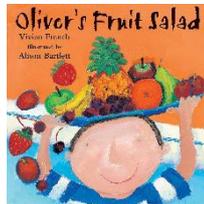




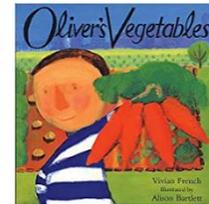
Hello everyone 😊 I can't believe that the half term holiday is upon us. I hope that you do some lovely activities with your family during the week. For Nursery home learning this week we will look at the story, 'Oliver's Fruit Salad.' I have also added a link to the story of 'Oliver's Vegetables.' Here are some ideas that you can do over the week. Remember, you don't need to do them all. Bye for now 😊

Oliver's Fruit Salad



<https://www.youtube.com/watch?v=icTprklmlml>

Oliver's Vegetables



<https://www.youtube.com/watch?v=2yvllKqyVUc>

Personal, Social and Emotional Development

Ideas to work with and support your child- Talk with your child about Oliver not liking and wanting to eat fruit or vegetables, what were the possible reasons as to why he didn't like or liked fruits and vegetables. Talk with your child about the fruits and vegetables that they like and don't like and the reasons why. Talk about foods that keep us healthy and why they keep us healthy. Play a turn taking game in describing a fruit or vegetable: My turn-adult describes a fruit or vegetable, Your turn-child guesses what it is by the description. Swap roles when your child understands what to do so they are giving the description and the adult is guessing.

Communication and Language

Ideas to work with and support your child- Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Encourage your child to retell the story to you.

Read Oliver's Fruit salad. On another day read Oliver's Vegetables. Talk with your child on the who, what, when, where and why questions about the book. Talk about how the story is structured, the beginning, middle and ending, the characters and the setting. Verbally and through drawing pictures, order the different parts of the story, what happened first, next, later, after, finally.

Everyday, look at the Read Write Inc website for phonics learning.

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Talk with your child about where do you buy fruits and vegetables. Talk about their experiences of shopping and the places that you go to as a family to buy food such as a market, a supermarket or a local shop. Talk about the other items that can be bought as these places.



Physical Development



Ideas to work with and support your child- Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner.

Make a fruit salad-Encourage your child to get all of the equipment that they may need and name them such as the bowl, wooden spoon, chopping board and a safe knife. Encourage your child to wash their hands before making the fruit salad and explain the importance of hand washing. Encourage and supervise your child in using a knife and cutting up the different fruit to make a fruit salad. When making the fruit salad talk about the fruits, where they come from such as the country around the world and whether they come from a tree or plant on the ground. Talk about how they taste and introduce new vocabulary such as squishy, squashy, firm, soft, texture, bitter, grainy, smooth, crunchy skin, pimply, juicy. Encourage your child to say the new words.

Play The Bean Game- A game with 2 or more players. It can be played indoors if there is space and outdoors. Children to walk in and out of the spaces or around furniture. Adult to call out a bean and the children have to stop and do the corresponding action for that bean.

Runner Beans- children run in and out of the spaces.

Jumping Beans- children jump in and out of the spaces.

Baked Beans- children lay flat on their backs as if they are baking in the sun.

Broad Beans- children move around making broad shapes with their bodies in and out of the spaces.

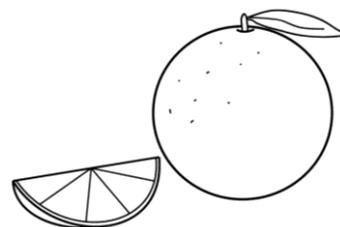
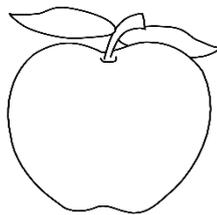
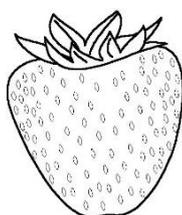
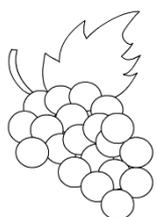
Fine Beans- children move around making skinny, string-like shapes with their bodies in and out of spaces.

Chilli Beans - children act as if they are chilly by shaking and wobbling their bodies.

Literacy

Ideas to work with and support your child- Reading- Read with your child every day, sing nursery rhymes or songs that they enjoy. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time.

Writing- Everyday encourage your child to write their name using the Read Write Inc font. Draw different fruits and vegetables. Write the name of the fruit or vegetable using the Read Write Inc font and encourage your child to copy over your word. Make a list of the fruits used in the story. Using a container, partially fill it with salt or sugar or lentils for example and encourage your child to make marks. draw pictures or write the letters of the alphabet using their fingers or with tools such as a wooden spoon or a hair brush. Write a shopping list of the items that are needed when you go shopping. If you tuck your child shopping or when you take your child outside, encourage your child to look at the different signs all around them and read what the signs say. Make a list of all of the fruits used in the fruit salad. Draw sequence pictures on the instructions in making the fruit salad using ordinal numbers such as 1st, 2nd, 3rd, 4th, 5th.



Mathematical Development

Ideas to work with and support your child- When making the fruit salad talk about the different shapes and sizes of the fruit as well as all of the patterns on the skin and when you cut into the fruit.

Sort, count, group and estimate fruit, vegetables or seeds. Write the number 1-5 or 1-10 and encourage your child to match the correct number of seeds or fruits such as blue berries to the numbers. Encourage them to count as they place the items next to the number and to check their answer to make sure that the total is correct.

Look at 2D shapes in the environment when you look out of the window of got outside- such as the shape of a door, windows, car wheels, bricks in buildings.

Sing mathematical songs with your child about red apples and brown onions. Encourage your child to represent the number on their fingers. Sing to the tune of 10 green bottles.

<https://www.youtube.com/watch?v=T0ooQv7oHvw>

10 red apples growing on the trees.

10 red apples growing on the tree.

And if one red apple should fall onto the ground.

There'd be 9 red apples growing on the tree.

9 red apples growing on the trees.

9 red apples growing on the trees.

And if one red apple should fall onto the ground.

There'd be 8 red apples growing on the tree.

Repeat with 8, 7, 6, 5, 4, 3, 2, 1 red apples until none are left.



10 brown onions growing in the ground.

10 brown onions growing in the ground.

And if one brown onion is plucked up from the ground.

There'd be 9 brown onions growing in the ground.

9 brown onions growing in the ground.

9 brown onions growing in the ground.

And if one brown onion is plucked up from the ground.

There'd be 8 brown onions growing in the ground.

Repeat with 8, 7, 6, 5, 4, 3, 2, 1 brown onions until none are left.



Understanding the World

Ideas to work with and support your child- Use different construction materials to create and design different fruits and vegetables. Watch how seeds germinate by planting a bean in bag. You will need- bean seeds, cotton wool or kitchen roll, a sandwich or see-through freezer bag and tape.

1. Put about 5 beans in a bag with wet cotton wool or kitchen roll. Encourage your child to predict what will happen to the seeds.



2. Tape the bag to a window and watch the seeds germinate and grow. Talk with your child everyday about what has happened and why.



3. Add water to the cotton wool or kitchen roll when necessary. Talk about the different part of the plant such as the roots and stem.



4. When the seeds show signs of leaves then they can be planted in the ground.



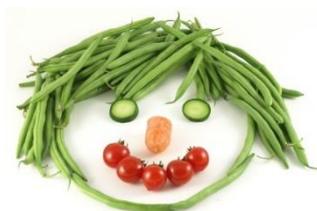
Now that garden centres are opening, you could plant some herb seeds in pots with soil to place on your window sill or in your outdoor space. Talk with your child about the signs of growth. Parsley, mint and basil are easy herbs to grow.



Expressive Arts and Design



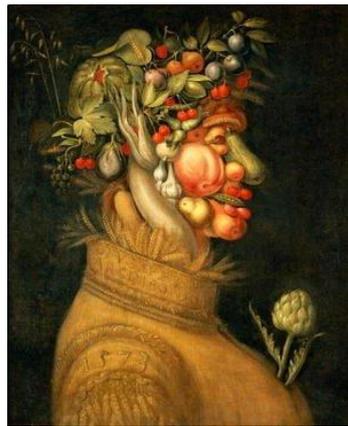
Ideas to work with and support your child- Use sliced fruit and or vegetables to make prints with paint. 3D food art-In the style of the artist, Guiseppe Acrimbaldi, use fruit and vegetables to make a face. You could also make 'peel art' using the left over peel from fruit and vegetables to make art such as using onion skin and orange peel. The peel could be used to make interesting 3D arrangements or pictures.



Giuseppe Arcimboldo (sometimes written as Arcimboldi) was an Italian painter. He was born in Milan, Italy in 1527.



He was best known for creating imaginative portrait heads made out of objects as fruits, vegetables, flowers, fish and books.



Please use the Read Write Inc font to help your child write their name.

Lowercase Letters

a around the apple and round the tail	b Down the back to the top and around the bar.	c Cur around the caterpillar	d around the dinosaur, down up for the back & DIPPER (DIP)	e Lift off the top and round the wheel.	f Down the stem and then the bar.
g around the gir- affe, down for the tail and up for the loop	h Down the stem to the hounds and over the nose.	i Down the stem and off for the head.	j Down the stem and, up for the head.	k Down the kangaroo's body and the leg.	l Down the long leg.
m Down Mavis, mountain, mountain.	n Down Nobby and over his hat.	o An orange the orange.	p Down the prince and the prince and the.	qu Round the queen and just the wing, down the tail and the tail.	r Down the room, down with curl over the arm.
s Sally down the snake.	t Down the tower, around the tower.	u Down the under, up to the top and over the bottom.	v Down a wing, up & wing.	w Down, up, down, up.	x Down the arm and leg, around the other arm.
y Down a hair, up & over the under tail.	z Zip-zip-zip				

Capital Letters

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z