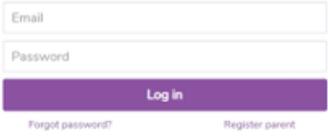


Year 2 Reading

You should be reading for at least 25 minutes each day.



Log in to your Purple Mash account. Go to 'Serial Mash' and click 'Diamonds'. Visit the page for 'I wish I was a fish'.

<p>1. Log on to Purple Mash</p>  <p>Forgot password? Register parent</p>	<p>2. Once logged in, click 'Serial Mash'</p>  <p>Serial Mash</p>	<p>3. Click on Diamonds</p>  <p>Diamonds</p>
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If you have trouble signing in, you can access PDF of the text if you [click here](#).

Monday 8th June: Read [chapter 1](#) and complete the Chapter 1 Quiz



Tuesday 9th June Read [chapter 2](#) and complete the Chapter 2 quiz



Wednesday 10th June: Read [chapter 3](#) and complete the Chapter 3 quiz



Thursday 11th June Read [chapter 4](#) and complete the Chapter 4 quiz



Friday 12th June Read [chapter 5](#) the final chapter



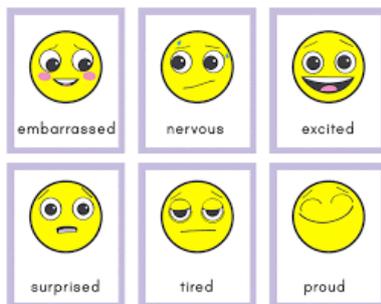
Fun Activity of the Week

Feel an emotion!

Think of a book you have read or a book you are reading. Choose 3 emotions that you felt and draw/ write about them. Why did you feel that way and how did the author do this?

Bonus!

Could you make this into an emotions graph of a story?



#Phonics

Practice these sounds daily with your child. You can find a link how to pronounce each sound. Practice reading the sound rhymes each day for both Set 2 and Set 3.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le		kn	wr	se		se			
					c		s			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	c
bb	ck	dd	gg		ge	pp		tt	wh			tch

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	e	i	oa
					ai	y	y	o
					aigh			

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Set 3 Sounds

<p>a-e</p>  <p>make a cake</p>	<p>i-e</p>  <p>nice smile</p>	<p>o-e</p>  <p>phone home</p>	<p>u-e</p>  <p>huge brute</p>	<p>aw</p>  <p>yawn at dawn</p>
<p>are</p>  <p>care and share</p>	<p>ur</p>  <p>nurse with a purse</p>	<p>er</p>  <p>a better letter</p>	<p>ow</p>  <p>brown cow</p>	<p>ai</p>  <p>snail in the rain</p>
<p>oa</p>  <p>goat in a boat</p>	<p>ew</p>  <p>chew the stew</p>	<p>ire</p>  <p>fire, fire!</p>	<p>ear</p>  <p>hear with your ear</p>	<p>ure</p>  <p>sure it's pure</p>
<p>ea</p>  <p>cup of tea</p>	<p>oi</p>  <p>spoil the boy</p>			

<p>ay</p>  <p>may I play?</p>	<p>ee</p>  <p>what can you see?</p>	<p>igh</p>  <p>fly high</p>	<p>ow</p>  <p>blow the snow</p>	<p>oo</p>  <p>poo at the zoo</p>
<p>oo</p>  <p>look at a book</p>	<p>ar</p>  <p>start the car</p>	<p>or</p>  <p>shut the door</p>	<p>air</p>  <p>that's not fair</p>	<p>ir</p>  <p>whirl and twirl</p>
<p>ou</p>  <p>shout it out</p>	<p>oy</p>  <p>toy for a boy</p>			

We are sound detectives!

Can you find the hidden 'special friends' in these words?

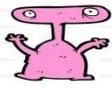
Underline **2 letters- 1 sound** and **3 letters- 1 sound**.

Draw an arch for the split friends a-e i-e o-e u-e e-e

delight	spied	feast
beside	avenue	wheels
toothpaste	meeting	reduce
frighten	treats	poison
spine	extreme	enjoying
amuse	these	ripe
fairground	boxer	hairbrush
staircase	newt	ladder
airport	rescue	screech



Can you sound out the Alien words?

quemp 	tox 
hild 	pode 
krete 	lirf 





Story Time Ideas



Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view
- Year 2 love listening to stories. You can access free audio books from Audible (try 'Littlest Listeners')
<https://stories.audible.com/discovery>
- CBeebies Bedtime stories: Available on BBC iplayer or on television each day at 18:50

Read Write Inc. Phonics Lessons at Home

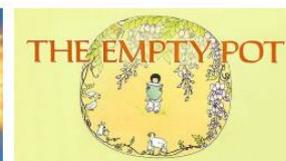
A new film every day

Monday to Friday - Available for 24hrs

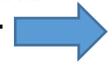
Set 1 9:30am - Set 2 10:00am - Set 3 10:30am



Go to [youtube.com](https://www.youtube.com) and search for RWI Phonics lessons at Home



Destination Reader

<h2>Destination Reader</h2> 	
<h3>Predicting</h3> 	<h3>Inferring</h3> 
<ul style="list-style-type: none"> • I wonder if • I predict • I think that • I bet that • I imagine • The next part will be about  because	<ul style="list-style-type: none"> • This word tells me • This part tells me • This makes me think that • I think this character • I think the setting is  because
<h3>Asking questions</h3> 	<h3>Evaluating</h3> 
<ul style="list-style-type: none"> • Who • What • When • Where • Why? • How? 	<p>Language</p> <ul style="list-style-type: none"> • The word/phrase * works well because • I like the way the author uses * it makes me think about • The sentence * has high impact because
<h3>Clarifying</h3> 	<h3>Making connections</h3> 
<ul style="list-style-type: none"> • I think that means • I didn't understand • What does * mean? • * is a tricky word so I 	<p>Text to self:</p> <ul style="list-style-type: none"> • I know about this because I • I've been/seen • I saw a programme about this • I can identify with this character because <p>Text to text:</p> <ul style="list-style-type: none"> • I think this book is a * (<i>genre</i>) book because • This reminds me of * because • This is similar to * because
<h3>Summarising</h3> 	<h3>Learning Behaviours</h3>
<ul style="list-style-type: none"> • This part is about • The heading would be • The main theme is 	<ul style="list-style-type: none"> ❖ Support and listen to others ❖ Discuss and explain our ideas ❖ Take responsibility for your own learning.