



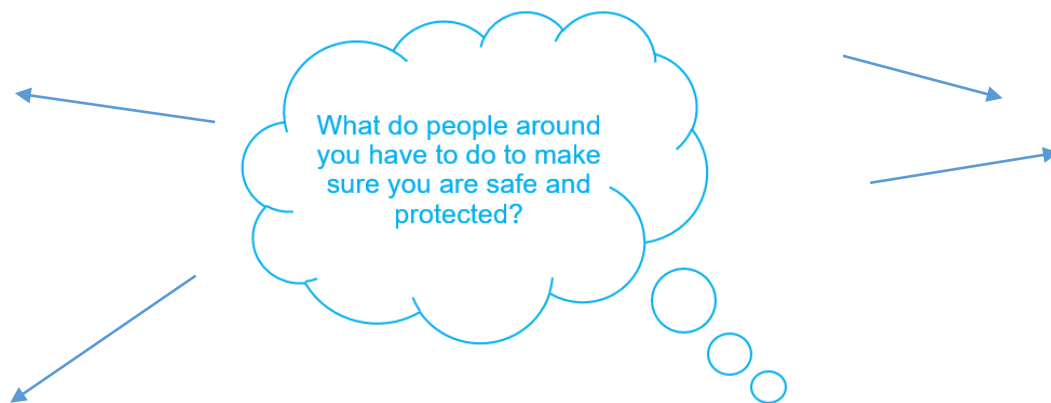
Article 19 – Protection from violence, abuse and neglect

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.



In your work books, write the date, title and draw the thought bubble. Write your ideas all around it.

Exploring Article 19



HOW MANY OF THESE DID YOU GET?

- Understanding what it means to be safe and protected
- Knowing that people care about you
- Being able to talk about your emotions and feelings
- Finding out and learning about why some things are not safe
- Knowing that there is an adult who will listen to you and take you seriously
- Feeling looked after, valued, secure and respected
- Having confidence to get help if you need it
- Knowing how to be safe on line

What else did you think of?



You can choose one activity or do all of them (if you would like to) in your work book.

All these activities are related to...



Draw or list some of the people whose job it is to help you stay safe and protected.



Can you think of places or situations that have special rules about safety, such as a swimming pool or train station. Choose one and design a safety poster.

Article 19 means that no child should be hurt, hit or treated badly. Find out about the punishments for children in schools in Victorian times. Imagine you lived then and wanted to end physical punishment in school. Write a letter to Queen Victoria explaining why you think things should change.

Think about the feelings we have when we know we are safe and cared for. Write a poem or song to describe how this feels. Use good metaphors and similes to describe the emotions.



Help for children and young people

Call Childline on 0800 1111