Year 3 Reading

Log in to your Purple Mash account. Visit Serial Mash, Emeralds, and find the book 'Undercover Zoo'.

1. Log on to Purple Mash	2. Once logged in, click 'Serial Mash'	
Email	Serial Mash	Billy and his zoo friends reached Snark's Jewellery Store. Jaz examined the marks on the door and windows. It could mean only one thing. The emerald was gone.
Password		
Log in		
Forgot password? Register parent	Serial Mash	Emeralds

Monday 15ᵗʰ June: Read [Chapter 1](#) and [Chapter 2](#). The PDF text for Chapter 1 is [here](#) and the PDF for Chapter 2 is [here](#). Then complete the quiz for Chapter 1 and Chapter 2.

Chapter 1 | Chapter 1 Quiz | Chapter 2 | Chapter 2 Quiz

Challenge Question

(Answer these in your exercise books- write the date and the title of the text).

Billy lives in a zoo and has three animal friends, a parakeet, a camel and a baboon and they each have things that they are very good at. If you lived in a zoo, what three animal friends would you like to have? And what would be their special powers?

Tuesday 16th June: Read Chapter 3. The PDF for Chapter 3 is here. Complete the quiz for Chapter 3.

Challenge question

Billy and his animal friends are trying to be detectives. Can you think how they should try to catch the thieves? What should they do? Can you write down what you would do if you were them?

Wednesday 17th June: Read Chapter 4. The PDF text is here. Complete the Chapter 4 quiz.

Challenge question

In this chapter, two police officers arrive and the animals pretend to be statues. Can you write a thought bubble for either the police woman or the police man to show what they are thinking when they look at the statues?

Thursday 18th June: Read Chapter 5. The PDF for Chapter 5 is here. Complete the Chapter 5 quiz.

Challenge question

Can you predict what happens next? Why do you think the ants want the diamonds? How do you think the story will end? Remember to use your prediction sentence stems.

Friday 19th June: Read Chapter 6.   The PDF for Chapter 6 is here.
Complete the Chapter 6 quiz.

Challenge question

You have now finished the book.
Can you write a review of it?

If this story is too hard to follow, some of you have also been assigned an alternative reading book "Bramble The Bold" on Purple Mash Diamonds.
You should do this instead.

Fun Activity of the Week

Wanted

Choose a character from a book and make a wanted poster Include a description, why they are wanted and who to contact! You could do it about the ants in this poster or do it about a character of your choosing.

Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.
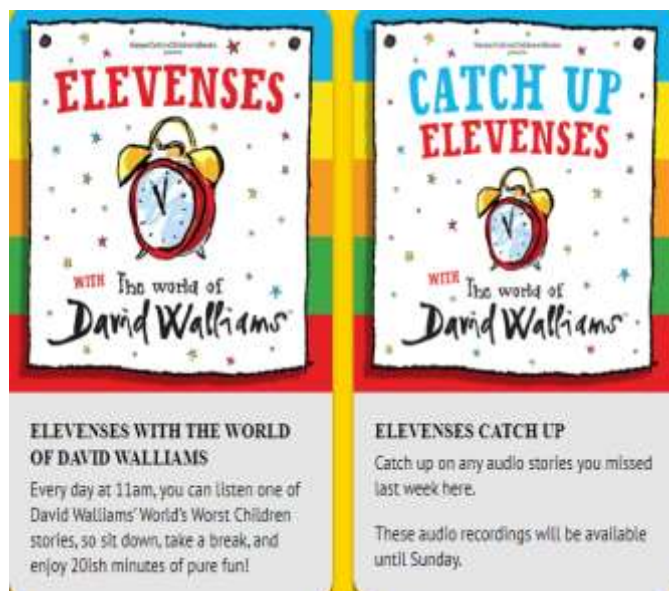
Date: 15.06.2020

Name of Book:

Prediction: I wonder if...

Inference: The word _ tells me...

Summary: The key idea is...

Story Time Ideas

There are lots of different ways you can access books and stories on-line.   Here are some.

https://www.worldofdavidwalliams.com/elevenses/

 Audiobooks and eBooks are available to borrow for free from Hackney library, using these apps; Overdrive and Borrowbox. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: https://hackney.gov.uk/libraries#join. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click here to view

- You can also find stories at this website: https://www.getepic.com

Select, "Have an account? Log in" then click "Students and Educators". Log in with the class code: mxy1661

Destination Reader

hackney learning trust

Predicting

- I wonder if
- I predict
- I think that
- I bet that   **because**
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

Inferring

- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character**   **because**
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions

- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

Language
- The word/phrase * works well because
- I like the way the author uses * it makes me think about
- I think it would have read better if
- It's very clever the way the author uses * because
- The sentence * has high impact because

Organisation
- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

Clarifying

- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections

Text to self:
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:
- I think this book is a * (*genre*) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:
- This links to
- This is because

Summarising

- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**