



## Activity 2 Write the story.

Try your best to remember all the events. Use the pictures and words to help you. Remember to keep your writing neat!

Watch the online version of the story - use this link above or use the pictures to help you remember the story events.

No one was missing a penguin so the boy thought that he was lost.

Which words will we need?

boy

surprised

rowed

Once

penguin

sad

gentle waves

One

South Pole

lonely

goodbye

When

lost

thought

Quickly

cold

searched

Suddenly

nowhere

happily ever after

best friends

Activity 3 Descriptive writing

Write a description of this penguin. Use lots of adjectives (describing words) and try and start your sentences in different ways.



Here are some examples of sentence starters:

He has

On his wings are

His beak is

His feet are

His feathers are

white

black

orange

soft

warm

flat long

pointy

claws

toes short

### Activity 4

Do some research and write a fact file about penguins. You can look online yourself or have a look at these websites:

<https://www.sciencekids.co.nz/sciencefacts/animals/penguin.html>

<https://www.coolkidfacts.com/penguin-facts/>

<https://www.natgeokids.com/uk/discover/animals/birds/emperor-penguins/>

<https://kids.kiddle.co/Penguin>

You could use these headings:

Where do they live?

What do they look like?

What do they eat?

Did you know?

### Activity 5 Phonics/spelling

Can you write these words with dots and dashes?

Now write each word in a sentence. Check you have spelled it correctly!

ea	ey	ee
tea	money	these
speak	honey	here
heat	donkey	Steve
dream	turkey	athlete

Can you write sentences using these common exception words (red words)?

no	so
go	by
my	there