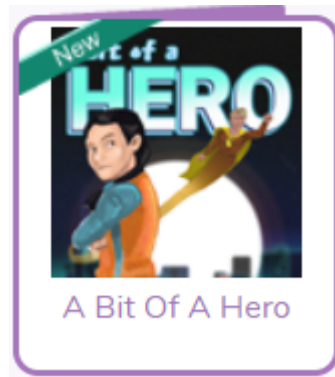


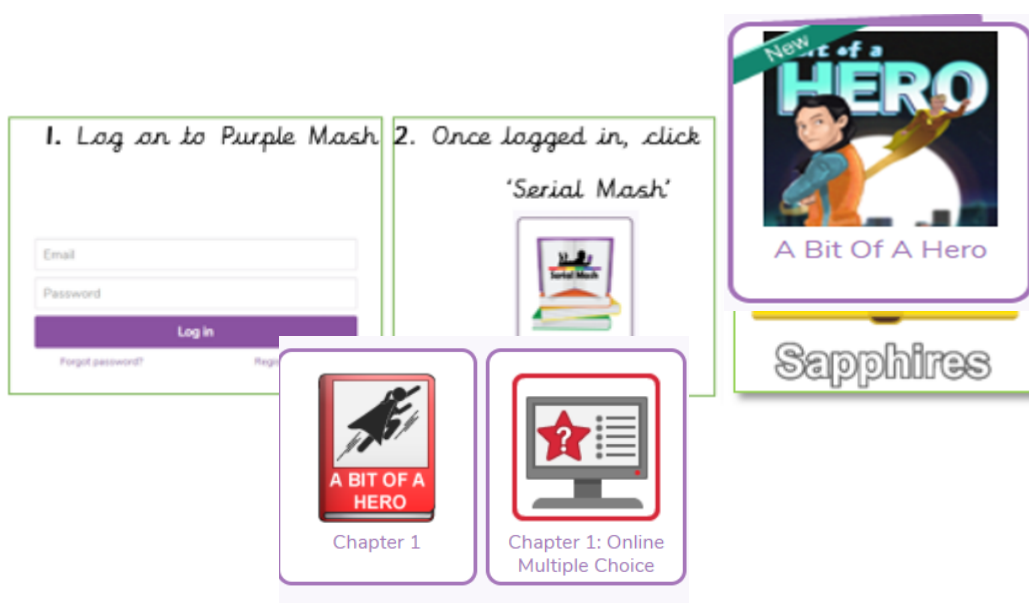
Year 6 Reading



Log in to your Purple Mash
HERO'

account. Visit the page for 'A bit of a

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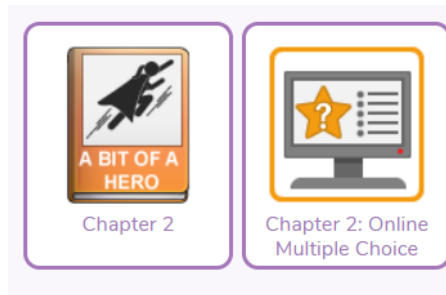


Challenge Question

(Answer these in your exercise books- write the date and the title of the text).

1. Look at the paragraph beginning: The sky-drone touched... Find and copy words and phrases that suggest the story is set in the future.
2. Look at the paragraph beginning: My name's Beth... to the paragraph ending: ...to see one. Why were sky-drones better for the environment than jet engines?
3. All around me, I could see the huge tower blocks rising into the sky. Each one was dripping with blossom-peppered foliage. What impression does the word dripping give you about the foliage?
4. I saw the dumpy figure of my dad. He was waiting for me, his hands in his pockets and his shoulders hunched. He always looked awkward, as if I were a stranger and he didn't quite know what to say to me. Why do you think Dad didn't really know what to say to Beth?
5. Other youngsters were on the lookout for superheroes. There were loads in the city these days, but I wasn't particularly interested in them. Why wasn't Beth interested in superheroes?

Tuesday 19th May: Read [Chapter 2](#) and complete the Chapter 2 quiz



Challenge questions

1. My arm had fused with the wall! It was as if I were a ghost and could pass through solid objects, but I had become stuck part way. Write down a synonym that could be used in place of fused in the sentence above.
2. Look at the paragraph beginning: I told my... to the paragraph ending: ...designed my costume. Why didn't Beth mind that it took her so long to pull herself free from the wall?
3. Look at the paragraph beginning: I went red... Why do you think Dad wouldn't want to hear that Dave had bought Beth a bag?
4. The smoke thinned and slid aside as the towering torso of something roughly the shape of a dinosaur approached and there, at the summit of the beast, was a head with enormous metal jaws and glowing, red eyes. Why do you think the author chose to use the word summit in the sentence above?
5. Look at the paragraph beginning: Andrea Rio saw... Why do you think Andrea Rio moved the camera towards the giant robot dinosaur instead of running away?

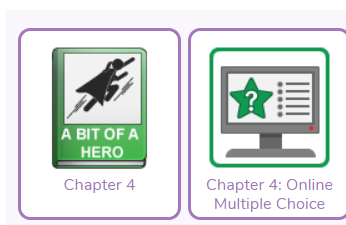
Wednesday 20th May: Read [Chapter 3](#) and complete the Chapter 3 quiz



Challenge Questions

1. Before her, the robot dinosaur lifted one of its vast feet. Write down three synonyms that could be used for vast in the sentence above.
2. Look at the paragraph beginning: Andrea Rio pointed... to the paragraph ending: ...on his chest. Why do you think Earth Man had an emblem of an earthworm on his chest?
3. Look at the paragraph beginning: As she grabbed... Why do you think the newsreader paused for so long before introducing the weather?
4. At which point in this chapter did Beth and Dad realise that their lives were in danger?
5. At the end of the chapter, Dad was reluctant to leave the flat. Why do you think Dad wanted to stay put?

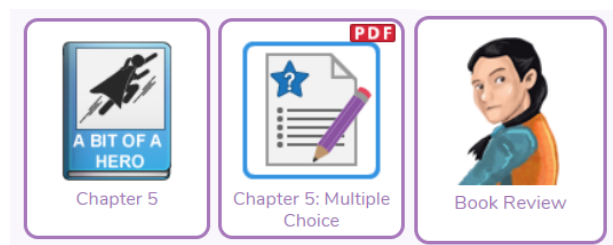
Thursday 21st May: Read [Chapter 4](#) and complete the Chapter 4 quiz



Challenge Questions

1. Look at the paragraph beginning: I threw both... Find and copy one word meaning the remains of a destroyed building.
2. Look at the paragraph beginning: "Your bag," Dad... to the paragraph ending: ...the balcony rail." Why do you think Dad might have felt relieved to hear that the reason Beth had been holding the bag was because it had been stuck to her?
3. At which point during this chapter did Beth realise that being with her dad made her invincible?
4. Look at the paragraph beginning: "Dave?" I said... to the paragraph ending: ...leave you here." Why do you think Dave laughed?
5. What do you think Dave did after seeing Beth and her dad jump from the balcony? Give a reason for your answer.

Friday 22nd May: Read [Chapter \(5\)](#) and complete the review.



Challenge

Questions

1. Look at the paragraph beginning: We should have... The author used the following simile: like being in a sky-drone that was caught in a hurricane. Write another simile to describe what it was like inside the moving beast.
2. Look at the paragraph beginning: Dad grabbed my... to the paragraph ending: ...top of us. Why did Beth tip her head and scrunch her nose?
3. Look at the paragraph beginning: "Yes," the creature replied... to the paragraph ending: ...the planet ourselves. Why didn't the creature know that humans had stopped harming their planet?
4. "This is going to be a great week, Dad!" I smiled. "Yeah," he said, his face flushed with joy. "Come on. We've got work to do." What did Beth and Dad need to do to completely stop the invasion of robot dinosaurs?
5. But, as I said, this story isn't about giant robot dinosaurs, so I'll leave the rest of it to your imagination. The author says that the story isn't about giant robot dinosaurs. What two main themes does the story cover?

Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your

Fun Activity of the Week

Rhyme It!

Monsters

Many different creatures walk around
On a night like tonight
Not because it's Christmas
So lets all stop singing jingle bells
Tis because it is Halloween so
Everyone beware
Real monsters walk around
Saying trick or treat everywhere

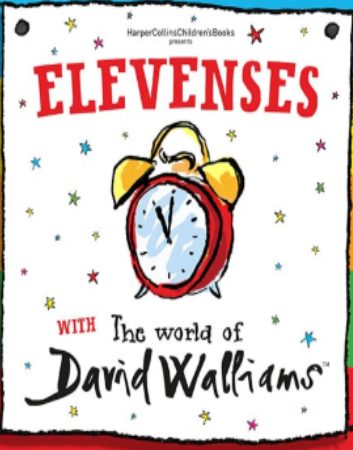


Take a book / story you have read or know.

Can you write a poem about a character or the book?

It could be a rhyming poem, an acrostic poem,

a list of names, or a story of your own.

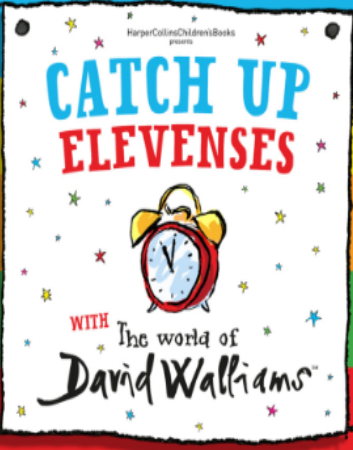


ELEVENSES

WITH The world of David Walliams

ELEVENSES WITH THE WORLD OF DAVID WALLIAMS

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!



CATCH UP ELEVENSES

WITH The world of David Walliams

ELEVENSES CATCH UP

Catch up on any audio stories you missed last week here.

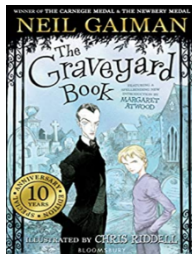
These audio recordings will be available until Sunday.

com

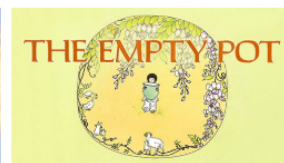
Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here: <https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view
- For a challenge, Neil Gaiman has posted videos of himself reading his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day! Click [here](#) to view



- <https://www.getepic.com>



Select, "Have an account? Log in" then click "Students and Educators". Log in with your class code: **mxy1661**

Destination Reader

Predicting



- I wonder if
 - I predict
 - I think that
 - I bet that
 - I imagine
 - I think * will happen
 - I think I will learn
 - I think it will be set out
 - The next part will be about
- because**

Inferring



- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

- Language**
- The word/phrase * works well because
 - I like the way the author uses * it makes me think about
 - I think it would have read better if
 - It's very clever the way the author uses * because
 - The sentence * has high impact because
- Organisation**
- The text is organised well because
 - The presentation helps the reader because
 - The structure could be improved by

Clarifying



- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections



- Text to self:**
- I know about this because I
 - I've been to / seen
 - I saw a programme about this
 - I can identify with this character because
- Text to text:**
- I think this book is a * (genre) book because
 - This reminds me of * because
 - This is similar to * because
 - This character is similar to * because
- Text to world:**
- This links to
 - This is because

Summarising



- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**