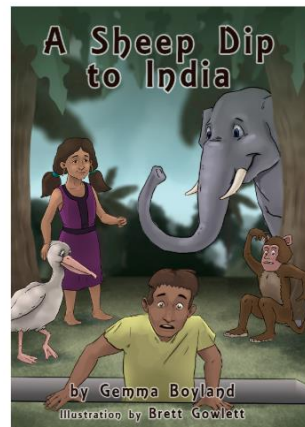
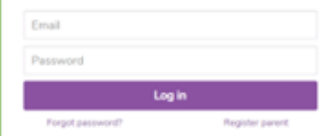


## Year 3 Reading




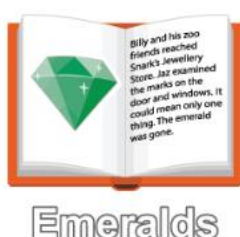
Log in to your Purple Mash account. Visit Serial Mash, Emeralds, and find the book 'A Sheep Dip to India'.

1. Log on to Purple Mash



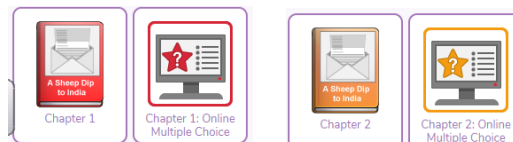
2. Once logged in, click 'Serial Mash'





Emeralds

Monday 1<sup>st</sup> June: Read [Chapter 1](#) and [Chapter 2](#). The PDF text for Chapter 1 is [here](#). PDF for Chapter 2 text is [here](#). Then complete the quizzes for both chapters.



## Challenge Question

*(Answer these in your exercise books- write the date and the title of the text).*

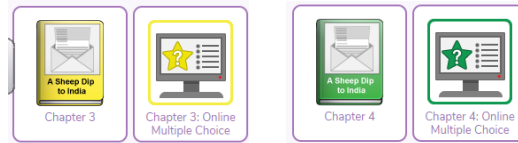


In this book, William goes to India.

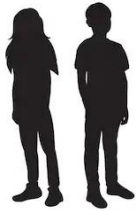
Which country in the world would you like to visit? Why?

What do you think you would see there?

Tuesday 2<sup>nd</sup> June: Read [Chapter 3](#) and then [Chapter 4](#). The PDF text for Chapter 3 is [here](#) and the PDF text for Chapter 4 is [here](#). Complete both quizzes.

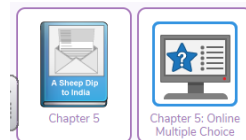


### Challenge question



The story is that William has actually met his grandmother when she was a young girl. Think of your adult relations - your mum, your dad, your grandma or your grandad. Choose one and think what they would have been like when they were young. Can you write a description?

Wednesday 3<sup>rd</sup> June: Read [Chapter 5](#). The PDF text is [here](#). Complete the Chapter 5 quiz.

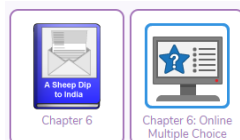


### Challenge question

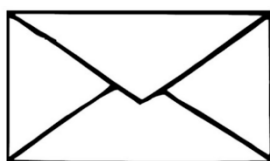


Elephants are Ms Kennedy's favourite animals. Can you find out about what other wild animals live in India. Choose your favourite one. Can you describe it?

Thursday 4<sup>th</sup> June: Read [Chapter 6](#). The PDF for Chapter 6 is [here](#). Complete the Chapter 6 quiz.

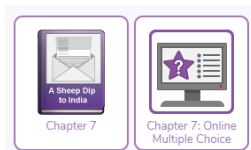


### Challenge question

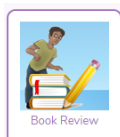


At the end of Chapter 6, William gets his envelope from Grandma back. Can you make a prediction about what might be in the envelope when he opens it?

Friday 5<sup>th</sup> June: Read [Chapter 7](#). The PDF for Chapter 7 is [here](#).  
Complete the Chapter 7 quiz.



### Challenge question



You have now finished the book.  
Can you write a review of it?

*If this story is too hard to follow, some of you have also been assigned an alternative reading book "A Village full of Vegetables" or Purple Mash Diamonds. You should do this instead.*



### Fun Activity of the Week

## A big wide world

Choose a country/city in the world. Find out information about it and then make a leaflet/non-fiction book. Think about buildings, people, places, life e.g. food etc. You could choose India as this what we are learning about in Geography this term. Or it could be a different country you are interested in.



### Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 01.06.2020

Name of Book:

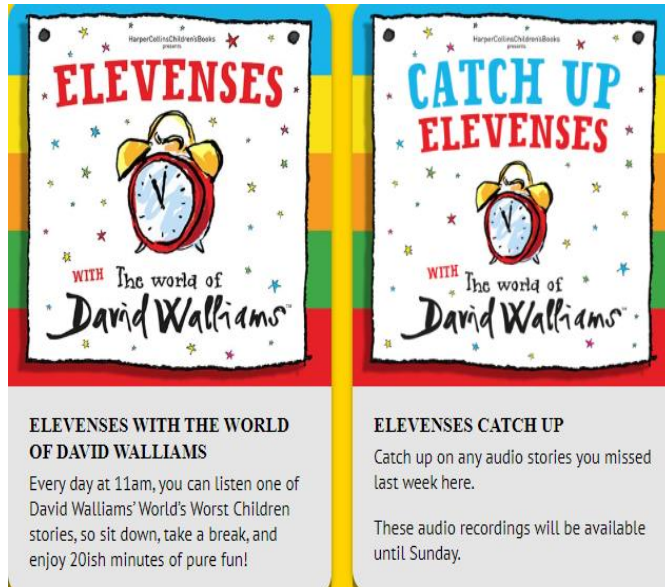
Prediction: I wonder if...

Inference: The word \_ tells me...

Summary: The key idea is...

## Story Time Ideas

There are lots of different ways you can access books and stories online. Here are some.



<https://www.worldofdavidwalliams.com/elevenses/>



Audiobooks and eBooks are available to borrow for free from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- You can also find stories at this website:  
<https://www.getepic.com>

Select, "Have an account? Log in" then click "Students and Educators". Log in with the class code: mxy1661

## Destination Reader



### Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

### Inferring



- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

### Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

### Evaluating

#### Language

- The word/phrase \* works well because
- I like the way the author uses \* it makes me think about
- I think it would have read better if
- It's very clever the way the author uses \* because
- The sentence \* has high impact because

#### Organisation

- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

### Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

### Making connections



#### Text to self:

- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

#### Text to text:

- I think this book is a \* (*genre*) book because
- This reminds me of \* because
- This is similar to \* because
- This character is similar to \* because

#### Text to world:

- This links to
- This is because

### Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

### Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**