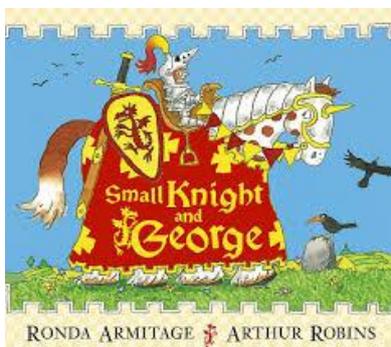




Hello everyone 😊 For Nursery home learning this week we will look at the story, 'Small Knight and George'. I have also added 'How the Dragon came to be,' for you to have a look at. Here are some ideas that you can do over the week. Remember, you don't need to do them all. Bye for now 😊

### Small Knight and George



[https://www.youtube.com/watch?v=0\\_fSJB8Tsh0](https://www.youtube.com/watch?v=0_fSJB8Tsh0)

How the dragon Came to be.



<https://www.youtube.com/watch?v=dqhcXLXDG-8>

### Personal, Social and Emotional Development

**Ideas to work with and support your child-** Talk with your child about how Small knight behaves at home in the castle, does he do the right thing, what he has been asked to do and is he making the right choices to fight the dragon. Talk about how Small knight may be feeling about fighting the dragon. Talk about how the dragon is feeling about being all alone and how he feels when he makes friends with Small Knight. Talk about what brave means and talk about your own experiences when you have felt brave or other feelings that the characters may be feeling in the story such as being cross or scared.

### Communication and Language

**Ideas to work with and support your child-** Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Encourage your child to retell the story to you.  
Look at the story of George Knight. Encourage your child to copy you or to make sounds at different parts of the story. Talk about the different parts of the story, the different characters. Pause the story clip, stop at different pages and ask your child, what happens next? At the end of the story, ask your child what they liked or did not like about the story.  
Talk with your child that now Small knight and George are friends, what could happen if the story continued and didn't stop where it did. Encourage your child to draw a picture of the new story.

Looking at a picture of George or another dragon- Talk about words that describe the dragon. Encourage your child to repeat the names and new vocabulary.



Talk about where dragons live, what they might eat and what they can do such as flying, laying eggs and breathing fire.

Every day, look at the Read Write Inc website for phonics learning.

<https://www.ruthmiskin.com/en/find-out-more/parents/>

## Physical Development

**Ideas to work with and support your child-** Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner.

Continue every day to encourage your child to dress themselves in the morning and to undress themselves for bedtime.

Using chalks, draw on the ground using big arm movements. Make different large, 2D shapes to represent dragon scales such as triangles, circles, ovals, rectangles and squares.

Make a dragon den using furniture and pieces of fabric such as draping a sheet over a table or a large cardboard box in your home or outside.



Design and build a fort or castle using large cardboard boxes.



Make an obstacle course together where your child can crawl like a dragon and run like a knight holding a sword to rescue the princess, in, out, under and over different obstacles.

Get dressed up in your best party clothes and dance to medieval music pretending that you are a knight, a king, a queen or a princess going to a ball a very long time ago.

<https://www.youtube.com/watch?v=DEeAN471boQ>

You could play a party game- dance to the music and when the music stops, stand still like a statue.

## Literacy

**Ideas to work with and support your child- Reading-** Read with your child every day, sing nursery rhymes or songs that they enjoy. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time. Talk about how the book and print is read such as front to back and from left to right.

**Writing-** Everyday encourage your child to write their name using the Read Write Inc font.

Design and draw a dragon.



Put flour or salt or shaving foam in a shallow, large container like a washing up bowl. In the flour or salt or shaving foam, make marks using fingers and whole hands to draw the smoke and the fire billowing from the dragon's mouth.

Make lines and zig zag shapes in the container of flour, salt or shaving foam to draw the teeth of the dragon.

Draw a simple dragon outline and encourage your child to copy over the outline. Make marks, patterns and shapes to decorate the dragon.



## Mathematical Development

**Ideas to work with and support your child-** Write the number 1 to 5 or the numbers 1-10 on pieces of paper. Encourage your child to copy over the number in different ways such as drawing over it, tracing over it with soft dough or sticking things over it.



Encourage your child to practice writing number in different ways over the week. To help your child, you could write the numbers 1 to 5 or 1 to 10 on a piece of paper for them to copy or to copy over them.



With the numbers on the sheets of paper or with numbers that you may have, encourage your child find treasure around the home and match the number of objects to the number on the paper.



## Understanding the World

**Ideas to work with and support your child-** Use different construction materials to create and design different castles and dragons.

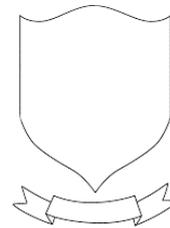
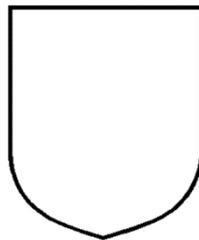
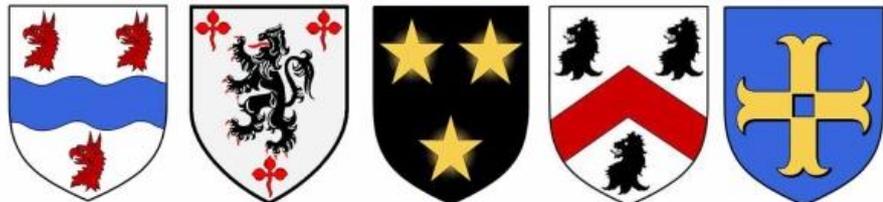
Some dragons had scaly red, yellow or orange skin. Go on a red hunt around your home. Talk about and collect the red items. Talk about the different shades of red. How many red things did you find? Encourage your child to count them.



Go on a yellow hunt. What did you find that was yellow?

Coats of arms were used a long time ago as a symbol of the family. Make a coat of arms for your family.

A castle was a place that a knight would live. Flags are still used today to show the symbol of the family or to show the country that you are from. Using technology such as a phone, tablet or computer find out about the flag that represents where your child was born, the family heritage or where other members of the family were born. Look at the different flags around the world. Make a flag of where your child was born, your family heritage or a flag of a country that your child liked.



## Expressive Arts and Design

**Ideas to work with and support your child-** Play 'make believe' with your child pretending that you are knight, a king, a prince, a queen, a princess and you need to be rescued from the dragon.

Make soft dough and make different dragon designs.



Make dragon fire- use and stick different pieces of paper onto a piece of white paper to make a montage of fire colours.

Make fire breathing dragons with a toilet roll, glue and paper.



Listen to music made during the medieval times. Talk with your child about what they think about it. Make up movements or dances to the music



## No-Cook Play Dough



You will need- 1 medium sized cup, wooden spoon, tablespoon, mixing bowl, plain flour, salt, vegetable or sunflower oil, cream of tartar and boiling water.

- 2 cups plain flour
- 1 cup of salt
- 2 tablespoons oil
- 2 tablespoons cream of tartar
- 2 cups boiling water
- food colouring (optional if you want to colour the dough)



### Method

- Put the 2 cups of flour, 1 cup of salt and 2 tablespoons of cream of tartar in a large mixing bowl. Mix with your hands or with a wooden spoon. Add the 2 tablespoons of oil and stir in.
- **Adult** to add the 2 cups of boiling water into the dry ingredients. Stir continuously until the dough begins to take shape. Be careful it is hot. Add a few drops of food colouring if you want to colour the dough.
- Allow it to cool before kneading the dough mixture with your hands in the bowl. Take it out of the bowl and knead it until all of the stickiness has gone and all of the ingredients have mixed thoroughly so the dough has a smooth texture. Add more flour if the dough is too sticky.
- Store in an airtight container or sealed plastic bag. It will keep for up to a week.

Please use the Read Write Inc font to help your child write their name.

### Lowercase Letters

a around the spine and down the tail	b Down the back to the top and around the hole.	c Curve around the caterpillar!	d Around the dinosaur's back up his tail and down his side.	e Lift off the top and curve out the egg.	f Down the stem and curve the fish.
g around the green leaf, down the tail and grab the loop!	h Down the stem, to his hands and over his back.	i Down the stem and put for the head.	j Down the stem, up, up for the hook.	k Down the kangaroo's body and kicking leg.	l Down the long leg.
m Down MACK, mountain, mouth.	n Down Nobby and near his tail.	o All around the orange.	p Down the pencil and the arrow on his nose.	qu Around the head and join the up and down for the tail.	r Down the rabbit, and with curl over his ear.
s Sider down the snake.	t Down the tower, around the tower.	u Down and under, up to the top and up by the bottom.	v Down a wing, up a wing.	w Down, up, down, up.	x Down the arms and leg, across the other arm.
y Down a hair, up a hair and under tail.	z zig-zag-zig				

### Capital Letters

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				