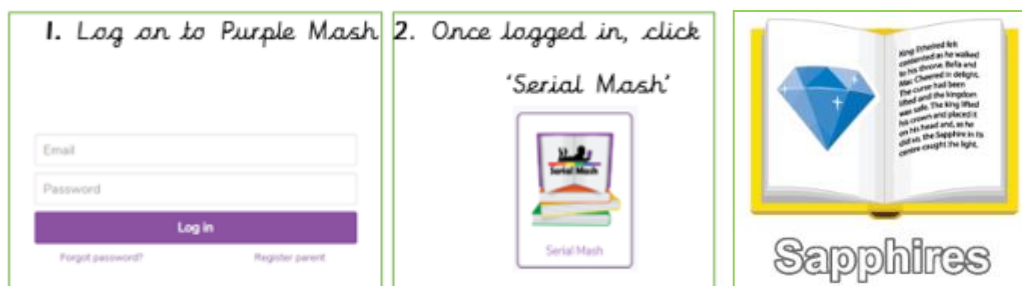


## Year 5 Reading



Log in to your Purple Mash account. Visit the page for [The Magic Pen](#)



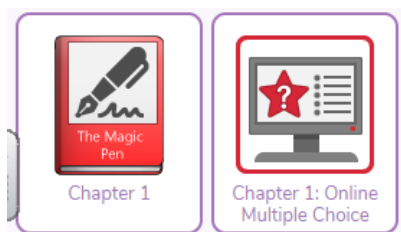
1. Log on to Purple Mash

2. Once logged in, click 'Serial Mash'

Sapphires

If you have trouble signing in, you can access the text if you click [here](#).

**Monday 18th May:** Read [Chapter 1](#) and complete Chapter 1 Quiz.

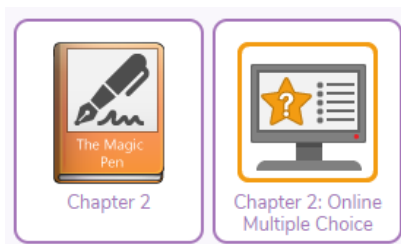


### Challenge Question

*(Answer these in your exercise books- write the date and the title of the book.*

1. Look at the paragraph beginning "Everyone stop," said... to the paragraph ending ...closed his book. Write down all the words and phrases that suggest Bill did not enjoy writing.
2. Look at the paragraph beginning Molly pulled him... to the paragraph ending ...saw it too." How did Molly know that Bill had thought the parrot was alive?
3. Bill pushed it, and to his surprise the lamp came on, lightning up the rabbit's body with an eerie green glow. Write down three synonyms for the word 'eerie'.

Tuesday 19th May: Read [Chapter 2](#) and complete the Chapter 2 quiz



### Challenge questions

1. Look at the paragraph beginning *Bill held his...* to the paragraph ending *...up Molly's purse*. Find and copy words or phrases that give the impression that Bill was feeling worried.
2. Bill barely had time to shove the pen into his drawer ... as Molly burst into his room. Why do you think Bill didn't want his sister to see the pen?
3. Look at the paragraph beginning *Now that Bill...* to the paragraph ending *...his favourite tea*.

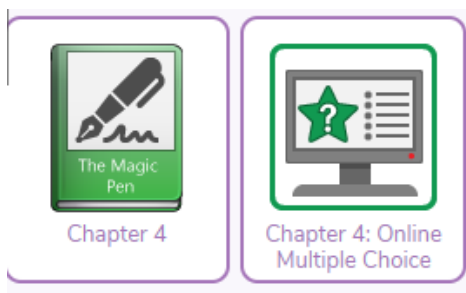
Wednesday 20th May: Read [Chapter 3](#) and complete the Chapter 3 quiz



### Challenge

Write down three inferences about this passage in your exercise books using your Destination Reader stems.

Thursday 21st May: Read [Chapter 4](#) and complete the Chapter 4 quiz



### Challenge

1. Not forgetting the sausages and chips his dad had cooked for tea the other night, Bill stared at his pen, and the hairs on the back of his neck prickled.

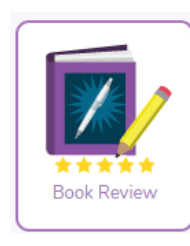
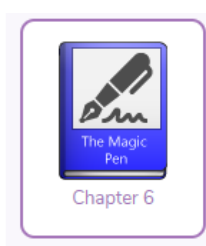
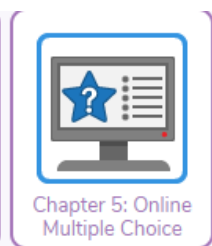
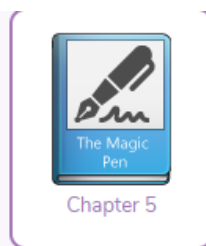
Why do you think the hairs on the back of Bill's neck prickled?

2. Look at the paragraph beginning "What are you... to the paragraph ending ...you not well?"

Why did Molly suspect that there was something wrong with Bill?

3. Look at the paragraph beginning "So, let's get... to the paragraph ending ...sure," Molly said.

Friday 22<sup>nd</sup> May Read the final [Chapters \(5\)](#) and [Chapter 6](#) and complete the book review.



### Fun Activity of the Week

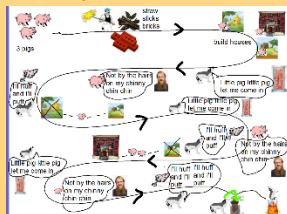
#### Story map

Take a book or a story that you have read or know well.

Make a story map of what happened in the story. Add in details about the characters and events.

#### Bonus!

You could illustrate a key scene or part.



### Daily Activity

You should be reading for at least 30 minutes daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 04.05.2020

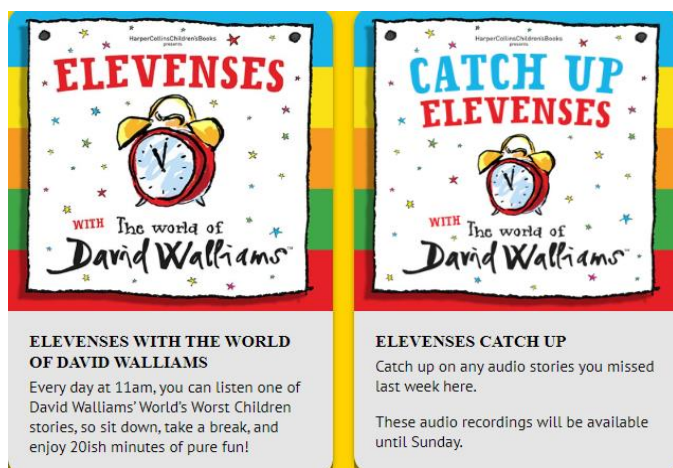
Name of Book:

Prediction: I wonder if...

Inference: The word \_ tells me...

Summary: The key idea is...

## Story Time Ideas



[www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com)

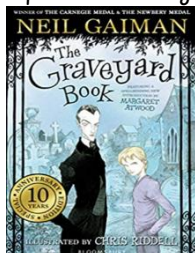
*There are also a lot of websites where you can watch authors read their books for free:*

- Storytime Online has hundreds of videos: Click [here](#) to view



- For *his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day! Click [here](#) to view*

- <https://www.getepic.com>



Select, "Have an account? Log in"  
then click "Students and  
Educators". Log in with your  
class code: *mxy|661*

## Destination Reader



### Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

### Inferring



- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

### Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

### Evaluating

- Language**
- The word/phrase \* works well because
  - I like the way the author uses \* it makes me think about
  - I think it would have read better if
  - It's very clever the way the author uses \* because
  - The sentence \* has high impact because
- Organisation**
- The text is organised well because
  - The presentation helps the reader because
  - The structure could be improved by

### Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

### Making connections



- Text to self:**
- I know about this because I
  - I've been to / seen
  - I saw a programme about this
  - I can identify with this character because
- Text to text:**
- I think this book is a \* (*genre*) book because
  - This reminds me of \* because
  - This is similar to \* because
  - This character is similar to \* because
- Text to world:**
- This links to
  - This is because

### Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

### Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**