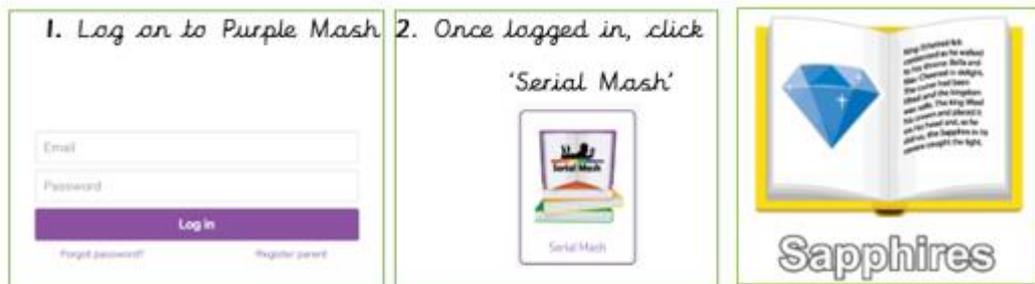


Year 6 Reading



Log in to your Purple Mash account. Visit the page for Silver Secrets of the Golden Hind.



Monday 11th May: Read [Chapter 1](#) and complete Chapter 1 Quiz



Challenge Question

(Answer these in your exercise books- write the date and the title of the text).

1. Why was León on night watch?
2. León had to work hard on board the Spanish galleon. Write down three of León's daily chores.

3. Look at the paragraph beginning: *And tonight, as...* Why was the approaching ship deliberately slowing its progress in the water?
4. Under a blanket of smoke and dust, the privateers were clambering aboard, using axes and daggers to slash their way through the ship's netting. What is meant by the phrase *blanket of smoke and dust*?
5. Look at the paragraph beginning: *Under a blanket...* León managed to make his way below decks without being spotted. Give two reasons why nobody noticed him slip away.

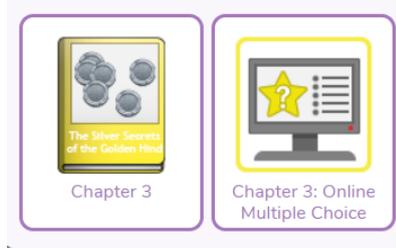
Tuesday 12th May: Read [Chapter 2](#) and complete the Chapter 2 quiz



Challenge Questions

1. Look at the paragraph beginning: *Instead of shining...* How did León know that he was on a different ship?
2. Look at the paragraph beginning: *It all sounded...* Why did the rough handling of the trunk make León think that the ship was sinking?
3. Hearing Diego speak words of Spanish to him instantly comforted León. Why did this make León feel instantly comforted?
4. Look at the paragraph beginning: *León thought he...* Give two reasons to explain why the boys who helped the gunners were called powder monkeys.
5. Using León's situation as an example, explain the meaning of the following saying: *the grass is not always greener.*

Wednesday 13th May Read [Chapter 3](#) and complete the Chapter 3 quiz



Challenge Questions

1. Look at the paragraph beginning: *In the following... Diego was a good friend to León. How can you tell this by his actions? Give two ways.*
2. Look at the paragraph beginning: *“The Spaniards were... Why did León tell Diego about how he had been treated by the chief steward?”*
3. Look from the paragraph beginning: *“When Drake arrived... to the paragraph ending: ... silver was hidden.”* Why did Drake feel that he could rely on the Cimarrons to keep the location of the treasure a secret?
4. Look from the paragraph beginning: *“Then why do... to the paragraph ending: ... at last Diego spoke. Why did it take Diego a long time to speak after he hung his head?”*
5. *“Because when I came away, I broke my word to someone else. Her name was Almira, the daughter of a Cimarron chief. I loved her from the day I met her.”* What did Diego mean by the phrase *broke my word*?

Thursday 14th May: Read [Chapter 4](#) and complete the Chapter 4 quiz

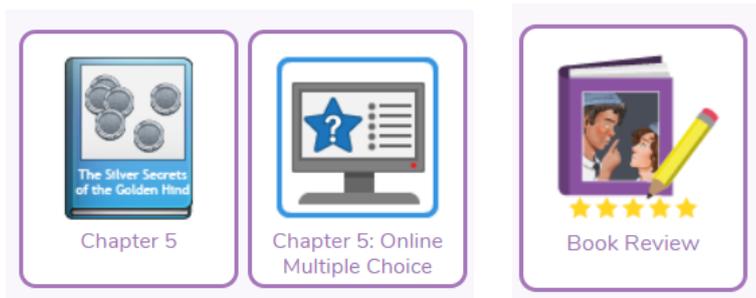


Challenge Questions

1. Look at the paragraph beginning: *A few days... Why did Drake agree to let León join the men who were going ashore?*
2. Look at the paragraph beginning: *Drake had given... Explain why the men didn't stay together as one group.*

3. Look at the paragraph beginning: *There they swung...* At what point would Diego and León have realised that they had been captured by people who wished them no harm?
4. Look at the paragraph beginning: *They heard voices...* What evidence is there to suggest that the people outside the hut respected Almira's father?
5. Look from the paragraph beginning: *"But that's it... to the paragraph ending: ...rejoin El Draque. Even though he had been made to feel very welcome, why did León feel like he couldn't stay? Give two reasons.*

Friday 15th May: Read [Chapter \(5\)](#) and complete the review.



Challenge Questions

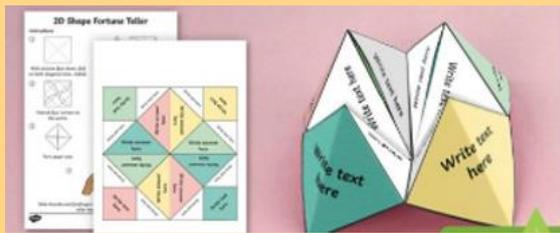
1. Look at the paragraph beginning: *The trouble was...* Why was León looking for a hanging rock?
2. Look at the paragraph beginning: *The trouble was...* What was León's biggest worry?
3. *It was a small stream, snaking its way between huge moss-covered boulders.* What does the word *snaking* tell you about the river?
4. Look at the paragraph beginning: *The sound of...* Why did León need to be careful as he stretched forward and reached down under the rock?
5. How did Drake reward León for finding the location of the hidden silver?

Fun Activity of the Week

Quizzical

Take a book/ topic you have read and write 10 questions on it. You could make it into a guessing game by folding a piece of paper - question on top and answer underneath. Can your family/ friend answer the questions?

Bonus - You could turn it into a fortune teller game!



Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 11.05.2020

Name of Book:

Prediction: I wonder if...

Inference: The word _ tells me...

Summary: The key idea is...

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Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!

ELEVENSES CATCH UP
Catch up on any audio stories you missed last week here.
These audio recordings will be available until Sunday.



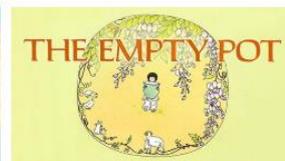
Story Time Ideas



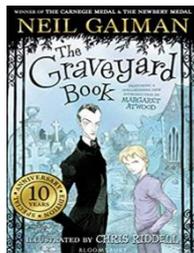
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There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- For *Snapsy the Alligator*, *When a Dragon Moves in* and *The Empty Pot* if reading his award-winning books *The Graveyard Book* and *Coraline*. You could read listen to a chapter a day! Click [here](#) to view



- <https://www.getepic.com>

Select, "Have an account? Log in" then click "Students and Educators". Log in with your class code: **mxy1661**

Destination Reader



Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

Inferring



- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

- Language**
- The word/phrase * works well because
 - I like the way the author uses * it makes me think about
 - I think it would have read better if
 - It's very clever the way the author uses * because
 - The sentence * has high impact because
- Organisation**
- The text is organised well because
 - The presentation helps the reader because
 - The structure could be improved by

Clarifying



- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections



- Text to self:**
- I know about this because I
 - I've been to / seen
 - I saw a programme about this
 - I can identify with this character because
- Text to text:**
- I think this book is a * (*genre*) book because
 - This reminds me of * because
 - This is similar to * because
 - This character is similar to * because
- Text to world:**
- This links to
 - This is because

Summarising



- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**