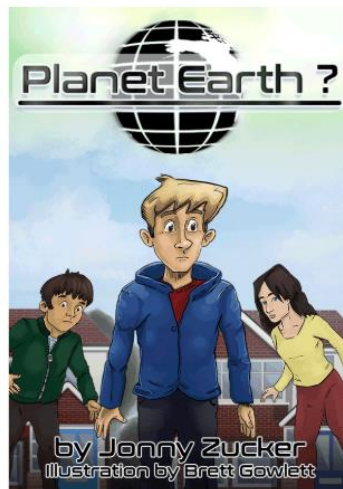
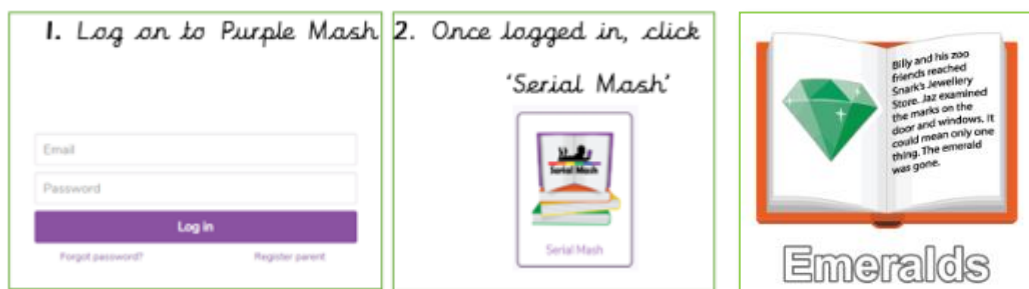


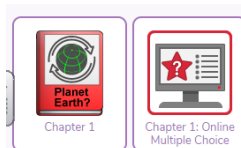
Year 3 Reading



Log in to your Purple Mash account. Visit Serial Mash, Emeralds, and find the book 'Planet Earth?' or click on your '2Do' work as it has been set for you.

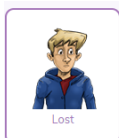


Monday 11th May: Read [Chapter 1](#). The PDF text is [here](#). Complete the Chapter 1 quiz.



Challenge Question

(Answer these in your exercise books- write the date and the title of the text).



At the end of chapter 1, Stuart could not find his parents. Have you ever been lost? Write about a time when you were actually lost or when you thought you might have been lost. What happened? How did it make you feel?

Tuesday 12th May: Read [Chapter 2](#). The PDF text is [here](#). Complete the Chapter 2 quiz.



Challenge question



The children are about to enter the grounds of the old power station. Will they be caught breaking in? Will they find their friends and family inside? Can you make a prediction about what will happen next?

Wednesday 13th May: Read [Chapter 3](#). The PDF text is [here](#). Complete Chapter 3 quiz.

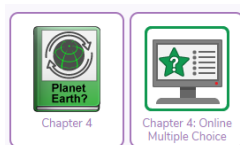


Challenge question

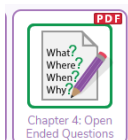


In this chapter, the children see a sign that suggests there may be more than one world. Maybe the plan is to create a perfect world? What would your perfect world be? Can you write about your perfect world? What would it look like? What would be in it?

Thursday 14th May: Read [Chapter 4](#). The PDF for Chapter 4 is [here](#). Complete the Chapter 4 quiz.



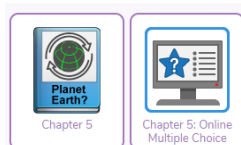
Challenge question



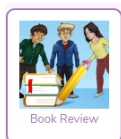
Open-ended questions allow longer answers.

Can you think of 5 open-ended questions? Use the sentence stems from DR to help you.

Friday 15th May: Read [Chapter 5](#). The PDF for Chapter 5 is [here](#). Complete the Chapter 5 quiz.



Challenge question



You have now finished the book.

Can you write a review of it?

If this story is too hard to follow, some of you have also been assigned an alternative reading book 'Anna's Sports Day' on Purple Mash. You should do this instead.

Fun Activity of the Week

All about me!

Make a book about yourself and your family. Interview them in person or by phone. Make a page for everyone. Think about what you could ask.



Daily Activity

You should be reading for at least **30 minutes** daily.

If you cannot access Purple Mash, choose a book of your own and use your Destination Reader stems to record your thoughts in your Exercise books. This should be done each day.

Date: 11.5.2020

Name of Book:

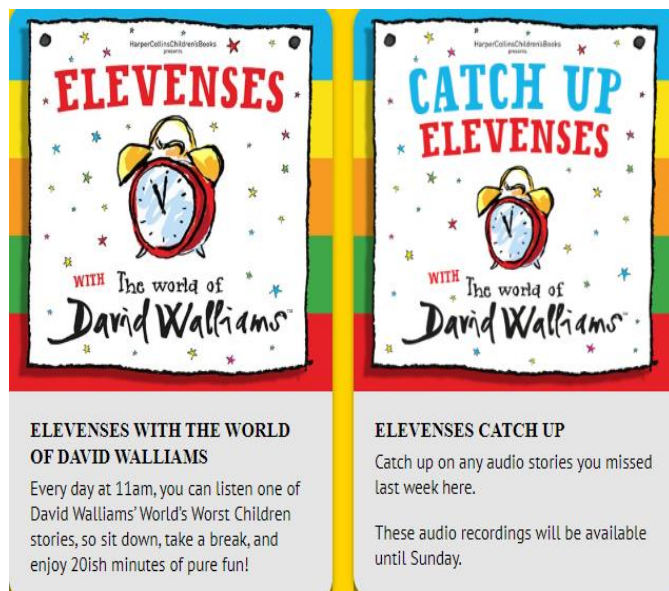
Prediction: I wonder if...

Inference: The word ___ tells me...

Summary: The key idea is...

Story Time Ideas

There are lots of different ways you can access books and stories on-line. Here are some.



<https://www.worldofdavidwalliams.com/elevenses/>



Audiobooks and eBooks are available to borrow for **free** from Hackney library, using these apps; **Overdrive** and **Borrowbox**. You will need to download these apps to a tablet, phone or computer. To use these apps, you will need a library card number from any London library. If you are not a member of the library, you can join for free here:

<https://hackney.gov.uk/libraries#join>. You won't need to go into the library to provide proof of address as you normally would, but can do everything online

There are also a lot of websites where you can watch authors read their books for free:

- Storytime Online has hundreds of videos: Click [here](#) to view



- You can also find stories at this website: <https://www.getepic.com>

Select, "Have an account? Log in" then click "Students and Educators". Log in with the class code: mxy1661

Destination Reader



Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

because

Inferring



- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character** because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions



- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating

- Language**
 - The word/phrase * works well because
 - I like the way the author uses * it makes me think about
 - I think it would have read better if
 - It's very clever the way the author uses * because
 - The sentence * has high impact because
- Organisation**
 - The text is organised well because
 - The presentation helps the reader because
 - The structure could be improved by

Clarifying



- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections



- Text to self:**
 - I know about this because I
 - I've been to / seen
 - I saw a programme about this
 - I can identify with this character because
- Text to text:**
 - I think this book is a * (*genre*) book because
 - This reminds me of * because
 - This is similar to * because
 - This character is similar to * because
- Text to world:**
 - This links to
 - This is because

Summarising



- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours

- ❖ **Support and actively listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own and your group's learning.**