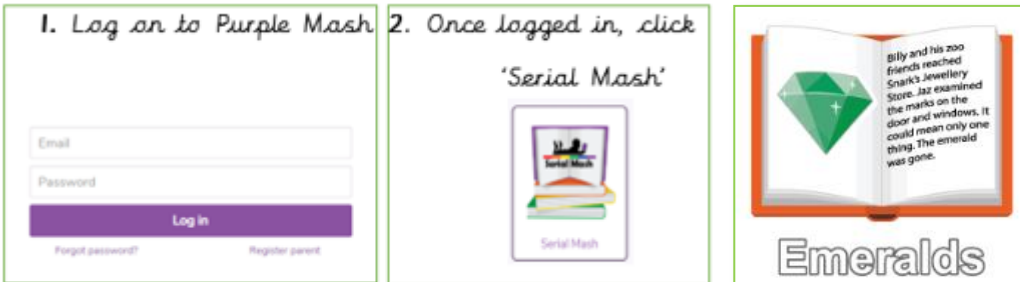


## Year 3 Reading



Log in to your Purple Mash account. Visit Serial Mash, Emeralds, and find the book 'Mary Anning and the Time Twister'. Or you can click on this link here [Mary Anning and the Time Twister](#).



1. Log on to Purple Mash

2. Once logged in, click 'Serial Mash'

Emeralds

**Monday 4<sup>th</sup> May:** Read [Chapter 1](#). The PDF text is [here](#). And complete the [quiz](#).



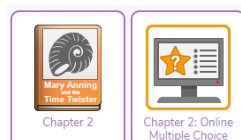
### Challenge Question

*(Answer these in your exercise books- write the date and the title of the text).*



What is the favourite trip you have been on with your class? It could be Forest School at Ally Pally, our trip to the Natural History Museum, to the cinema or to the pantomime. Or it could be a trip from another school year. Write about it in your book.

**Tuesday 5<sup>th</sup> May:** Read [Chapter 2](#). The PDF text is [here](#). Complete the Chapter 2 quiz.

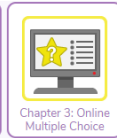
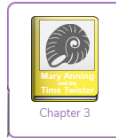


### Challenge question



Kyle and Jasmine have used the ammonite to travel back in time. What do you think will happen next in their adventure? Can you make a prediction about what will happen next?

Wednesday 6<sup>th</sup> May: Read [Chapter 3](#). The PDF text is [here](#). Complete the Chapter 3 quiz.

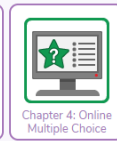
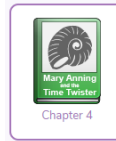


### Challenge question



In this chapter, the children travel back in time and meet dinosaurs. How would you feel if you met a dinosaur? Can you describe a dinosaur using **adjectives** and **similes**. For example, The terrifying dinosaur was as big as a house.

Thursday 7<sup>th</sup> May: Read [Chapter 4](#) The PDF for Chapter 4 is [here](#). Complete the Chapter

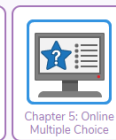
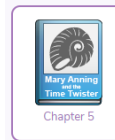


### Challenge question

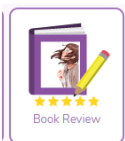


Mary Anning is famous today for being the first person to find the first complete Ichthyosaur fossil. Imagine it is the future – 2030. You have become famous. What would you want to be famous for? Maybe inventing a new medicine, a new invention which can let individuals fly, a new machine which can transport people in time.... you choose. Write an article about what you become famous for.

Friday 8<sup>th</sup> May: Read [Chapter 5](#). The PDF for Chapter 6 is [here](#); Complete the Chapter 5 quiz.



### Challenge question



You have now finished the book.

Can you write a review of it?

*If this story is too hard to follow, some of you have also been assigned an alternative reading book 'Wolf's New Friend' on Purple Mash.' You should do this instead.*

## Fun Activity of the Week



## Comic Strip

Turn a story or a book into a comic strip.

You could do this either on a book you have read, 'Mary Anning and the Time Twister' for example OR make up your own story.

## Daily Activity

You should be reading for at least **30 minutes** daily.

**If you cannot access Purple Mash**, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 4.5.2020

Name of Book:

Prediction: I wonder if...

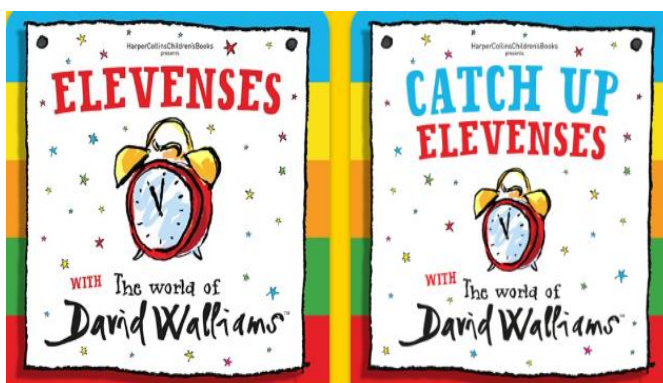
Inference: The word \_\_\_ tells me...

Summary: The key idea is...

## Story Time Ideas



There are lots of different ways you can access books and stories on-line. Here are some.



### ELEVENSES WITH THE WORLD OF DAVID WALLIAMS

Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun!

### ELEVENSES CATCH UP

Catch up on any audio stories you missed last week here.

These audio recordings will be available until Sunday.

## Story Time Ideas

<https://www.worldofdavidwalliams.com/eleveneses/>

## Destination Reader

## Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

## Inferring



- The word \* tells me
- The part \* tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

## Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

## Evaluating

- Language**
- The word/phrase \* works well because
  - I like the way the author uses \* it makes me think about
  - I think it would have read better if
  - It's very clever the way the author uses \* because
  - The sentence \* has high impact because
- Organisation**
- The text is organised well because
  - The presentation helps the reader because
  - The structure could be improved by

## Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- I need to reread this part because
- \* is a tricky word so I
- I didn't understand \* so I
- Let's reread because it didn't make sense.

## Making connections



- Text to self:**
- I know about this because I
  - I've been to / seen
  - I saw a programme about this
  - I can identify with this character because
- Text to text:**
- I think this book is a \* (*genre*) book because
  - This reminds me of \* because
  - This is similar to \* because
  - This character is similar to \* because
- Text to world:**
- This links to
  - This is because

## Summarising



- The key idea is
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

## Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**