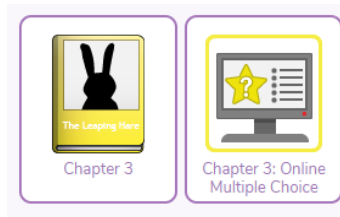
Tuesday 16th June: Read [Chapter 2](#) and complete the Chapter 2 quiz



### Challenge question

1. The bees lost interest in Jake, clouded around the hare for a moment and then disappeared back into the hive. Why did the author choose to use the word clouded to describe the movement of the bees?
2. Look at the paragraph beginning: "The hare followed... to the paragraph ending: ...aunt's eyes were. Why did Hayley think that the hare might be Jake's Aunt Cassie?
3. Look at the paragraph beginning: When Jake answered... to the paragraph ending: ..."I can tell." How could Jake tell that the ladies were members of the local knitting group?
4. Look at the paragraph beginning: Suddenly, Uncle Ivan spoke... to the paragraph ending: "...she had here." What evidence is there to suggest that Ivan was finding it difficult to cope with his wife's disappearance?
5. Look at the paragraph beginning: As soon as he opened... What evidence is there to suggest that the hare fought hard against being put in the sack?

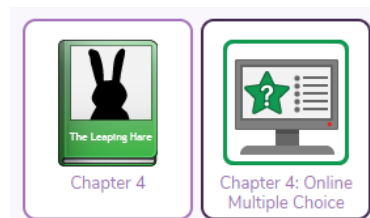
Wednesday 17th June : Read [Chapter 3](#) and complete the Chapter 3 quiz



**Challenge Questions:**

1. The bees lost interest in Jake, clouded around the hare for a moment and then disappeared back into the hive. Why did the author choose to use the word clouded to describe the movement of the bees?
2. Look at the paragraph beginning: "The hare followed... to the paragraph ending: ...aunt's eyes were. Why did Hayley think that the hare might be Jake's Aunt Cassie?
3. Look at the paragraph beginning: When Jake answered... to the paragraph ending: ..."I can tell." How could Jake tell that the ladies were members of the local knitting group?
4. Look at the paragraph beginning: Suddenly, Uncle Ivan spoke... to the paragraph ending: "...she had here." What evidence is there to suggest that Ivan was finding it difficult to cope with his wife's disappearance?
5. Look at the paragraph beginning: As soon as he opened... What evidence is there to suggest that the hare fought hard against being put in the sack?

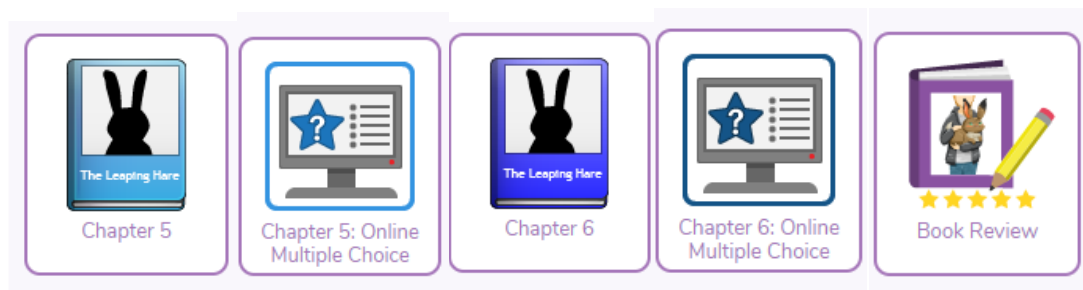
Thursday 18<sup>th</sup> June: Read [Chapter 4](#) and complete the Chapter 4 quiz



### Challenge Questions:

1. Jake ran ahead and got there first. He bent towards the hive and whispered, "Thanks bees; I owe you." Why did Jake thank the bees?
2. "Sorry, Uncle Ivan. I was chasing after the hare. She was taken... I mean she took off, and I got a bit lost." Why do you think that Jake decided not to tell Uncle Ivan that the hare had been taken?
3. Look at the paragraph beginning: "Oh, so you know... to the paragraph ending: ...said Hayley triumphantly. What evidence did Hayley and Jake find to suggest that Aunt Cassie had been practising witchcraft?
4. Look at the paragraph beginning: "There's a lot..." to the paragraph ending: ...his every move. Why did Hayley remind Jake that he had been led out of the mist by bees, and that a green-eyed hare had leapt into his arms?
5. Look at the paragraph beginning: "There's only one..." to the end of the chapter. Predict how Hayley and Jake will use the Hand of Glory.
- . Look at the paragraph beginning: "You came," to the paragraph ending: ... down another rope. Why did Felix feel surprised when he heard the girl's voice?

Friday 19<sup>th</sup> June: Read [Chapter \(5\)](#) and [Chapter 6](#) and complete the quizzes and book review.



### Fun Activity of the Week

**Get Creative!**



Find a picture that you like  
either by a famous artist or a  
book illustration or a photo

Can you write about it?

It could be a story/  
newspaper/ poem/ fact file.

### Daily Activity

You should be reading for  
at least 30 minutes daily.

If you cannot access  
Purple Mash, choose a  
book of your own and  
use your Destination  
Reader stems to record  
your thoughts in your  
Exercise books. This  
should be done each day.

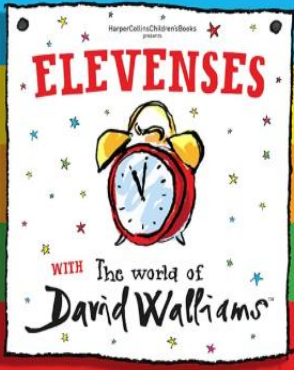
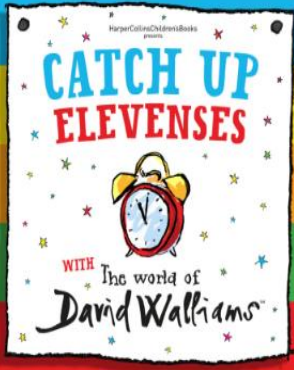
Date: 15.06.2020

Name of Book:

Prediction: I wonder if...

Inference: The word \_ tells  
me...

Summary: The key idea  
is...

|   |   |
|---|---|
|    |    |
| <b>ELEVENSES WITH THE WORLD OF DAVID WALLIAMS</b><br>Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun! | <b>ELEVENSES CATCH UP</b><br>Catch up on any audio stories you missed last week here.<br><br>These audio recordings will be available until Sunday. |

[www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com)

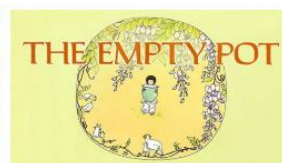
## Story Time Ideas

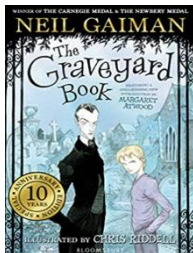


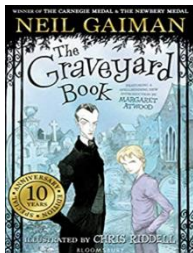
Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- For  If reading his award-winning books *The Graveyard Book* and *Coraline*. You could read listen to a chapter a day! Click [here](#) to view



- <https://www.getepic.com>

Select, "Have an account? Log in"  
then click "Students and  
Educators". Log in with your  
class code: **mxy1661**

## Destination Reader



### Predicting



- I wonder if
  - I predict
  - I think that
  - I bet that
  - I imagine
  - I think \* will happen
  - I think I will learn
  - I think it will be set out
  - The next part will be about
- because**

### Inferring



- The word \* tells me
  - The part \* tells me
  - This makes me think that
  - I think this **character**
  - I think the **setting** is
  - I think the **mood** is
  - I think the writer's viewpoint is
  - I think this character's viewpoint is
- because**

### Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

### Evaluating

- Language**
- The word/phrase \* works well because
  - I like the way the author uses \* it makes me think about
  - I think it would have read better if
  - It's very clever the way the author uses \* because
  - The sentence \* has high impact because
- Organisation**
- The text is organised well because
  - The presentation helps the reader because
  - The structure could be improved by

### Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

### Making connections



- Text to self:**
- I know about this because I
  - I've been to / seen
  - I saw a programme about this
  - I can identify with this character because
- Text to text:**
- I think this book is a \* (*genre*) book because
  - This reminds me of \* because
  - This is similar to \* because
  - This character is similar to \* because
- Text to world:**
- This links to
  - This is because

### Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

### Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**