

## Writing

Below are some activities you can use at home.

We expect you to write 2 pieces of

Make sure you write at least a page

*Retell the story.*

*This week we're learning the story*

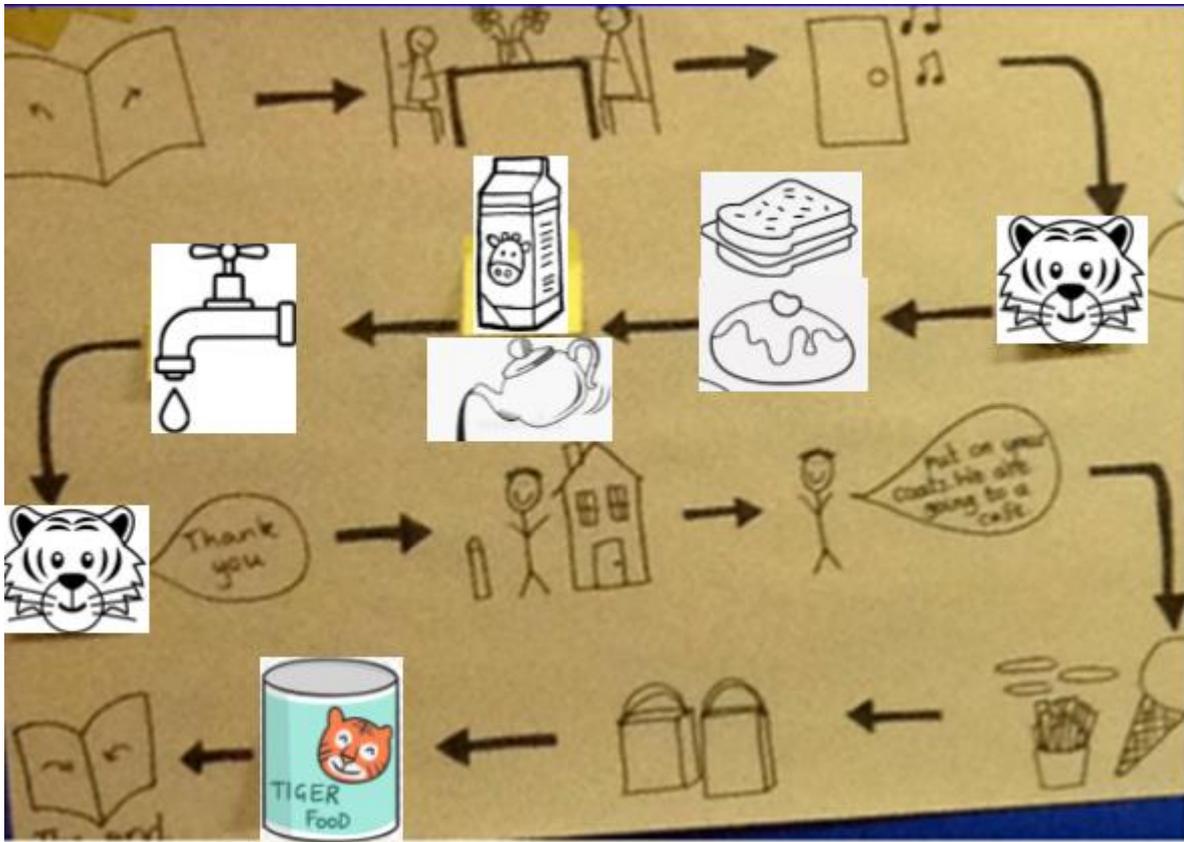
*The Tiger Who Came to Tea.*

*You can watch/listen to the story here*

<https://www.youtube.com/watch?v=UGqFxnOV-CA>

## Activity 1 Story map

After you have listened to the story, draw your story map. Here's mine. Can you retell the story from looking at my story map. What actions could you make up to help you remember the order?



when learning at

writing a week.

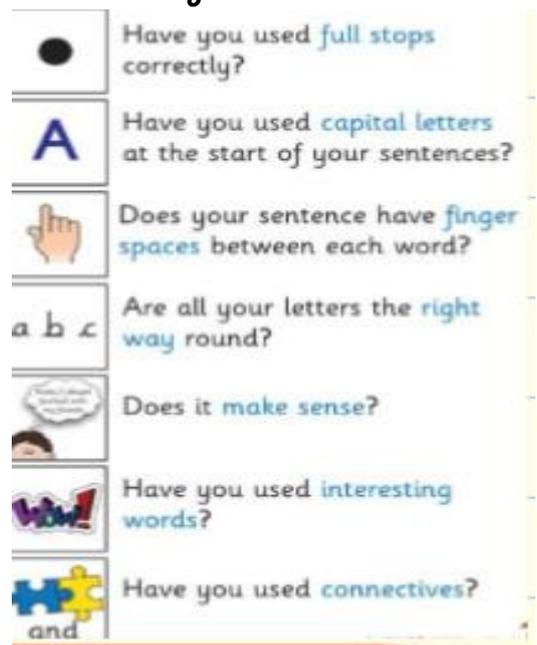
worth for each piece.

## Activity 2 Write the story.

Try your best to remember all the events. Use the pictures and words to help you. Remember to keep your writing neat!

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Watch the online version of the story - use this link above or use the pictures to help you remember the story events.



Challenge: Use these sentence starters to help you tell your story

First, Next, Then, After That

He drank all the milk and all the tea.

Which words will we need?

First Next Then After that

Sophie

furry

sandwiches

buns

tiger

stripy

milk

tea

kitchen

Mummy

excuse me

ate

drank

water thank you

Daddy

hungry

cafe

sausages

chips

ice cream

### Activity 3 Descriptive writing

Write a description of this tiger. Use lots of adjectives (describing words) and try and start your sentences in different ways.

Here are some examples of sentence

starters:

He has

On his paws there are

His tail is

His fur is

On his face he has



pointy      sharp      long  
furry      soft      stripy  
claws      paws      ears

### Activity 4

Do some research and write a fact file about tigers. You can look online yourself or have a look at these websites:

<https://kids.sandiegozoo.org/animals/tiger>

<https://www.natgeokids.com/uk/discover/animals/general-animals/10-tiger-facts/>

<https://www.ducksters.com/animals/tiger.php>

<https://www.coolkidfacts.com/tiger-facts-for-kids/>

You could use these headings:

Where do they live?

What do they look like?

What do they eat?

Did you know?

Activity 5 Phonics/spelling

Can you write these words with dots and dashes?

Now write each word in a sentence. Check you have spelled it correctly!

Purple Mash – er, ea, ou

g	y	ey
magic	try	grey
giant	sky	obey
larger	fly	prey
giraffe	reply	survey

Can you write sentences using these common exception words (red words)?

says	was
his	has
you	where