

# The ugly Sharkling

By Lawrence Hiller and Maia Walczak



"Little Phil was very excited. It was a warm summer's day and he was off to the seaside with his best friend Harry. Harry was no ordinary friend. He was a spider and a big hairy one at that."

<https://www.literacyshed.com/uglysharkling.html>

- RECOUNT the journey to the beach, giving as much detail as you can. Put the story in order using a picture map.

## *Features of a Recount*

- A 'scene setting' opening. (One sunny summer day...)
- Recount of events as they occurred. (First, Afterwards, later on...)
- In chronological order. (Start from the beginning of the story)
- A closing statement summing up the main points.
- Use a past tense. (-ed, was, were, went, got, saw, ran)
- First or third person. (I, me, my, mine, he, his, him...)
- Use conjunctions. (but, because, therefore, under...)
- Time words. (first, then, next, after that, finally)

"One bright Saturday morning, right before lunch time, I went with my dad and my very best friend to a nearby sandy beach. In the distance I could see the clearest water ever, so we thought diving would be a wonderful idea..."

"After a while we realised we were in the water, talking to a shark!"

- Write a DESCRIPTION of the beach or under the sea, choose a setting and describe everything you can see, hear, smell, touch or feel.



or



- Write a DIARY ENTRY of a day at the beach.

### *Features of a Diary entry*

- Include the date.
- Open with something like “Dear Diary...”
- Write in the past tense. (This morning, Yesterday I went to the beach...)
- Use first person. (I, me, my, mine, our...)
- Write only about the most important events.
- Talk about how you felt/ Describe your feelings.
- Tell the events in order.
- Use time words (first, later, after, next, before...)

“Dear Diary...

Yesterday I went to the beach with dad and...

Guess what happened to me!

I had such an amazing time...”

### Word bank

#### Seaside Word Mat



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