







Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.



In your work books, write the date, title and draw the thought bubble. Write your ideas all around it.

Exploring Article 30

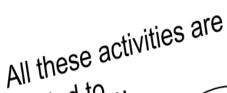
What can you do to help all children enjoy their right to learn and to use the language, customs and religion of their family even if they are not the majority?

HOW MANY OF THESE DID YOU GET?

- Be able to speak your own language with friends and family without other people saying
 it's rude.
- Learn about different languages, cultures and religions.
- Read books by lots of different kinds of writers from all around the world.
- Learn about the world through the eyes of different people.
- Celebrate lots of special events like Burn's night, Chinese New Year, St David's Day, Carnival.
- Enjoy food, music and dance from different countries.

What else did you think of?





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Can you find out how to say "Hello, how are you?" in 5 different languages. Share with friends and see how many you can get as a group.

Do you know any traditional dances? Research these safely online or ask a friend or grown up to teach you and practise the steps.

Find 10 characters from your favourite books. Do they come from a range of cultures or are they all just like you?

Culture means traditions that groups follow like food, dances, song and clothes. Draw or write about what is important in your culture. Then think of someone who comes from a different culture and share safely with them what is important about culture for each of you. This could be someone you know or you could pick a country or indigenous group and write to a child of that country or group.

You don't need to do every single activity but if you have time you can do more than one.

> We love learning about you and your families at Alexandra. We celebrate differences and uniqueness and enjoy learning about different cultures, languages and religions. ©

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