

Year 1 Reading – Summer 2 Week 1



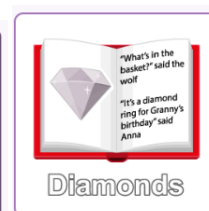
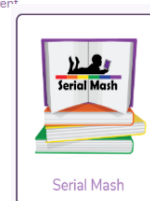
You should be listening to your child read for at least 25 minutes a day

Purple Mash

1. Log onto Purple Mash

[Forgot password?](#)
[Register parent*](#)

2. Once logged on go to Serial Mash and click Diamond level

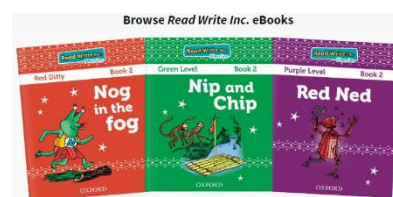


3. Choose our text: Ned and The Detectives

4. Read one chapter each day and complete the quiz at the end

Oxford Owl are offering free online e-books and Phonics books that you can read with your child daily.

www.oxfordowl.co.uk



Phonics: Practice these sounds daily with your child. You can find a link how to pronounce each sound. Visit our **Year 1** page, and click the **'Phonics'** Tab.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			
ph	le		kn	wr	se		se			nk
					c		s			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	c
bb	ck	dd	gg		ge	pp		tt	wh			tch


















a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	e	i	oa
					ai	y	y	o
					aigh			

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							


Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out	oy  toy for a boy			

Set 3


ā-e  make a cake	i-e  nice smile	ō-e  phone home	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure
ea  cup of tea	oi  spoil the boy			

Monday




blow the snow
2. blow, snow, slow, show, know, flow, glow

ow



phone home
3. home, hope, rose, spoke, note, broke, stole, rope, those

o-e



goat in a boat
3. lead, oak, read, cloak, throat, toast, least, least, coat, coast, catch

oa

Practise reading

blow .. _ _ _	snow . . _ _ _	show _ _ _ _
know _ _ _ _	flow .. _ _ _	
home	hope	spoke
note	broke	phone _ _ . .
goat . _ _ .	boat . _ _ .	road . _ _ .
throat _ . _ _ .	toast . _ _ .	coat . _ _ .

Activity:

Hold a sentence and then **write a sentence** in your books with each of these words. Underline the sound. For example:

The goat on the road was wearing a red coat.

Tuesday



ure

Practise reading

pure sure cure

pic/ture mix/ture

crea/ture fu/ture

ad/ven/ture

temp/er/a/ture

Activity

Fill in the missing words and underline the key sound.

The doctor gave me the _____, I will paint a _____.

The gruffalo is a made up _____. We are going on a great _____.

I am sick and have a high _____. I am _____ that we will have fun.

Wednesday



ear

Practise reading

hear
· _____

dear
· _____

fear
· _____

near
· _____

year
· _____

ear

Activity



Fred Fingers: How many sounds can you count in each word? Write the word and the number of sounds in your book.

For example c- l - ear = 3 sounds

Thursday



Practise reading

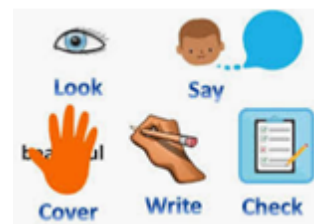
fire hire wire
· · ·

bon/fire in/spire
· · · · · ·

con/spire
· · · · · ·

Activity

Say each word then practice writing it out in your books without looking.



FUN FRIDAY!

. Could it rhyme?

Take a book / story you have read or know.

Can you write a poem about a character or the book?

It could be a rhyming poem, an acrostic poem, a limerick or any type of poem!

Bonus!

Could you read about a topic or an event/ person from the past and do the same?

Monsters

Many different creatures walk around
On a night like tonight
Not because it's Christmas
So lets all stop singing jingle bells
Tis because it is Halloween so
Everyone beware
Real monsters walk around
Saying trick or treat everywhere



I Have A Little Frog

I have a little frog,
His name is Tiny **Tim**.
I put him in the bathtub,
To see if he could **swim**.

He drank up all the water.
He gobbled up the **soap**.
And when he tried to talk,
He had a bubble in his **throat**.



Teacher Resources

Story Time Ideas

- Year 1 love listening to stories. You can access free audio books from Audible (try 'Littlest Listeners')

<https://stories.audible.com/discovery>

- CBeebies Bedtime stories: Available on BBC iplayer or on television each day at 18:50

News for Parents

Read Write Inc. Phonics Lessons at Home

A new film every day

Monday to Friday - Available for 24hrs

Set 1 9:30am - Set 2 10:00am - Set 3 10:30am



Go to [youtube.com](https://www.youtube.com) and search for RWI Phonics lessons at Home.