

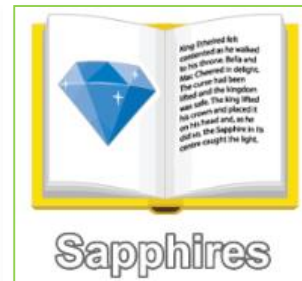

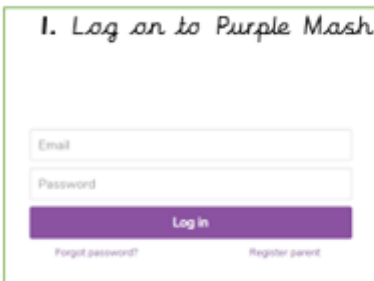
Year 5 Reading



Log in to your Purple Mash account. Visit the page for [Film Seen](#)

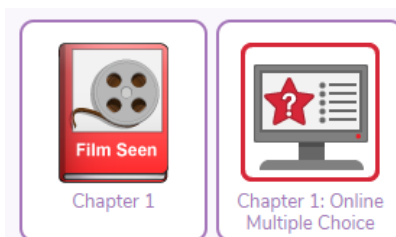
1. Log on to Purple Mash

2. Once logged in, click 'Serial Mash'



If you have trouble signing in, you can access the text if you click [here](#).

Monday 11th May: Read [Chapter 1](#) and complete Chapter 1 Quiz.



Challenge Question

(Answer these in your exercise books- write the date and the title of the book.

1. Why was Tim's dad always telling him to get outside more often?
2. Why did Tim really want to get the part in the film? Give three reasons.
3. It was a hot day. Find and copy three words or phrases to prove that this statement is true.

Tuesday 12th May: Read [Chapter 2](#) and complete the Chapter 2 quiz



Challenge questions

1. What landed a few metres away from Tim and Iz?
2. Find two words or phrases that suggest that the river creature was very large.
3. Why did Tim say to Iz that he was prepared to offer himself as a menu item?
4. Why did Tim think that Iz should have been paying more attention to the river creature rather than what she had seen on the path?

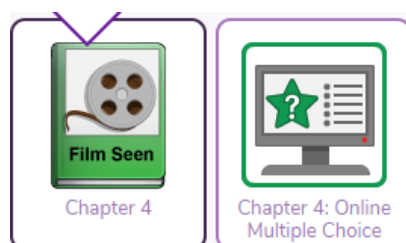
Wednesday 13th May: Read [Chapter 3](#) and complete the Chapter 3 quiz



Challenge

Write down three inferences about this passage in your exercise books using your Destination Reader stems.

Thursday 14th May: Read [Chapter 4](#) and complete the Chapter 4 quiz



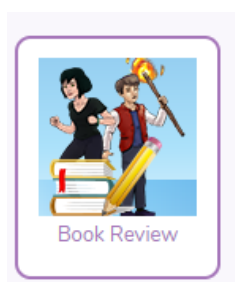
Challenge

1. What did the yetis look like?
2. Why did the yetis say that they had come to dispose of Tim and Iz?

3. Tim opened his eyes. It took him a few seconds but then he remembered where he was and he felt a sharp jolt in the chest.

Why did Tim feel a sharp jolt in the chest?

Friday 15th May Read the final [Chapters \(5\)](#) and [Chapter 6](#) and complete the book review.



Fun Activity of the Week

Connect up!

Make a family tree of characters in a book that you know well. Draw them and include key facts.

You could also do this on:

A film, A TV show, Your own family!

Bonus!

Take a different genre of book or another book by the same author

Daily Activity

You should be reading for at least **30 minutes** daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

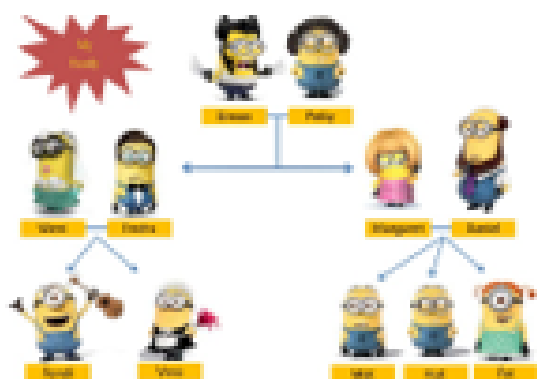
Date: 04.05.2020

Name of Book:

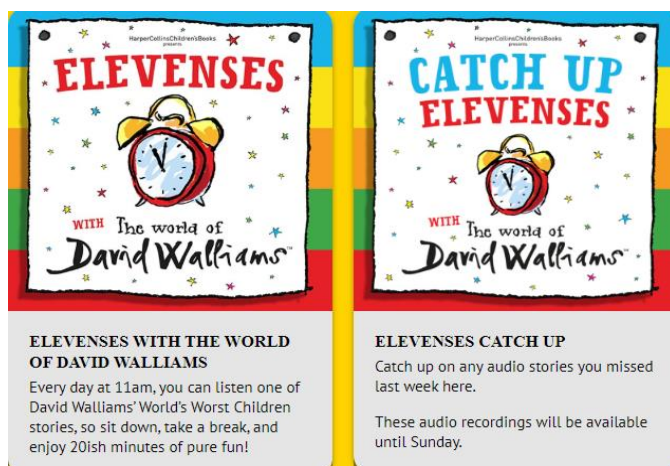
Prediction: I wonder if...

Inference: The word _ tells me...

Summary: The key idea is...



Story Time Ideas



www.worldofdavidwalliams.com

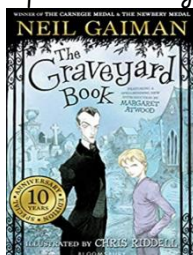
There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- For *if reading his award-winning books The Graveyard Book and Coraline. You could read listen to a chapter a day!* Click [here](#) to view

- <https://www.getepic.com>



Select, "Have an account? Log in"
then click "Students and
Educators". Log in with your
class code: *mxy|661*

Destination Reader



Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

Inferring



- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

- Language**
- The word/phrase * works well because
 - I like the way the author uses * it makes me think about
 - I think it would have read better if
 - It's very clever the way the author uses * because
 - The sentence * has high impact because
- Organisation**
- The text is organised well because
 - The presentation helps the reader because
 - The structure could be improved by

Clarifying



- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections



- Text to self:**
- I know about this because I
 - I've been to / seen
 - I saw a programme about this
 - I can identify with this character because
- Text to text:**
- I think this book is a * (*genre*) book because
 - This reminds me of * because
 - This is similar to * because
 - This character is similar to * because
- Text to world:**
- This links to
 - This is because

Summarising



- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**