

We are a Rights Respecting School - w/c 22.06.2020



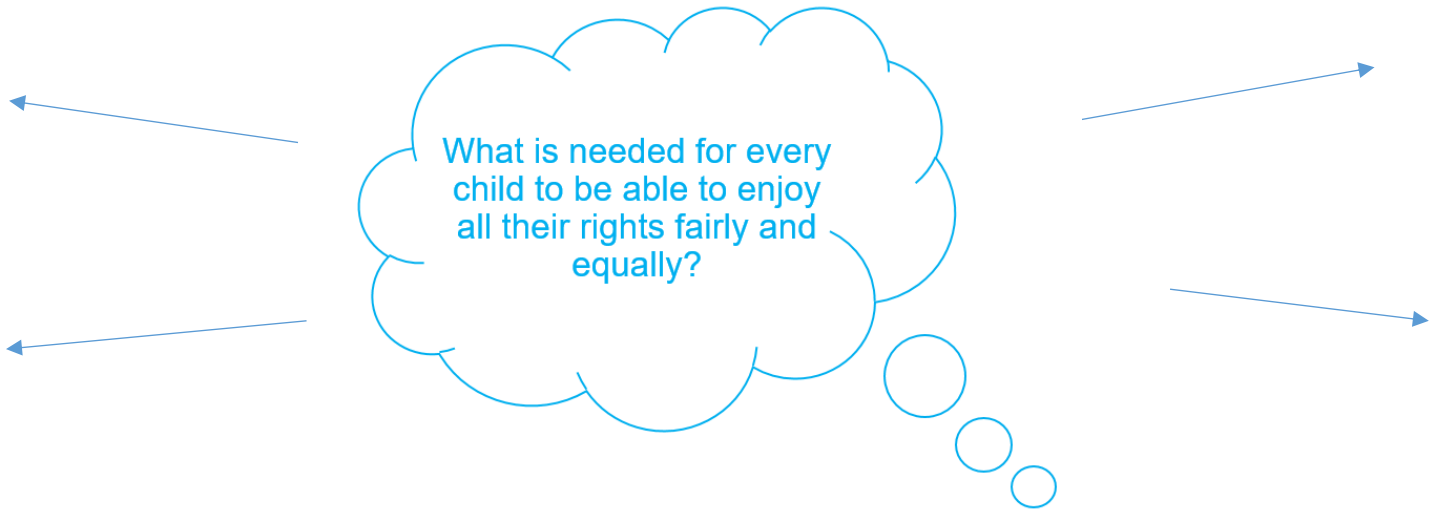
Article 2 - (non-discrimination)
The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

We are a Rights Respecting School - w/c 22.06.2020



In your work books, write the date, title and draw the thought bubble. Write your ideas all around it.

Exploring Article 2



HOW MANY OF THESE DID YOU GET?

- Every young person and child should know that their race, gender, ability, nationality (or other characteristic or identities) should not stop them enjoying all their rights.
- Nobody should feel that they are treated differently because of who they are.
- All people should accept, respect and value others for who they are.
- All schools should teach and practise and actively celebrate respect for all.
- Learning should include opportunities to empathise with those who are discriminated against.
- Government decisions and the law should show the way against all forms of discrimination.
- Everyone should be open to the fact that we all have prejudices and be ready to challenge them.
- People challenge and speak up about any discrimination they experience or see.
- Newspapers and other information sources should promote and celebrate diversity and inclusion.

What else did you think of? Are there any other characteristics or identities that might cause a person to be discriminated against?



All these activities are related to...



Article 2 uses some words you might not know very well. Look up *discrimination*, *ethnicity*, *race* and *gender* to find out what they mean. Try to explain Article 2 to somebody at home now that you know the meaning of these words.

Imagine that you are treated differently and not allowed to go to school, have friends and play because of the colour of your hair. ... How would this feel? What would you say and do? Discuss this with the grown ups at home.

Think of somewhere that you know well. It might be a library, a park or a swimming pool. Does it welcome everyone? Can all children take part there equally? Talk to your friends or family about what could make this place better for everyone.

Being happy and proud about who we are as people is important. Have you read 'The Flamingo Who Didn't Want To Be Pink'? Watch [the story](#) made by children at William Tyndale School. Try to get all your family and friends to tell you the best things they like about being themselves and the best things about you.



You don't need to do every single activity but if you have time you can do more than one.

Discrimination of any kind is wrong and something we have zero tolerance for at Alexandra.

Don't be a bystander. If you see or hear any kind of discrimination, what could you do about it?

How would you feel if you were discriminated against?

#allinthistogether #teamalexandra