

Year 3 Reading



Log in to your Purple Mash account. Visit Serial Mash, Emeralds, and find the book 'Rick Whittington and the Red Carpet'.

1. Log on to Purple Mash



2. Once logged in, click 'Serial Mash'



Emeralds

Monday 22nd June: Read [Chapter 1](#) and [Chapter 2](#). The PDF text for Chapter 1 is [here](#) and the PDF for Chapter 2 is [here](#). Then complete the quiz for Chapter 1 and Chapter 2.



Challenge Question

(Answer these in your exercise books- write the date and the title of the text).



Rick goes to London as he thinks it will be exciting and he will get to meet famous people. Is there a city you would like to go to? Please explain why you would like to go there.

Tuesday 16th June: Read [Chapter 3](#) and [Chapter 4](#). The PDF for Chapter 3 is [here](#) and the PDF for Chapter 4 is [here](#). Complete the quiz for Chapter 3 and Chapter 4.



Challenge question



Warren Fitz and the cat go off to enter talent competitions. If you entered a talent competition, what talent would you wish you could have?

Wednesday 24th June: Read [Chapter 5](#). The PDF is [here](#). Complete the Chapter 5 quiz.



Challenge question



This chapter ends on a cliff-hanger - we don't know what Rick has seen. Can you make a prediction about what you think will happen next? Remember to use your prediction sentence stems.

Thursday 25th June: Read [Chapter 6](#). The PDF for Chapter 6 is [here](#). Complete the Chapter 6 quiz.



Challenge question



Rick has become famous in this book for designing and making amazing cakes, usually modelling them on famous buildings. If you had to make a cake based on a famous building, what would you make? Can you draw the cake you would make?

Friday 26th June: Read [Chapter 7](#). The PDF for Chapter 7 is [here](#).
Complete the Chapter 7 quiz.



Challenge question



You have now finished the book.
Can you write a review of it?

*If this story is too hard to follow, some of you have also been assigned an alternative reading book 'The Tale of the Ostrich and the Very Long Neck'.
You should do this instead.*

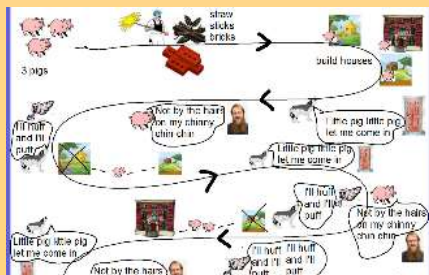


Fun Activity of the Week

Story Map

Take a book or a story that you have read or know well.

Make a story map of what happened in the story. Add in details about the characters and events.



Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 22.06.2020

Name of Book:

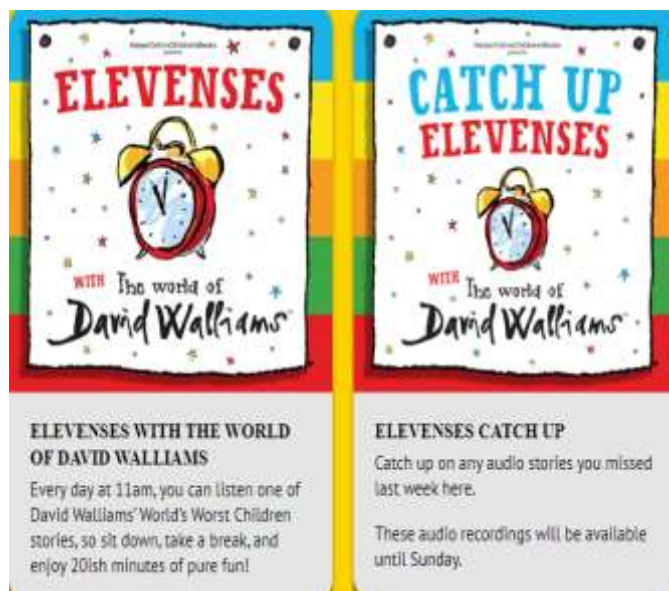
Prediction: I wonder if...

Inference: The word _ tells me...

Summary: The key idea is...

Story Time Ideas

There are lots of different ways you can access books and stories online. Here are some.



<https://www.worldofdavidwalliams.com/elevenses/>



Audiobooks and eBooks are available to borrow for free from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- You can also find stories at this website: <https://www.getepic.com>

Select, "Have an account? Log in" then click "Students and Educators". Log in with the class code: mxy1661

Destination Reader



Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

Inferring



- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

- Language**
- The word/phrase * works well because
 - I like the way the author uses * it makes me think about
 - I think it would have read better if
 - It's very clever the way the author uses * because
 - The sentence * has high impact because
- Organisation**
- The text is organised well because
 - The presentation helps the reader because
 - The structure could be improved by

Clarifying



- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections



- Text to self:**
- I know about this because I
 - I've been to / seen
 - I saw a programme about this
 - I can identify with this character because
- Text to text:**
- I think this book is a * (*genre*) book because
 - This reminds me of * because
 - This is similar to * because
 - This character is similar to * because
- Text to world:**
- This links to
 - This is because

Summarising



- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**