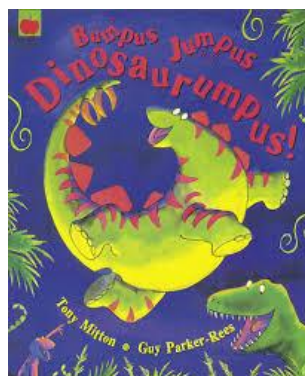




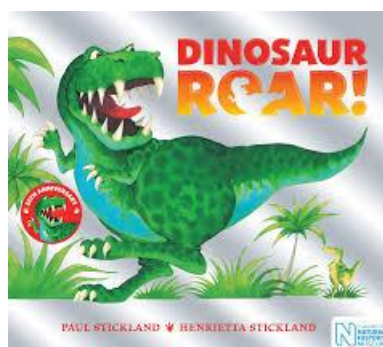
Hello everyone 😊 Over these past few weeks with it being quieter outside, I have noticed how nature is taking advantage of the quieter skies and streets. Every night, I have seen a family of foxes play in the empty road where I live. The sound they make when they scream is so loud. Have you heard that sound? For Nursery home learning this week we will look at the story, 'Bumpus Jumpus Dinosaurumpus'. I have also added 'Dinosaur Roar' for you to have a look at. Here are some ideas that you can do over the week. Remember, you don't need to do them all. Bye for now 😊

Bumpus Jumpus Dinosaurumpus



https://www.youtube.com/watch?v=r_gk8KE8D8w

Dinosaur Roar



<https://www.youtube.com/watch?v=5MMiiXIFNZA>





Personal, Social and Emotional Development

Ideas to work with and support your child- Talk with your child about the different feelings and emotions in the story such as the triceratops feeling happy to be bouncing up and down or the rats feeling scared as they look at the dinosaurs. Talk with your child about what makes them happy. Talk with your child about the things that make them scared. Talk about what they can do or who they can speak to if they feel scared.

Communication and Language

Ideas to work with and support your child- Everyday talk with your child about the books that you share together. Talk about the pictures, who the characters are, what happens in the story or what they think will happen next, what they liked or did not like about the story. Encourage your child to retell the story to you.

Read/look at Bumpus Jumpus Dinosaurumpus. Say the repeated parts of the story together- 'shake, shake, shudder...near the sludgy old swamp. The dinosaurs are coming. Get ready to romp.' Encourage your child to make up movements when they repeat these words such as shaking, wobbling and stamping their feet. Encourage your child to act out the movements and make the sounds that are in the story such as the pteranodon diving and eeeeking.

	<p>Talk about the names of the different dinosaurs and what they look like. Encourage your child to repeat the names and any new vocabulary. Talk with your child about they know about dinosaurs, when they lived, what they eat and what their world looked like such as swamps and volcanoes. Read Dinosaur Roar. Make up your own actions for the different dinosaurs. Encourage your child to repeat the names and new vocabulary. Every day, look at the Read Write Inc website for phonics learning. https://www.ruthmiskin.com/en/find-out-more/parents/</p> <p>Play a game of dinosaur snap- you will need 20 small pieces of paper or card, 10cm by 8cm. Choose 4 dinosaurs that are easily drawn and different such as a triceratops, brontosaurus, T.Rex and stegosaurus. Draw one of each of the dinosaurs on a piece of paper. Repeat five times. You should now have a deck of 20 dinosaur cards. Shuffle the cards and share them out picture facing down between you and your child. Take turns to turn over one card and place it in a space in front of you. If the card on top of the new pile that you have created doesn't match the picture of the card beneath you carry on the game. If the picture is the same, then you have to say 'SNAP'. The first person to say 'SNAP' wins the newly created pile and puts these cards onto their pile of cards. The person who has cards left is the winner. You can use these cards to play the memory game too from last week. Have two sets of each dinosaur. Turn the pictures over so you can't see the pictures. Turn over two pictures, if they match then you can keep the pair. If they don't match, the pictures are turned back over. The winner is the person that has the most pairs.</p> 
<p>Physical Development</p>	<p>Ideas to work with and support your child- Continue every day to encourage your child to feed themselves using a spoon, fork and knife when eating their dinner.</p> <p>Create dinosaur dances and movements around your home.</p> <p>Play the dinosaur game- to music or the beat of clapping hands, encourage your child to move in and out of the spaces. When the music or clapping stops your child chooses a dinosaur and then makes the movement of a dinosaur in the story.</p> <p>Triceratops- Jump up and down on the spot.</p> <p>Deinosauros-Twirl around on the spot.</p> <p>Brontosaurus- Using a hand to pretend it's a tail. Swish the tail behind you.</p> <p>Pteranodon- Put out arms and pretend to fly.</p> <p>Stegosaurus-Stamp feet on the spot.</p> <p>T.Rex-Put out hands infront of your chest like the T.Rex and roar.</p> <p>You could make up your own movements and sounds to the game.</p> <p>Using chawks on the ground draw volcanoes and make wavy lines to show the lava shooting out and flowing down the volcano. Draw circles to show the pyroclastic blasts which is the rock shooting up and out of the volcano. Try to use big arm movements to make the lines and shapes.</p>  

Literacy

Ideas to work with and support your child- Reading- Read with your child every day, sing nursery rhymes or songs that they enjoy. Encourage your child to look at books independently and to handle books with care and turning the pages one at a time. Talk about how the book and print is read such as front to back and from left to right.
Learn and sing this dinosaur song with your child. Copy the actions too.
https://www.youtube.com/watch?v=Lz0FWR_69Pg

There's no Stegosaurus anymore.
But I want to hear a Stegosaurus roar.
I wish they could come alive again
And I could hear a real Dinosaur roar!
Everybody roar!
Like a dinosaur!
Do the Dinosaur Roar!

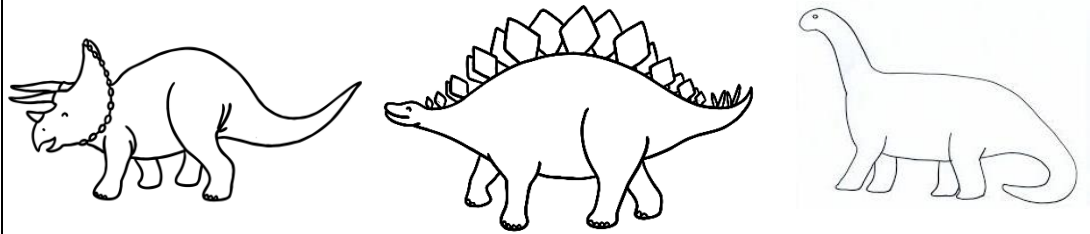
If they brought back a real Triceratops.
People might laugh or call the cops.
But I'd like to see when the laughing stops.
When they hear Triceratops ROOOAAAARRR!
Everybody roar!
Like a dinosaur!
Do the Dinosaur Roar!

One day I'd love to hear a big Tyrannosaurus.
The Pterodactyls they could all join in the chorus.
So roar up high and roar down low.
Roar like a bear or a buffalo.
Show your teeth and wave your claws.
Everyone can roar like a dinosaur.
Rooooaaarrrr.....

So if they bring back the dinosaurs.
I wanna be there when they do because.
I can ride mine and you can ride yours
And we can hear how real dinosaurs roar!
Everybody roar!
Like a dinosaur!
Do the Dinosaur Roar!
The Dinosaur Roar!
ROAR!

Writing- Everyday encourage your child to write their name using the Read Write Inc font.
Make a list of the characters in the story and draw pictures.
Put green lentils or other coloured lentils in a shallow, large container like a washing up bowl. In the lentils, make marks using fingers and wooden tools.
Draw a simple dinosaur outline and encourage your child to copy over the outline. Make marks, patterns and shapes to decorate the dinosaur.
Look at the different characters of the story, draw one of the characters. Talk about and write words to describe the dinosaur such as the skin, the size,

the shape, the features of the dinosaur, like spiky horns.
Repeat using different dinosaurs. Encourage your child to repeat the new vocabulary that you introduce.



Mathematical Development

Ideas to work with and support your child- Make a boiled dinosaur egg and soldiers as a meal. Pretend that the egg is a dinosaur egg. Use the language of capacity when putting the water in the pan- full, half full, nearly full, empty, half empty, nearly empty.



Write the numbers 1 to 5 or 1 to 10 on jars or plastic cups and invite your child to find and fill the containers with the number that is on the jar or cup. Throughout the week you could encourage your child to use different objects so that they can continue to match and count the number of objects needed in each container such as pasta, small stones, popcorn or buttons. Encourage your child write the number or copy over your number.



Understanding the World

Ideas to work with and support your child- Use different construction materials to create and design different dinosaurs. Talk about the different dinosaurs, what they looked like, when they lived and where they lived. Use technology such as a tablet or phone with your child to find out about dinosaurs. Many dinosaurs had green skin. Go on a green hunt around your home. Talk about and collect the green items. Talk about the different shades of green. How many green things did you find?



Go on a green hunt outside. What did you find that was green?



Create a dinosaur centre where your child can pretend to be a palaeontologist, a scientist that studies dinosaurs and who digs for fossils. Fill a container like a washing up bowl with sand, or flour or salt. Place objects in the sand, flour or salt such as egg shells, small rocks, fossils, seashells or tiny objects that you have in your home. Encourage your child to use tweezers or paintbrushes or their hands to dust through and find the objects pretending that they are on an archaeological dig.



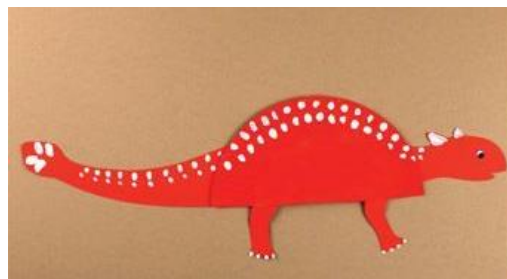
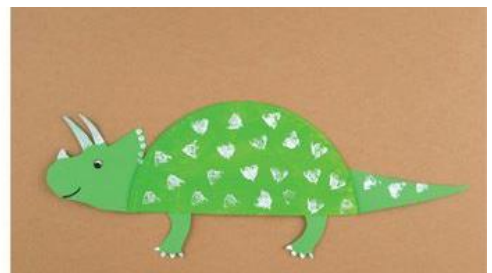
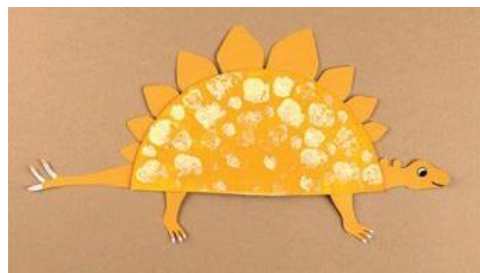
Expressive Arts and Design

Ideas to work with and support your child- Using pasta and glue, make a dinosaur picture by sticking the pasta to the paper with glue.

Make a plate dinosaur. Cut a paper plate in half and paint it. Once dried, stick it onto a piece of paper with glue. Paint the legs, head, tail and any features of the dinosaur.

Make some soft dough and make a dinosaur print by pressing objects such as pasta into the dough. Using the dough, create a dinosaur out of soft dough.

Make dinosaur eggs-boil an egg and decorate it.





No-Cook Play Dough



You will need- 1 medium sized cup, wooden spoon, tablespoon, mixing bowl, plain flour, salt, vegetable or sunflower oil, cream of tartar and boiling water.



- 2 cups plain flour
- 1 cup of salt
- 2 tablespoons oil
- 2 tablespoons cream of tartar
- 2 cups boiling water
- food colouring (optional if you want to colour the dough)

Method

- Put the 2 cups of flour, 1 cup of salt and 2 tablespoons of cream of tartar in a large mixing bowl. Mix with your hands or with a wooden spoon. Add the 2 tablespoons of oil and stir in.
- **Adult** to add the 2 cups of boiling water into the dry ingredients. Stir continuously until the dough begins to take shape. Be careful it is hot. Add a few drops of food colouring if you want to colour the dough.
- Allow it to cool before kneading the dough mixture with your hands in the bowl. Take it out of the bowl and knead it until all of the stickiness has gone and all of the ingredients have mixed thoroughly so the dough has a smooth texture. Add more flour if the dough is too sticky.
- Store in an airtight container or sealed plastic bag. It will keep for up to a week.

Please use the Read Write Inc font to help your child write their name.

Lowercase Letters



Capital Letters

