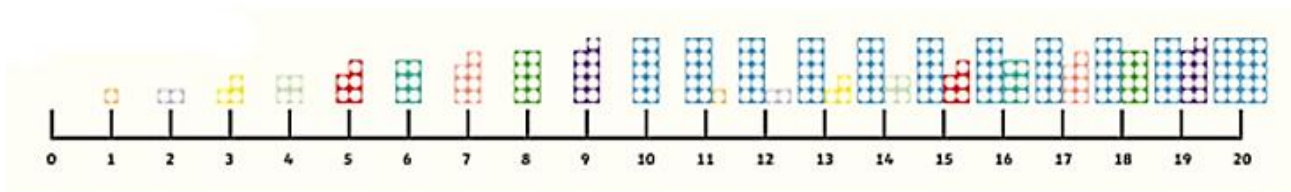


This week we will be looking at numbers to 20.



With your child, clap from 1 to 20. Clap and count back again, 20 to 1.

With your child, jump from 1 to 20. Jump and count back again, 20 to 1.

Can you think of other things that you can count to 20 with your body and back again? Maybe you could stamp your feet, or blink your eyes.



20 is the magic number. Can you go on a hunt around your home and find 20 things?

Can you make a collection of 20 red things? 20 green things? 20 blue things?

Can you think of any other colours? Can you go on a hunt to find 20 things in that colour?



Sing a mathematical song with your child about 20 blackbirds sitting in a tree. Encourage your child to represent the numbers with 20 objects. Counting the objects as they put them out to start the song and taking one away each time as a bird flies away. Encourage your child to count how many are left altogether when one is taken away. Sing to the tune of 10 green bottles.

<https://www.youtube.com/watch?v=T0ooQv7oHvw>

20 blackbirds sitting in a tree.
20 blackbirds sitting in a tree.
And if one blackbird should fly off in the sky.
There'd be 19 blackbirds sitting in the tree.

19 blackbirds sitting in a tree.
19 blackbirds sitting in a tree.
And if one blackbird should fly off in the sky.
There'd be 18 blackbirds sitting in the tree.

Repeat with 18, 17, 16, 15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 bird until none are left.

Write the numbers 1 to 20 on pieces of paper. Write one number on each piece of paper or the numbers 1 to 10 on one piece of paper and the numbers 10 to 20 on another piece of paper. Encourage your child to explore different ways in writing the numbers 1 to 20 such as copying the numbers or writing them with crayons on a piece of paper, copying over the numbers in soft dough, drawing the numbers in paint, writing the numbers with chalk on the floor outside.



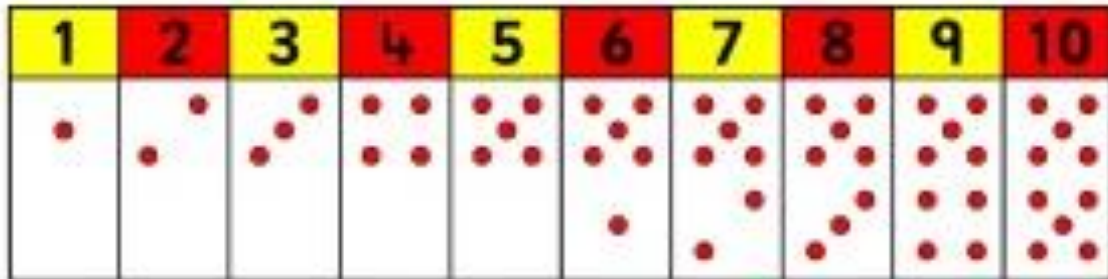
When you go for a walk to the shops or in the park. Can you count 20 things along the way or count how many birds you see, how many buses you see, how many windows the building has.

Talk with your child and point out the numbers 1 to 20 that you see on the front doors of houses or on buses.



Addition to 10

Use the number track to help you add the two numbers together. Remember to check your answers.



$$4 + 1 =$$

$$4 + 3 =$$

$$5 + 2 =$$

$$7 + 3 =$$

$$2 + 2 =$$

$$9 + 1 =$$

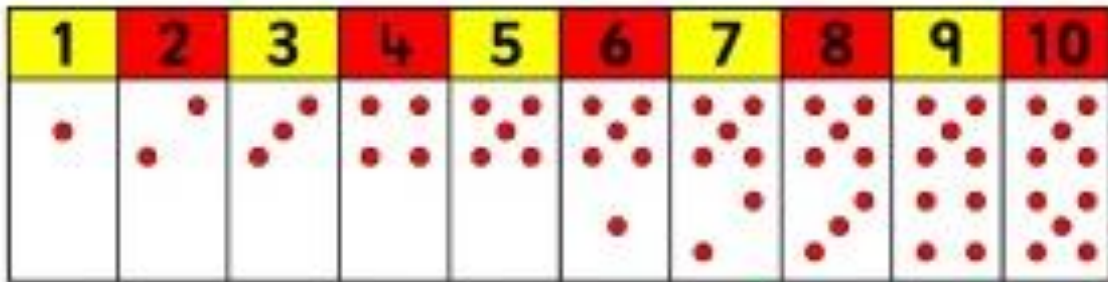
$$5 + 4 =$$

$$5 + 5 =$$

$$6 + 3 =$$

$$2 + 2 =$$

Can you fill in the missing numbers? Use the number track to help you. Remember to check your answers.



$$2 + \boxed{} = 4$$

$$4 + \boxed{} = 8$$

$$5 + \boxed{} = 7$$

$$8 + \boxed{} = 10$$

$$6 + \boxed{} = 9$$