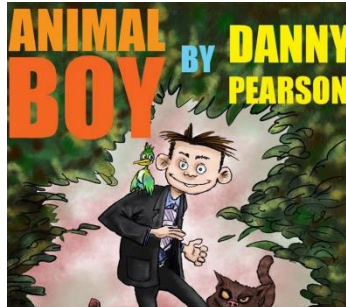


Year 4 Reading

Animal Boy by Danny Pearson



Log in to your Purple Mash account. Visit the page for Animal Boy. If you have trouble signing in, you can access the PDF text if you click here https://www.purplemash.com/mashcontent/applications/serialmash/animal_boy_ch1/ch1/Animal_Boy_ch1.pdf

1. Log on to Purple Mash



2. Once logged in, click 'Serial Mash'





Emeralds

Monday 01st June 2020: Read [Chapter 1](#) and complete Chapter 1 Quiz



Chapter 1



Chapter 1: Online Multiple Choice

Challenge

Look at the paragraph beginning: Josh had always... to the paragraph ending: ...he was staring at. Why could being called Sweetcorn Head be considered a small price to pay for wearing a helmet?

Tuesday 2nd June : Read [Chapter 2](#) and complete the Chapter 2 quiz



Chapter 2

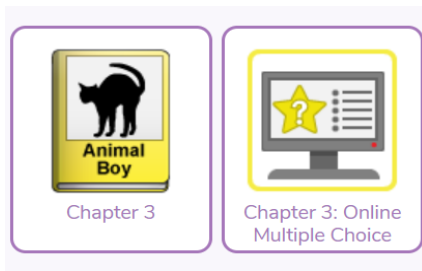


Chapter 2: Online Multiple Choice

Challenge

Write a list of questions that Josh had racing round his head.

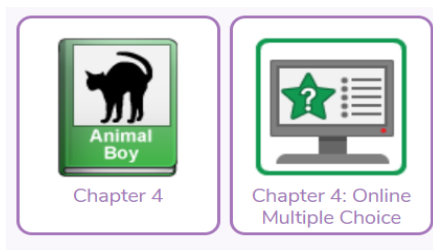
Wednesday 3rd June: Read [Chapter 3](#) and complete the Chapter 3 quiz



Challenge

At the end of the chapter, a cat tries to talk to Josh. He tries to walk away. The cat will probably try to approach him again. What will the cat say? How will Josh respond? Write the conversation between Josh and the cat.

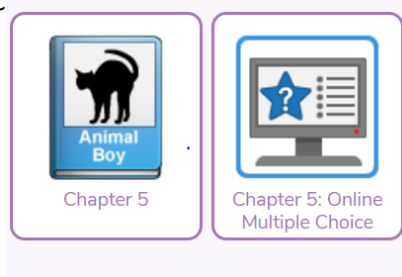
Thursday 4th June: Read [Chapter 4](#) and complete the Chapter 4 quiz



Challenge

Josh was bullied by Dave and his friends. What could Josh do to stop the bullying from getting worse? What would you do if you were Josh? Write some words of advice for Josh.

Friday 5th June: Read [Chapter 5](#) and complete the chapter 5 quiz



Challenge

Create an annotated diagram to describe Josh.

Fun Activity of the Week

All about me!

Make a book about yourself and your family. Interview them in person or by phone. Make a page for everyone. Think about what you could ask.

Bonus!

If you wanted to you could do this about a book character too!



Daily Activity

You should be reading for at least **30 minutes** daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your

Name of Book:

Prediction: I wonder if...

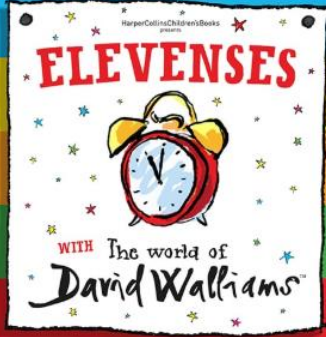
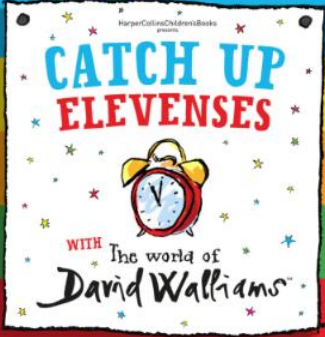
Inference: The word ___ tells me...

Summary: The key idea is...



www.worldofdavidwalliams.com

Story Time Ideas

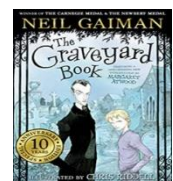
	
<p>ELEVENSES WITH THE WORLD OF DAVID WALLIAMS</p> <p>Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!</p>	<p>ELEVENSES CATCH UP</p> <p>Catch up on any audio stories you missed last week here.</p> <p>These audio recordings will be available until Sunday.</p>








Below the main cards, there are smaller book covers including 'NEW', 'A BIG TROUBLE FOR ONE', 'Did Not Ask To Be In This Book!', 'Moves in', and 'POT'.

Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view
- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day! Click [here](#) to view
- <https://www.getepic.com>



Destination Reader 	
Predicting 	Inferring 
<ul style="list-style-type: none"> I wonder if I predict I think that I bet that I imagine I think * will happen I think I will learn I think it will be set out The next part will be about <p style="text-align: right;">because</p>	<ul style="list-style-type: none"> The word * tells me The part * tells me This makes me think that I think this character because I think the setting is I think the mood is I think the writer's viewpoint is I think this character's viewpoint is
Asking questions 	Evaluating
<ul style="list-style-type: none"> Who What When Where I wonder Why How What if Why do you think How do you think How do we know 	<p>Language</p> <ul style="list-style-type: none"> The word/phrase * works well because I like the way the author uses * it makes me think about I think it would have read better if It's very clever the way the author uses * because The sentence * has high impact because <p>Organisation</p> <ul style="list-style-type: none"> The text is organised well because The presentation helps the reader because The structure could be improved by
Clarifying 	Making connections 
<ul style="list-style-type: none"> I think that means I didn't understand What does * mean? I need to reread this part because * is a tricky word so I I didn't understand * so I Let's reread because it didn't make sense. 	<p>Text to self:</p> <ul style="list-style-type: none"> I know about this because I I've been to / seen I saw a programme about this I can identify with this character because <p>Text to text:</p> <ul style="list-style-type: none"> I think this book is a * (<i>genre</i>) book because This reminds me of * because This is similar to * because This character is similar to * because <p>Text to world:</p> <ul style="list-style-type: none"> This links to This is because
Summarising 	Learning Behaviours
<ul style="list-style-type: none"> The key idea is The most important ideas are * and I know that because This part is about The headline would be In 10 words The main theme is 	
	<ul style="list-style-type: none"> ❖ Support and actively listen to others ❖ Discuss and explain our ideas ❖ Take responsibility for your own and your group's learning.