


## Year 5 Reading

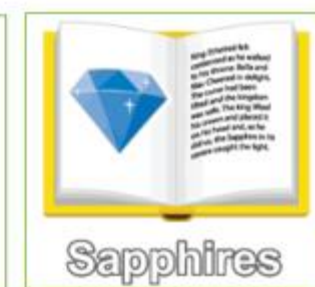
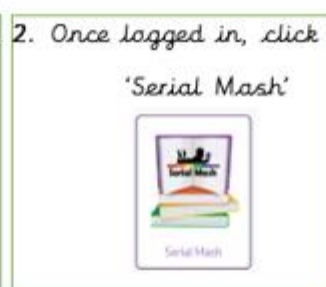


Log in to your Purple Mash account. Visit the page for [The Last Selkie](#)

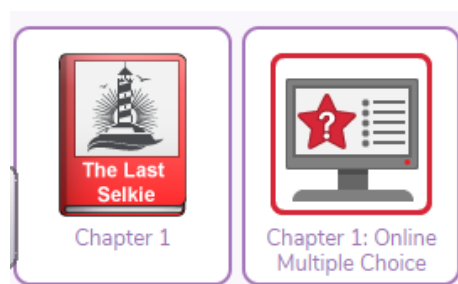
1. Log on to Purple Mash



2. Once logged in, click 'Serial Mash'



Monday 29th June: Read [Chapter 1](#) and complete Chapter 1 Quiz



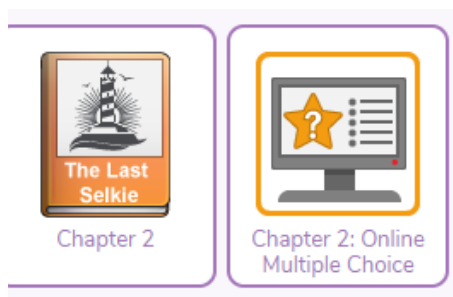
### Challenge Question

*(Answer these in your exercise books- write the date and the title of the book)*

1. After such a long drive, a ferry crossing from England, and an even longer drive before that, I'd been aching to stretch my legs. I took off along the beach, leaping over stranded seaweed, jumping through the waves as they broke on the shore. Why did Raveena want to stretch her legs?
2. Look at the paragraph beginning: We found her... Which word tells you that the shawl was too big for Old Ma?

3. Look at the paragraph beginning: *I raced off...* What do you think it smelt like inside Old Ma's house? Give a reason for your answer.

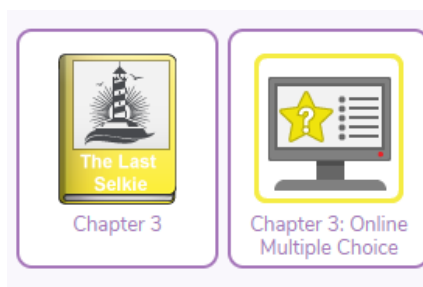
Tuesday 30th June: Read [Chapter 2](#) and complete the Chapter 2 quiz



### Challenge questions

1. Look at the paragraph beginning: *Glimpsing a seal...* to the paragraph ending: *stared at me.* Which of the three options did Raveena choose?
2. Look at the paragraph beginning: *The creature stepped...* Why do you think Raveena didn't feel scared of the creature?
3. Look at the paragraph beginning: *"The Queen at...* to the paragraph ending: *...Queen's comb, Fionn?"* How did Gad work out that Raveena didn't know how important the Queen's comb was?

Wednesday 1<sup>st</sup> July: Read [Chapter 3](#) and complete the Chapter 3 quiz



### Challenge Questions

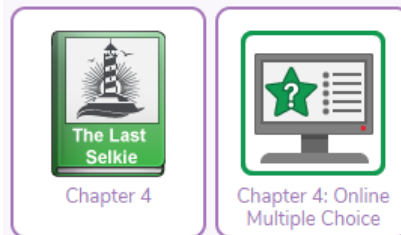
1. Look at the paragraph beginning: *The ferry that...* Find and copy words and phrases that suggest the ferry crossing was not a smooth ride.
2. Look at the paragraph beginning: *A selkie is...* to the paragraph ending: *...me out a lot.* Why has Old Ma been living on land for such a long time?
3. *I stepped carefully now as we worked our way down this small steep gorge, cutting its way between two slices of headland. Thank goodness Mum couldn't see. She would have had kittens!* Complete the following

sentence. If Mum had seen Raveena on the steep gorge she would have had kittens because

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Thursday 2<sup>nd</sup> July: Read [Chapter 4](#) and complete the Chapter 4 quiz



### Challenge Questions

1. Look at the paragraph beginning: In the daytime... to the paragraph ending: ...and day intertwined. How did the Fairy Queen know that Raveena, Gad and Fionn had arrived?
2. Look at the paragraph beginning: From its perch... to the paragraph ending: ...and day intertwined. Complete the following sentences.

Raveena felt excited because

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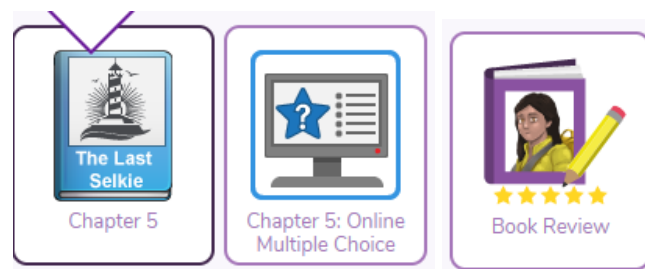
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Raveena felt frightened because

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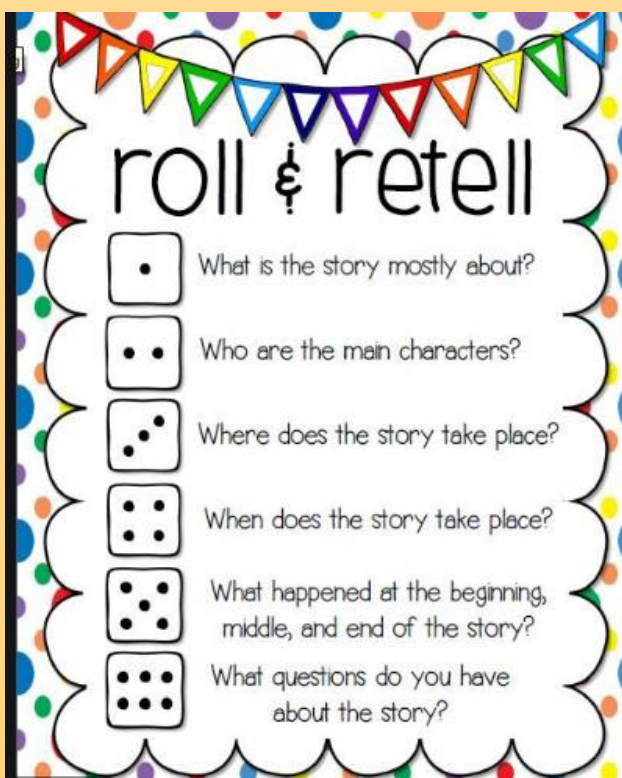
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Friday 3<sup>rd</sup> July: Read [Chapter \(5\)](#) and complete the review.



Fun Activity of the Week:

You can do this with someone at home



*Daily Activity*

*You should be reading for at least 30 minutes daily.*

*If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.*

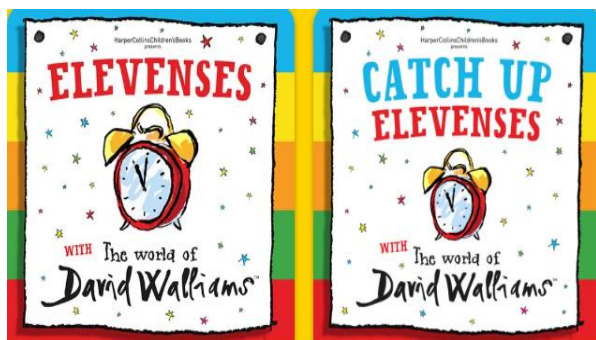
*Date: 29.06.2020*

*Name of Book:*

*Prediction: I wonder if...*

*Inference: The word \_ tells me...*

*Summary: The key idea is...*



**ELEVENSES WITH THE WORLD OF DAVID WALLIAMS**

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!

**ELEVENSES CATCH UP**

Catch up on any audio stories you missed last week here.

These audio recordings will be available until Sunday.

[www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com)

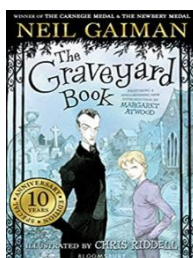


Cressida Cowell reads *How to Train your Dragon* on her youtube channel. She will also be hosting competitions for all fans!

- Storytime Online has hundreds of videos: Click [here](#) to view



- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books *The Graveyard Book* and *Coraline*. You could read listen to a chapter a day! Click [here](#) to view



- <https://www.getepic.com>

Select, "Have an account? Log in"  
then click "Students and  
Educators". Log in with your  
class code: mxy1661

## Destination Reader



### Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

### Inferring



- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

### Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

### Evaluating

- Language**
- The word/phrase \* works well because
  - I like the way the author uses \* it makes me think about
  - I think it would have read better if
  - It's very clever the way the author uses \* because
  - The sentence \* has high impact because
- Organisation**
- The text is organised well because
  - The presentation helps the reader because
  - The structure could be improved by

### Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

### Making connections



- Text to self:**
- I know about this because I
  - I've been to / seen
  - I saw a programme about this
  - I can identify with this character because
- Text to text:**
- I think this book is a \* (*genre*) book because
  - This reminds me of \* because
  - This is similar to \* because
  - This character is similar to \* because
- Text to world:**
- This links to
  - This is because

### Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

### Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**