



Hello everyone ☺ For Nursery home learning this week we will look at the story, 'The Gingerbread Man'. Here are some ideas that you can do over the week. Remember, you don't need to do them all. Bye for now ☺

The Gingerbread Man



<https://www.youtube.com/watch?v=YoQyyB5xvLk>
<https://www.youtube.com/watch?v=U89dkGrsYZY>

Personal, Social and Emotional Development

Ideas to work with and support your child- Talk with your child about the foods that keep us healthy and why they keep us healthy. Talk about the feelings of the old man and the old woman when they baked a gingerbread man and how they may have felt when he ran away. Talk about why the gingerbread man kept on running away from the different characters in the story, what he felt. Talk about the intentions of the sly fox, was he being honest? Talk about how all the characters would have felt when the fox finally ate the gingerbread man.

Communication and Language

Ideas to work with and support your child- Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Encourage your child to retell the story to you.

Read The Gingerbread Man. Talk with your child on the who, what, when, where and why questions about the book. Encourage your child to join in with the repeated parts of the story such as 'run, run as fast as you can, you can't catch me I'm the gingerbread man.' Talk about how the story is structured, the beginning, middle and ending as well as all of the characters and the setting. Can they think of a different ending?

Look at different versions of the story- make comparisons, what are the same and what are different.







Every day, look at the Read Write Inc website for phonics learning.

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Play a turn taking game in describing the different characters- My turn- choose a character and give descriptions of the character Your turn- your child has to try and guess who the character is by the description.

Play a gingerbread man memory game- draw the characters of the gingerbread man and small pieces of paper. Make two copies. Turn the pictures over so you can't see the pictures. Turn over two pictures, if they match then you can keep the pair. If they don't match, the pictures are turned back over. The winner is the person that has the most pairs.



<p>Physical Development</p>	<p>Ideas to work with and support your child- Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner.</p> <p>Re- enact the story around the home encouraging your child to say the repeated part of the story.</p> <p>Create gingerbread man dances.</p> <p>Play the gingerbread man game- to music or the beat of clapping hands, encourage your child to move in and out of the spaces. When the music or clapping stops your child takes the form of a character of the story.</p> <p>Gingerbread man- arms and legs out wide.</p> <p>Little old woman- stand still holding an imaginary tray of gingerbread biscuits.</p> <p>Little old man- arm out holding a walking stick.</p> <p>Cow- on all fours pretending to chew grass.</p> <p>Cat- on all fours pretending to clean a paw.</p> <p>Dog- on all fours sticking out tongue and panting like a dog.</p> <p>Fox- on all fours, using hands to make pointy ears.</p> <p>If you have any outdoor space you could use chalks to draw the swirls of the water as the fox swims throw the water using big, hand movements. You could even attach some chalk to garden tools to create some interesting patterns and shapes using big, gross motor arm movements.</p> <div data-bbox="604 875 884 1032">  </div> <div data-bbox="1107 875 1295 1032">  </div>
<p>Literacy</p>	<p>Ideas to work with and support your child- Reading- Read with your child every day, sing nursery rhymes or songs that they enjoy. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time. Talk about how the book and print is read such as front to back and from left to right.</p> <p>Writing- Everyday encourage your child to write their name using the Read Write Inc font.</p> <p>Draw a gingerbread man, farm animals and people as well as all of the characters of the story in different media such as with pencils or crayons and paper, salt, sugar, lentil, corn flour.</p> <p>Cut out a large template of the gingerbread man in card and thread string or wool in and out of the body or around the edges.</p> <p>Make a list of the characters in the story.</p> <p>In a container with flour and ginger, make marks using fingers and tools such as a wooden spoon, a fork or a rolling pin.</p> <p>Making a gingerbread puzzle- draw a large picture of the gingerbread man. Colour it in. Cut it into 6 or more pieces. Then make your puzzle.</p> <p>Talk about words to describe the fox. Encourage your child to repeat any new words.</p> <p>Draw a wanted poster of the fox.</p> <p>Using different food magazines or newspapers such as those given away free at supermarkets encourage your child to cut out pictures of healthy foods and stick them down on a piece of paper. Encourage your child to talk about the foods that they have chosen and why. Repeat with unhealthy foods.</p> <div data-bbox="604 1939 738 2096">  </div> <div data-bbox="820 1939 946 2096">  </div> <div data-bbox="1011 1939 1187 2096">  </div> <div data-bbox="1267 1939 1362 2096">  </div>

<p>Mathematical Development</p>	<p>Ideas to work with and support your child-</p> <p>Sing mathematical songs with your child about gingerbread men. Encourage your child to represent the number on their fingers. Sing to the tune of 10 green bottles. https://www.youtube.com/watch?v=T0ooQv7oHvw</p> <p>10 gingerbread running away. 10 gingerbread running away. And if 1 gingerbread should fall into the river. There'd be 9 gingerbread running away.</p> <p>9 gingerbread running away. 9 gingerbread running away. And if 1 gingerbread should fall into the river. There'd be 8 gingerbread running away. Repeat with 8, 7, 6, 5, 4, 3, 2, 1 gingerbread until none are left.</p> <p>Make gingerbread men. Use and talk with your child about the mathematical vocabulary when measuring the ingredients and cooking such as measure, weight, weigh, enough, not enough, too much, too little, more, lot, less, heavy, light, heavier than, lighter than, heaviest, lightest, full, empty, half full, holds and container.</p> <p>350g plain flour 1-2 teaspoon ground ginger 1 teaspoon bicarbonate of soda 100g butter or margarine 175g soft light brown sugar 1 egg 4 tablespoons golden syrup Makes about 20 biscuits.</p> <p>Put the flour, ginger and soda into a bowl and rub in the butter. Add sugar and stir in the syrup and egg to make a firm dough. Roll out to about 5mm thick and cut out your gingerbread men. If you don't have a gingerbread man cutter then use whatever you have. Bake at 190 C /Gas 5 on greased baking trays (spaced out, as they will spread) for 10 to 15 minutes until golden brown. Leave to firm up for a couple of minutes before placing on a wire rack to cook. Once cooled, decorate the biscuits. You could use icing, raisins or smarties for the buttons and eyes. Count the number of buttons as you place them on the biscuits.</p> <div data-bbox="627 1541 1053 1787" data-label="Image"> </div> <div data-bbox="1093 1541 1252 1776" data-label="Image"> </div>
<p>Understanding the World</p>	<p>Ideas to work with and support your child- Use different construction materials to create and design different farm animals, the gingerbread man and other characters of the story. Build a bridge for the gingerbread man so that he does not need to ask the fox for help to be carried across the river.</p> <div data-bbox="788 1946 1037 2112" data-label="Image"> </div>

Talk about healthy and unhealthy foods and the reasons why some foods are healthy and some are unhealthy. Steve and Maggie have some short clips on healthy and unhealthy foods.
<https://www.youtube.com/watch?v=kKuYfLM0yDc>

Encourage your child to sort healthy and unhealthy foods that you have at home.

Try this experiment using the sense of smell- In small plastic cups put some different smelling food items and herbs and spices. For example, in one cup put in some ginger, another cup put in some curry powder, another cup put in some basil, another cup put in a strawberry. Your child has to close their eyes and use their nose to smell each cup. Encourage them to describe what they are smelling. Can they guess what is in the cup?

When you go to the supermarket, talk with your children about the different foods that are sold.

With your child have a go at the following science experiment in finding out what happens to gingerbread men in different liquids.

You will need- gingerbread men biscuits, water, vegetable oil, vinegar, milk, a timer and containers to put the gingerbread men in such as a clear plastic cup.



The idea of the experiment is that the gingerbread men biscuits are placed in different liquids and to see how the biscuits change over time. Encourage your child to make a prediction as to what they think might happen to each gingerbread man when they are put in the milk, the vinegar, the water and the oil. Ask your child different questions to develop their scientific thinking. How do you think the gingerbread men will change in each liquid? Do you think the gingerbread men will get bigger or smaller? Do you think the gingerbread men will change colour?

1. Place gingerbread men in separate bowls or trays.
2. Measure the same amount of each liquid you want to test and pour over different gingerbread men.
3. Start the timer.
4. After 10 minutes, look at each gingerbread man in each liquid and talk about what has happened. What happens after 20 minutes, 30 minutes or 1 hour.

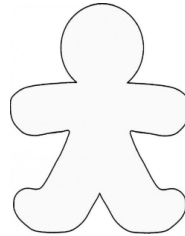
Talk with your child about what they see and whether their prediction was correct.



Expressive Arts and Design

Ideas to work with and support your child- Using musical instruments that you have in your house or instruments that can be made out of kitchen equipment, make sounds relating to the story such as the gingerbread man cooking and escaping from the oven, running away, being chased. Using a cut out template of a gingerbread man, make different patterns

within the template using crayons, felt tips and pencils.
Using orange paint and different scrapers such as pencil nib or a fork to make marks on a gingerbread man template or in a containers.
Using a cut out template of a gingerbread man decorate the man using different materials.
Make some soft dough and scent it with ginger and cinnamon just like the gingerbread man. Using the dough, make the different characters or other farm animals.



No-Cook Play Dough



You will need- 1 medium sized cup, wooden spoon, tablespoon, mixing bowl, plain flour, salt, vegetable or sunflower oil, cream of tartar and boiling water.

- 2 cups plain flour
- 1 cup of salt
- 2 tablespoons oil
- 2 tablespoons cream of tartar
- 2 cups boiling water
- food colouring (optional if you want to colour the dough)



Method

- Put the 2 cups of flour, 1 cup of salt and 2 tablespoons of cream of tartar in a large mixing bowl. Mix with your hands or with a wooden spoon. Add the 2 tablespoons of oil and stir in.
- **Adult** to add the 2 cups of boiling water into the dry ingredients. Stir continuously until the dough begins to take shape. Be careful it is hot. Add a few drops of food colouring if you want to colour the dough.
- Allow it to cool before kneading the dough mixture with your hands in the bowl. Take it out of the bowl and knead it until all of the stickiness has gone and all of the ingredients have mixed thoroughly so the dough has a smooth texture. Add more flour if the dough is too sticky.
- Store in an airtight container or sealed plastic bag. It will keep for up to a week.

Please use the Read Write Inc font to help your child write their name.

Lowercase Letters



Capital Letters

